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EDUCATION

- 2006-2008 **The Pennsylvania State University**, University Park, PA
Child Study Center/Prevention Research Center
*Postdoctoral Training: Integrative Research Training in Early Child
Mental Health*
Mentors: Pamela M. Cole & Sandra T. Azar
- 2002-2004 **University of New Orleans**, New Orleans, LA
Master of Science in Applied Developmental Psychology
Doctor of Philosophy in Applied Developmental Psychology
Graduate advisor: Amanda Sheffield Morris, Ph.D.
- 200-2002 **Tulane School of Public Health and Tropical Medicine**, International
Health and Development, New Orleans, LA
Master of Public Health, Concentration: Mental Health
- 1995-1999 **Tulane University**, Newcomb College, New Orleans, LA
Bachelor of Science in Psychology with Honors and Spanish (double
major), Cum Laude.
Undergraduate advisor: Barbara Moely, Ph.D.
Honors Thesis: Math Attitudes and Motivation

THESIS

- 2004 **Parental determinants of emotion regulation in maltreated infants**
Committee: Amanda Sheffield Morris (chair), Carl Weems, Mike
Scheeringa, Sherryl Scott Heller

DISSERTATION

- 2006 **Relations between parenting, family context, and emotion regulation
in the development of psychopathology in young maltreated children**
Committee: Amanda Sheffield Morris (chair), Carl Weems, Mike
Scheeringa, Sherryl Scott Heller, Sara Goldstein

RESEARCH INTERESTS

Emotion Regulation and Maltreatment
Parent-child interactions and Family Context
Trauma and Parenting
Infancy and Early Childhood

RESEARCH EXPERIENCE

- 2009-present **ORISE Healthy Parenting Fellow**, *Centers for Disease Control and Prevention*, Atlanta, GA, Camille Smith (supervisor). The overarching purpose of this fellowship is to move from science to action in creating a course for future CDC work in healthy parenting. Working to develop a multi-year plan for increasing internal CDC awareness and understanding of the importance of healthy parenting in public health. Identifying key indicators of healthy parenting and prepare a working document describing how those indicators are currently monitored or not by existing surveillance systems. Develop technology outreach strategies to translate the current public health work in parenting to the public. Facilitate the work of the Parenting Workgroup and manage the CDC Parenting Speaker Series. Data analysis and manuscript preparation relating to a CDC parenting and early childhood intervention.
- 2008-2009 **Postdoctoral Research Associate**, *Pennsylvania State University*, University Park, PA, *Early Growth and Development Study*, Drs. Jenae Neiderhiser (Principal Investigator), Xiaojia Ge, Jody Ganiban, and John Reid (Co-Investigators). Co-developed a measure of perinatal risk to determine child outcomes associated with the prenatal uterine environment. Data analysis and manuscript preparation relating to child risk associated with adoptive parent affective dysregulation.
- 2007-present **Co-Investigator**, *Pennsylvania State University*, University Park, PA, *Bliss & Blues Project*, Dr. Pamela Cole (Principal Investigator) and Dr. Michelle Newman (Co-Investigator). Co-developed a study of how parental emotional regulation and dysregulation affects parenting and consequent child adjustment in a clinical sample of mothers with young (12-36 months) children, developed an ESM protocol, managed research assistants, and coded and analyzed data.
- 2007-2008 **Co-Investigator**, *Pennsylvania State University*, University Park, PA, *A Social Cognitive and Emotion Model of Dating Violence in Undergraduate Students*, Dr. Sandra Azar (Principal Investigator) and Dr. Amy Marshall (Co-Investigator). Co-developed a study of the social cognitive and emotion processes involved in the perpetration of dating violence among undergraduate college students, performed individual neuropsychological testing, managed data, conducted analyses, and prepared manuscripts.

- 2007-2008 **Co-Investigator**, *Pennsylvania State University*, University Park, PA, *The Joys and Challenges of Raising a Young Child*, Dr. Pamela Cole (Principal Investigator) and Dr. Douglas Teti (Co-Investigator). Co-developed a qualitative study of what child behaviors provoke parental emotion within the age range of infancy to age 4 years, developed and administered maternal interviews, managed graduate and undergraduate research assistants, and coded and analyzed data.
- 2006-present **Postdoctoral Fellow**, *Pennsylvania State University*, University Park, PA, *Maternal Intelligence, Social Information Processing, and Neglect*, Dr. Sandra Azar (Principal Investigator). Performed cognitive testing for a study of the usefulness of a social information processing model for understanding low IQ neglectful mothers, interviewed participants, prepared manuscripts, and developed coding manual for maternal problem solving.
- 2006-2008 **Postdoctoral Fellow**, *Pennsylvania State University*, University Park, PA, *EEG and ERP Approaches to the Study of Parenting*, Drs. Doug Teti, Mark Feinberg (Principal Investigators). Participated in EEG/ERP data acquisition in a study of the neuroaffective science of emotion regulatory processes in parenting, analyzed and coded EEG data.
- 2005-2006 **Grant Coordinator**, *Tulane University*, New Orleans, LA, *Promoting Adolescents to Change Children's Health*, Dr. Neil Boris and Dr. Sherry Heller (Co-Investigators). Trained and managed research assistants for intervention study aimed at improving adolescent parenting and Early Head Start children's outcomes, recruited participants, managed data, coded, Strange Situation Procedure administration, parent insightfulness interview administration, parent interviewing, and parent-child interaction procedure administration.
- 2004-2005 **Research Assistant**, *University of New Orleans*, New Orleans, LA, *Project LA Safe*, Dr. Paul Boxer (Principal Investigator). Designed the young child (1-4 years) assessment protocol for the longitudinal study assessing the academic, psychosocial, and neurological functioning of children of mothers receiving health treatment for substance abuse, analyzed assessment data, and prepared reports for caseworkers.
- 2003-2005 **Grant Coordinator**, *Tulane University*, New Orleans, LA, *Child Behavior Project: Follow-up child maltreatment study*, Drs. Charley Zeanah, Neil Boris, and Sherryl Heller (Co-Investigators). Supervised and trained research assistants, recruited participants, conducted in-home data collection including the Berkeley Puppet Interview assessments, cognitive testing, and structured interviews, managed data, coded maltreatment status and parent-child interactions, conducted analyses, and prepared progress reports for grant funding agency and manuscripts for publication.

- 2002-2006 **Research Assistant**, *University of New Orleans*, New Orleans, LA, *Family Development and Education Study*, Dr. Amanda Sheffield Morris (mentor). Collected data on longitudinal study of the role of emotion regulation in the transition to kindergarten, developed a Spanish language protocol, supervised undergraduate research assistants, acquired skill in collecting and editing heart rate data, assisted in the preparation of manuscripts.
- 2002-2003 **Research Assistant**, *Tulane University*, New Orleans, LA *Child Behavior Project: Follow-up child maltreatment study*, Drs. Charles Zeanah, Neil Boris, and Sherryl Heller (Co-Investigators). Assisted longitudinal study of the differences in maltreated children's development in relation to placement status (with biological parent, with kin, or adopted), coded maltreatment status, assessed parent and child recidivism, and coded dyadic interactions using the Crowell method.
- 2002-2003 **Project Coordinator**, *Tulane University*, New Orleans, LA, *Early Childhood Trauma Project*, Dr. Michael Scheeringa (Principal Investigator). Recruited participants for longitudinal study examining Post Traumatic Stress Disorder in preschool children, entered data, interviewed (DISC-IV) participants, coded global affect, and conducted parent-child interaction assessments.
- 2001 **Intern**, *Centers for Disease Control*, Atlanta, GA, *Division of Adolescent and School Health*, Dr. Joann Grunbaum (mentor). Involved in grant reviews, coordinated IRB protocol for a large multi-site longitudinal study, researched and wrote methodological reviews for a national database, compiled literature reviews on high risk adolescents.

TEACHING INTERESTS

Developmental Psychology, Abnormal Psychology, Early Childhood Development, Introduction to Psychology, Childhood Prevention/Intervention, Parenting, Violence Prevention/ Intervention, Research Methods, Introductory Statistics

TEACHING EXPERIENCE

- 2008 **Fixed Term Faculty**, The Pennsylvania State University, University Park, PA, *Psychological Interventions in Childhood*, Fall 2008 (45 undergraduate students). Developed and taught advanced undergraduate classes using multimedia technology and active learning techniques.
- 2005, 2006 **Instructor**, University of New Orleans, New Orleans, LA *Introduction to General Psychology*, Spring 2005 (70 students), Spring 2006 (120 undergraduate students). Developed and taught a lecture course in general psychology using multimedia technology and active learning techniques.

- 2005 **Co-Lecturer/Trainer**, Tulane University School of Medicine, New Orleans, LA, *Use of the Parent-Child Structured Play Interaction (Crowell) as a Research Tool*, 4 day workshop (3 participants), Dr. Sherryl S. Heller (Co-Lecturer). Trained and evaluated mental health professionals to reliably administer and code an observational interaction procedure for research.
- 2005 **Guest Lecturer/Trainer**, University of Miami Linda Ray Center, Miami, FL, *Assessing Affective Parent-Child Interactions for Research*, 3 day workshop (5 participants). Trained and evaluated graduate students to reliably administer and code affective interactions between parents and children for research purposes.
- 2003 **Teaching Assistant**, University of New Orleans, New Orleans, LA *Human Sexuality*, Summer (120 undergraduate students), Bruce King, Ph.D. (Instructor). Managed and graded course exams and tutored individual students.
- 2002 **Teaching Assistant**, Tulane University School of Public Health, New Orleans, LA, *Child Development*, Spring (60 graduate students), Neil Boris, M.D (Instructor). Helped design class assignments, lectures, and exams, evaluated students' group presentations and essay exams.
- 2001 **Teaching Assistant**, Tulane University School of Public Health, New Orleans, LA, *Formal Qualitative Method*, Fall (30 graduate students), Mark VanLandingham, Ph.D (Instructor). Led weekly lessons involving statistical software for qualitative data analysis, and evaluated students' individual progress.

CLINICAL/SERVICE EXPERIENCE

- 2008 **Reviewer**. *Child Abuse & Neglect: The International Journal*.
- 2008 **Reviewer**. American Psychological Association Division 2.
- 2008-present **Independent Evaluator**, Centre County, Pennsylvania, *State of Pennsylvania Early Intervention*. Conducted developmental assessments (Battelle), evaluations for service eligibility, and created individualized treatment plans.
- 2007-2008 **Early Childhood Mental Health Consultant to Day Care Providers**, State College, PA, *Bennett Child Development Center, Daybridge Child Development Center, Child Development Lab*. Conducted developmental assessments observed the classroom milieu, and implemented classroom and individual interventions.

- 2006-present **Postdoctoral Fellow**, Pennsylvania State University, State College, PA, *Maternal Intelligence, Social Information Processing, and Neglect*. Conducted intelligence (WAIS) and neuropsychological testing (Wisconsin Card Sorting Task) and interviewed mothers (POQ, PPSI, and semi-structured interviews of contextual stress).
- 2005-2006 **Graduate Assistant**, Tulane University, New Orleans, LA, *Promoting Adolescents to Change Children's Health*. Administered Insightfulness Interview. Parent-child clinical assessments (Crowell procedure, Strange Situation Procedure). Child social and developmental evaluation (ASQ, CBCL, ITSEA). Evaluation of parental stressors (PVI, PSI, TESI).
- Spring 2006 **Psychology Intern**, *East Jefferson Parish Health and Human Services/Children's Unit*, New Orleans, LA. Conducted mental health triage, compiled psychosocial evaluations, participated in treatment planning, administered couples counseling, and implemented individual play therapy.
- Summer 2005 **Psychology Intern**, University of New Orleans, New Orleans, LA, *LA FIND Work Project*. Conducted LA welfare assessments, collected clinical interviews (PAI, AMEN, MAST), administered WAIS-III, ABAS, WTAR, CVLT-II., and compiled psycho-educational evaluation reports.
- Summer 2005 **Psychology Intern**, New Orleans, LA, *Family House*. Assessed the development of children in residential treatment for maternal substance abuse and implemented short-term individual parent-child dyadic and individual child interventions.
- 2003-2004 **Graduate Assistant**, University of New Orleans, New Orleans, LA *UNO Psychology Clinic*. Conducted psychosocial/educational evaluations (ADIS, CBCL, PANAS), and administered WPPSI, WISC, WAIS, WRAT, WJ-III, WIAT.
- 2003-2005 **Graduate Assistant**, Tulane University, New Orleans, LA, *Tulane Infant Mental Health Team*. Screened IQ (PPVT, KBIT), conducted diagnostic interviews and assessments (CBCL, HBQ, DAI, ASQ, ITSEA, Bayley, ITERS, ECERS).
- 2002-2003 **Research Assistant**, Tulane University School of Medicine, New Orleans, LA, *Early Childhood Trauma Project*. Administered DSM-IV diagnostic interviews (DISC-IV), collected parent-child clinical assessments.
- 2000-2003 **Medical Advocate**, *YWCA Rape Crisis Program*, New Orleans, LA. Provided crisis counseling and referrals during hospital forensic medical examination, coordinated with the sexual assault nurse examiner to identify and resolve the immediate needs of the survivor, referred for follow-up services.

2000-2002 **Psychiatric Technician**, *Depaul-Tulane Behavioral Health Center*, New Orleans, LA, *Eating Disorders Clinic*. Monitored patient's psychiatric status, facilitated group therapy, and performed intake assessments.

PUBLICATIONS

Hinshaw-Fuselier, S., Heller, S. S., Parton, V. T., **Robinson, L. R.**, & Boris, N. W. (2004). Trauma and attachment: The case of disrupted attachment disorder. In Osofsky, J. (Ed.), *Young Children and Trauma*. Guilford: New York.

Morris, A. S., **Robinson, L. R.**, & Eisenberg, N. (2006). Applying a multimethod perspective to the study of developmental psychology. In M. Eid & E. Diener (Eds.), *The Handbook of Psychological Measurement: A Multimethod Perspective*. APA Books: Washington, D.C.

Morris, A. S., Silk, J. S., Steinberg, L., Myers, S. S., & **Robinson, L. R.** (2007). The role of the family context in the development of emotion regulation. *Social Development*, 16, 361-388.

Myers, S. S., **Robinson, L. R.**, Morris, A. S. (2004). [Review of *Between Parent and Child*]. *Journal of Marriage and Family*.

Robinson, L. R., Morris, A. S., Heller, S. S., Scheeringa, M., Boris, N. W., & Smyke, A. T. (in press). Relationships between dyadic affect regulation, parenting, and psychopathology in maltreated children. *Journal of Child and Family Studies*.

MANUSCRIPTS UNDER REVIEW

Azar, S. T., & **Robinson, L. R.** (under review). Is the cognitively low functioning mother at risk for child maltreatment?: A test of a cognitive model of parenting risk. *Child Abuse and Neglect*.

WORKING PAPERS

Azar, S. T., **Robinson, L. R.**, & Proctor, S. (under revision). Chronic neglect and services without borders: A guiding model for social service enhancement to address the needs of cognitively challenged parents. *Social Services Review*.

Azar, S. T., Okado, Y., **Robinson, L. R.** (under revision) Fathers and physical abuse: A social cognitive model of risk.

Marshall, A., **Robinson, L. R.**, & Azar, S. T (in progress). Emotion regulation and emotion deficits: Mechanisms in the relationship between posttraumatic cognitions and intimate partner violence perpetration. *Journal of Adolescent Research*.

Morris, A. S., **Robinson, L. R.**, Myers, S. S., Aucoin, K., & Keyes, A. W. (under revision). Associations between emotional regulation and reactivity and children's school adjustment. *Journal of Applied Developmental Psychology*.

Page, T., Boris, N. W., Heller, S. S., **Robinson, L. R.**, Hawkins, S. S., Norwood, R. (in progress). Narrative story-stems and mental health risk: Differential associations in mother- and teacher-reported social adjustment among high risk children. *Development and Psychopathology*.

Robinson, L. R., Boris, N. W., Heller, S. S., Clark, C., Zeanah, C. H., Hawkins, S. S. Home environment and outcomes of young maltreated children (under revision). *Child Abuse and Neglect*.

Robinson, L. R., Morris, A. S., Heller, S. S., & Boris, N. W. (in progress). Early childhood maltreatment and the parent-child interaction: Triadic time series relations between child, maltreating parent, and foster parent. *Journal of Family Psychology*.

CONFERENCE PRESENTATIONS

Morris, A. S., Myers, S. S., **Robinson, L. R.**, Aucoin, K. J., Keyes, A. W., & Terranova, A. (2005, April). *The role of emotion regulation in children's social and academic success*. Paper presented at the Conference for the Society for Research in Child Development, Boston, MA.

Myers, S. S., Morris, A. S., Aucoin, K. J., Keyes, A. W., & **Robinson, L. R.** (2004, April). *The influence of parenting style and neighborhood disadvantage on children's emotion regulation*. Poster presented at the Conference on Human Development, Washington, DC.

Myers, S. S., Morris, A. S., Aucoin, K. J., Keyes, A.W., & **Robinson, L. R.** (2005, November) *Contextual influences on children's social competence and problem behavior*. Poster presented at the Conference for the Association of the Advancement of Behavior Therapy, Washington, DC.

Myers, S. S., Morris, A. S., Aucoin, K. J., Keyes, A. W., & **Robinson, L. R.** (2005, November). *Emotion regulation and its effects on children's social and academic adjustment*. Poster presented at the Conference for the Association of the Advancement of Behavior Therapy, New Orleans, LA.

Robinson, L.R. (2009, March). *Parental decision making and vaccine hesitancy*. Presentation given to the CDC National Center for Immunizations and Respiratory Diseases Health Marketing Division.

Robinson, L.R. (2009, April). Parenting a child with disabilities: What you need to know. Presentation at the Interfaith Children's Movement "Nurturing Children" meeting.

Robinson, L. R., Boris, N. W., Heller, S. S., Zeanah, C. W., Clark, C., & Hawkins, S. D. (2007, November). *Home environment and outcomes of young maltreated children*. Poster presented at the American Public Health Association Annual Meeting and Exposition, Boston, MA.

Robinson, L. R., Morris, A. S., Heller, S. S., Boris, N. W., & Zeanah, C. W. (2007, April). *How young maltreated children emotionally respond to parenting practices provided by maltreating and non-maltreating caregivers*. Poster presented at the Conference for the Society for Research in Child Development, Boston, MA.

Robinson, L. R., Morris, A. S., Heller, S. S., Scheeringa, M., Boris, N. W., & Smyke, A.T. (2005, April). *Relations between emotion regulation, parenting and psychopathology in maltreated and non-maltreated young children*. Poster presented at the Conference for the Society for Research in Child Development, Tampa, FL.

Robinson, L. R., Morris, A. S., Heller, S. S., Scheeringa, M., Boris, N. W., & Smyke, A. T. (2004, November). *Differences in affect patterns between maltreated and non-maltreated young children*. Poster presented at the Conference for the Association of the Advancement of Behavior Therapy, New Orleans, LA.

Robinson, L. R., Morris, A. S., Boris, N. W., Heller, S. S., & Smyke, A. T. (2004, April). *Categorizing maltreatment in young children: The need for a dependency/abandonment category*. Poster presented at the Conference on Human Development, Washington, DC.

RESEARCH GRANTS, HONORS, AND AWARDS

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| 2006 | Wensel Distinguished Graduate Student Award, Certificate of Commendation |
| 2005 | Society for Research on Child Development Francis Degen Horowitz Millennium Scholars Junior Mentor (\$300) |
| 2005 | National Institute of Mental Health Ruth Kirschstein Pre-doctoral fellowship (NRSA, F31; unfunded at priority score 184) |
| 2002-2005 | Conference Travel Award, for presenting at a major conference, University of New Orleans (total-\$1,200) |
| 2002-2004 | Walter S. Barr Fellowship for Community Service, The Horace Smith Fund (\$15,000) |
| 2002 | Psi Chi Psychology Honor Society, University of New Orleans |
| 2002 | Centers for Disease Control Internship, Associated Schools of Public Health (\$5,000) |

- 2002 Delta Eta Omega Public Health Honor Society, Tulane University
- 1999 Departmental Honors in Psychology, Tulane University
- 1999 Newcomb Oak Wreath (award to top 5 female graduates representing academic excellence, community service, & leadership), Tulane University
- 1999 Who's Who Among American Universities, Tulane University
- 1996-1999 Dean's List, Tulane University

PROFESSIONAL MEMBERSHIPS

American Psychological Association
American Public Health Association
Society for Research in Child Development
Society for Teaching in Psychology

REFERENCES

Pamela Cole
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