## **CURRICULUM VITAE**

# Kristin Leigh Callahan, Ph.D.

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EDUCATION	
08/10	Doctor of Philosophy in Applied Developmental Psychology University of New Orleans, New Orleans, Louisiana <u>Title</u> : Disrupting the impact of socio-contextual disadvantage on school readiness skill attainment among preschool children: The role of Head Start attendance <i>Committee</i> : Laura Scaramella, Ph.D., Carl Weems, Ph.D., Paul Frick, Ph.D., Melissa Barnett, Ph.D., & Robert Laird, Ph.D.
05/10	Masters of Science in Applied Developmental Psychology University of New Orleans, New Orleans, Louisiana <u>Title</u> : The direct and interactive effects of neighborhood risk and harsh parenting on childhood externalizing and internalizing behavior Committee: Laura Scaramella, Ph.D., Amanda Morris, Ph.D., & Carl Weems, Ph.D.
08/03	Bachelor of Science in Psychology University of Georgia, Athens, Georgia
08/03	Bachelor of Arts in Criminal Justice & Sociology (Double major) University of Georgia, Athens, Georgia
<u>LICENSES</u>	
11/12	Louisiana Psychology License #1210 Louisiana State Board of Examiners of Psychologists  Specialty: Developmental Psychology (Child Psychology)
CERTIFICATIO	<u>NS</u>
11/17	Touchpoints Individual Level Training (ILT) Certification Brazelton Touchpoints Center
09/11	ADOS Clinical Introductory Training Certification Western Psychological Services
07/09	Child-Parent Psychotherapy Certification Irving B. Harris Center for Infant Mental Health Program
07/09	Infant Mental Health Specialist Certification

Irving B. Harris Center for Infant Mental Health Fellowship

## **PRIVLEDGES**

01/16 Children's Hospital of New Orleans

Medical Staff at Children's Hospital

## **COMMITTEES**

12/17-present	Clinical co-chair, Parental Work Environment Task Force
06/16-present	LSU Medical School Clinical Sciences House Officer
06/16-present	LSU Medical School Clinical Faculty Assembly Delegate
07/14-present	Clinical Psychology Internship Committee
07/14-present	LSU Medical School Women's Affairs Committee

## ACADEMIC, PROFESSIONAL, AND RESEARCH APPOINTMENTS

07/16-present	Director of Practicum Placement and Training LSU Health Sciences Center, New Orleans, LA
	Medical School, Department of Psychiatry, Section of Psychology
07/14-present	Director of LSU Department of Psychiatry Assessment Clinic LSU Health Sciences Center, New Orleans, LA Medical School, Department of Psychiatry, Section of Psychology
07/13-present	Assistant Professor of Clinical Psychiatry LSU Health Sciences Center, New Orleans, LA Medical School, Department of Psychiatry, Section of Psychology
08/12-present	Adjunct Professor University of New Orleans, New Orleans, LA

Department of Psychology

## **HONORS & AWARDS**

09/16	Nationally Featured in American Psychological Association's Monitor publication as
	1 of 9 "Rising Stars" among Early Career Psychologists
05/09-05/14	Award for Excellence in Community Involvement, Orleans Parish HeadStart
05/00-05/03	USSA All-American Scholar; Order of Omega Leadership Honor Society; Psi Chi
	National Honor Society in Psychology; Alpha Kappa Delta National Honor
	Society in Sociology; Alpha Phi Sigma National Honor Society in Criminal Justice;
	Presidential Scholar
08/99-08/03	National Dean's List; HOPE Scholarship recipient; Delta Epsilon Iota National
	Honor Society

## **SUPERVISION**

07/17-current	Supervision of 2 Infant/Child APPIC Interns
07/17-current	Supervision of Postdoctoral Student towards licensure, Erin Sadler, Psy.D.
07/17-current	Supervision of 3 Chicago School of Professional Psychology Practicum Students
07/16-07/17	Supervision of 2 Chicago School of Professional Psychology Practicum Students
07/16-07/17	Supervision of 2 Infant/Child APPIC Interns

09/15-09/17	Successful Licensure of 1 Postdoctoral Student, Rebecca Graham, Ph.D.
07/15-07/17	Supervision of Postdoctoral Student, Gregory Fassnacht, Ph.D.
07/15-07/16	Supervision of 2 Infant/Child APPIC Interns
07/14-07/15	Supervision of 2 Infant/Child APPIC Interns

#### **CLINICAL EXPERIENCE**

10/17-present

#### Primary Care Provider for a Healthy Feliciana, Inc.

- Provide direct and indirect consultation to pediatricians, nurse practitioners, nurses, and social workers on varied mental health topics related to early childhood development
- Train clinical staff on pertinent child development and mental health topics to promote importance of mental health issues in primary care
- Administer developmental and psychological assessments at primary care provider's request to foster comprehensive pediatric care and inform medical interventions

08/17-present

#### Psychologist & Consultant

Renew Charter Schools

- Complete intelligence, developmental, and academic testing as required by the individualized education plan committee to assess for the presence of autism spectrum disorder, intellectual and learning disabilities using Bulletin 1508 determination of eligibility
- Conduct child and classroom observations, functional behavior assessments, and behavior intervention plans as requested by special education assessment team

09/16 - 08/17

#### Psychologist & Consultant

Children's Hospital Pediatric Clinics (Metairie & New Orleans)

- Deliver in-house, brief therapeutic services and parent education for a variety of attachment, mood, and developmental disorders
- Provide direct and indirect consultation to pediatricians, nurse practitioners, nurses, and social workers on varied mental health topics related to early childhood development
- Train clinical staff on pertinent child development and mental health topics to promote importance of mental health issues in primary care
- Administer developmental and psychological assessments at primary care provider's request to foster comprehensive pediatric care and inform medical interventions

07/16 – present

## **Practicum Site Coordinator**

Louisiana State University Health Sciences Center, Medical School

- Coordinate the training experiences of practicum students at Chicago School of Professional Psychology at Xavier University and the University of New Orleans in LSU Department of Psychiatry
- Supervise the direct clinical work of practicum students learning, administering, scoring, and interfacing with patients undergoing comprehensive psycho-educational evaluations
- Comply with all outside institution graduation and expectation requirements for course completion

10/15 – present

## Director LSU Department of Psychiatry Assessment Clinic

Louisiana State University Health Sciences Center, Medical School

- Assess children for autism spectrum disorder using the Autism Diagnostic Observation Schedule and the Autism Diagnostic Interview
- Supervise the direct clinical work of psychology interns and postdoctoral fellows administering, scoring, and interfacing with patients undergoing comprehensive psycho-educational evaluations
- Organize the assessment training experiences of 6 psychology interns and 2 postdoctoral fellows towards licensure

05/15 – present

## Psychologist & Consultant

St. Bernard Community Health Center

New Orleans East Community Health Center

- Provide direct and indirect consultation to pediatricians, nurse practitioners, nurses, and social workers regarding patient care
- Train clinical staff on pertinent child development and mental health topics to promote importance of mental health issues in primary care
- Administer developmental and psychological assessments at primary care provider's request to foster comprehensive pediatric care and inform medical interventions
- Deliver brief therapeutic services for a variety of parent education, attachment, mood, and developmental disorders

02/15- present

### Mental Health Consultant & Staff Educator

Lafourche Parish Head Start Program

- Attend and provide education during quarterly staff trainings on pertinent topics deemed relevant by Head Start Director
- Build capacity for handling difficult classroom behaviors by providing quarterly reflective supervision to all Head Start staff
- Provide classroom and child-specific observations and teacher consultations on a wide variety of managerial and intervention domains
- Meet with parents of Head Start children to consult on behavioral, developmental, and social concerns

07/14 - present

#### Psychologist & Consultant

New Orleans Naval Air Station Joint Reserve Base, Belle Chasse, LA

- Provide mental health services to children and their families at New Orleans Naval Air Station Joint Reserve base in Belle Chasse, Louisiana
- Consult with center staff and teachers to facilitate classroom intervention and parent communication
- Train center staff on salient early childhood education and infant mental health topics
- Provide child-parent psychotherapy for families in need of relationship based intervention

07/13 – present

## **Assistant Professor of Clinical Psychiatry**

Louisiana State University Health Sciences Center, Medical School

- Organize community outreach efforts in Terrebonne, Lafourche, St. Bernard and Cameron parishes to promote awareness and understanding of young child mental health issues
- Coordinate and provide young child mental health services for primary care clinics in Terrebonne, Lafourche, St. Bernard and Cameron parishes and New Orleans East
- Treat children and adults with various pervasive developmental disorders with a range of behavior and developmental concerns

#### 01/12-01/14

#### **Private Practice**

New Orleans, Louisiana

- Provided individual and family psychotherapy for a variety of mental health and relationship concerns
- Conducted comprehensive psycho-educational evaluations for suspected developmental delays, giftedness, learning disabilities, mood disorders, attention-deficit/hyperactivity disorder, etc.
- Organized and facilitated social skills groups for children designated as having autism spectrum disorder
- Contracted with local charter school organizations to conduct psychoeducational evaluations for individualized education plans

#### 07/10 - 07/13

#### Postdoctoral Fellow

Louisiana State University Health Sciences Center, Medical School Supervisors: Amy Dickson, Psy.D. & Rick Costa, Psy.D.

- Served as the Mental Wellness Consultant for Orleans Parish Head Starts to evaluate, coordinate, train, and provide treatment planning to Head Start parents, children, and staff
- Conducted family and individual assessments, provide treatment, and make permanent placement recommendations for children, guardians, and foster parents through the Orleans Parish Infant Team
- Assessed children for pervasive developmental disorders using the Autism Diagnostic Observation Schedule and the Autism Diagnostic Interview
- Provided mental health services to children and their families at New Orleans Naval Air Station Joint Reserve base in Belle Chasse, Louisiana
- Treated children and adults with various pervasive developmental disorders with a range of behavior and developmental concerns

#### 08/09 - 05/10

#### Assistant to a Psychologist

Bridge City Center for Youth

Supervisor: Dan Mullins, Ph.D.

- Completed intelligence and achievement testing with incarcerated juvenile offenders
- Conducted family, social, and criminal history background interviews with new detainees
- Diagnosed mental health status of juvenile offenders and develop treatment plans accordingly

## 05/08 - 05/10

## **Private Learning Disability Tutor**

Jefferson Parish, Louisiana

- Aided in the development and implementation of education plans for children with 504 accommodations
- Evaluated the supplementary educational needs of school aged children diagnosed with learning disorders
- Individually tutored children with various learning disabilities such as dyslexia and attention deficit hyperactivity disorder

08/08 - 05/10

## Forensic Neuropsychology Clinical Assistant

Private Practice, New Orleans, Louisiana

Supervisor: Jill Hayes, Ph.D.

- Researched forensic topics and collect materials needed for comprehensive evaluations including medical, social, educational, and judicial histories
- Administered and score various neuropsychological batteries to clients, review testing results and provide feedback
- Summarized assessment results and determined mental capacity of clients in forensic cases

08/04 - 05/10

## **Assessment Supervisor**

University of New Orleans

Supervisor: Laura Scaramella, Ph.D.

- Interviewed mothers and children during videotaped in-home assessments using mother reports and mother-child dyadic interaction assessments
- Trained, coordinated, and supervised interview teams, led team meetings, and adapted assessment measures
- Evaluated videotaped in-home assessments to ensure protocol adherence

08/08 - 08/09

#### **Autism Center Clinical Assistant**

Children's Hospital

New Orleans, Louisiana

Supervisor: Jodi Kamps, Ph.D.

- Conducted developmental, social, and educational background interviews with families of referred children
- Assessed children for developmental disorders using standardized autism assessments such as the ADOS, ADI-R, and BASC-2
- Diagnosed children with spectrum disorders and participated in feedback sessions with families

08/08 - 05/09

#### New Orleans School-Aged Assessment Service Clinical Supervisor

University of New Orleans

Supervisor: Paul Frick, Ph.D.

- Instructed, trained, and evaluated graduate students on appropriate administration, scoring, and interpretation of various intelligence and achievement tests
- Supervised and critiqued graduate students during behavioral and educational assessments and feedback sessions

06/08 - 06/09

#### Louisiana State University

Irving B. Harris Foundation Fellow Harris Infant Mental Health Training Program Supervisor: Joy Osofsky, Ph.D.

- Trained in DC: 0-3R, play therapy, still face, applied behavior analysis, and Crowell assessments
- Facilitated child-parent psychotherapy sessions with families of children with various mental, behavioral, and developmental disorders
- Received specialized training in infant brain development, trauma and resilience in children, custody issues, child abuse and neglect, multiculturalism, and grief counseling

08/07 - 08/08

#### Mental Health Coordinator

Louisiana State University Health Sciences Center Central City Head Start, New Orleans, Louisiana James Singleton Head Start, New Orleans, Louisiana

Supervisor: Amy Dickson, Psy.D.

- Evaluated the educational, intellectual, and mental health care needs of Head Start parents, children, and staff
- Conducted individual and family therapy sessions with Head Start parents and children
- Trained Head Start staff on various classroom management techniques and behavioral strategies

01/07 - 05/07

## Developmental Assessment of Psychopathology

University of New Orleans

Supervisor: Paul Frick, Ph.D.

- Managed child assessment cases and conducted behavioral, social, and educational background history interviews
- Administered, scored, and interpreted various assessments of diverse childhood disorders, behaviors, and development
- Communicated assessment results, interpretations, and recommendations to families

01/06 - 05/06

## Measurement of Intelligence

University of New Orleans

Supervisor: Paul Boxer, Ph.D.

- Trained in standardized measures of child intelligence and achievement
- Administered, scored, and interpreted results of standardized measures of intelligence and achievement

08/02 - 08/04

#### **Crisis Support Staff**

The Alcove Incorporated

Emergency Youth Shelter, Monroe, Georgia

Supervisor: Kristen Harrison, LCSW

- Conducted intake assessments with case workers of children in state custody to find appropriate placements
- Managed groups of children in various educational, judicial, medical, and psychological settings
- Facilitated crisis interventions with groups of children, their families, and state case coordinators

## **ASSESSMENT SPECIALTIES**

#### Neurodevelopmental Disorders

- Developmental Delay (Global, Specific, Motor, Communication, Language), Intellectual Disability & Borderline Intellectual Functioning
- Autism Spectrum Disorder, Social Communication Disorder
- Attention Deficit Hyperactivity Disorder (ADHD)
- Motor Disorders (Developmental Coordination, Stereotypic Movement, and Tic Disorders)
- Specific Learning Disorders (Reading, Written Expression, Mathematics, Nonverbal) & Auditory Processing Disorder

#### Family Processes and Interaction

- Parent-Child Relational Problem, Sibling Relational Problem, Child Affected by Parental Relationship Distress, Disruption of Family by Separation or Divorce, Bereavement
- Child Physical, Sexual and Psychological Abuse & Child Neglect

#### Disruptive, Impulse-Control, or Conduct Disorder

Oppositional Defiant, Conduct & Intermittent Explosive Disorders

#### Anxiety, Bipolar, or Depressive Disorder

- Generalized, Social & Separation Anxiety, Phobia, Panic Disorder & Mutism
- Bipolar I & II Disorder, Major Depressive Disorder & Dysthymia

#### Trauma or Stress Related Disorder

• Reactive Attachment & Adjustment Disorder, PTSD, Acute Stress & Adjustment Disorders

#### **TEACHING EXPERIENCE**

01/18 - present	Instructor, LSU School of Medicine Louisiana State University Team Based Learning Collaborative in Psychological Assessment
08/16 - present	Faculty & Instructor, LSU School of Medicine HOUSE Faculty Louisiana State University  Clinical Skills Integration 100 & 200
08/14 - present	Supervisor & Instructor, Harris Center for Infant Mental Health Louisiana State University Medical School see "Invited University Presentations"
08/12 - present	Adjunct Professor, Department of Psychology University of New Orleans ~ Assessment of Intelligence & Achievement; Infant Mental Health
08/11 – 01/12	Co-leader Louisiana State University Medical School ~ Medical Ethics
01/08	Student Teacher/Teaching Assistant University of New Orleans

~ Assessment of Psychopathology

08/08 Student Teacher/Teaching Assistant

University of New Orleans ~ Measurement of Intelligence

01/06 Instructor

University of New Orleans ~ *Introduction to Psychology* 

08/06 Student Instructor

University of New Orleans ~ *Introduction to Psychology* 

08/99-05/01 Substitute Teacher, Board of Education, Georgia

## **INVITED UNIVERSITY PRESENTATIONS**

Callahan, K. L. (May, Yearly). Working with young children in military families Harris Foundation Fellowship Program, Louisiana State University

Callahan, K. L. (May, Yearly). Young child assessment and treatment in primary care Harris Foundation Fellowship Program, Louisiana State University

**Callahan, K. L.** (May, Yearly). Self-care for clinicians that work with traumatized children Harris Foundation Fellowship Program, Louisiana State University

Callahan, K. L. (April, Yearly). *Identification and assessment of autism spectrum disorder* Harris Foundation Fellowship Program, Louisiana State University

Callahan, K. L. (January, Yearly). Bayley-III scales of infant development Harris Foundation Fellowship Program, Louisiana State University

Callahan, K. L. (November, Yearly). Developmental disorder assessment Harris Foundation Fellowship Program, Louisiana State University

Callahan, K. L. (October, Yearly). Autism assessment utilizing the ADOS Harris Foundation Fellowship Program, Louisiana State University

**Callahan, K. L.** (August, Yearly). Red flags of preschool development Harris Foundation Fellowship Program, Louisiana State University

Callahan, K. L. (August, Yearly). Foundations of attachment Harris Foundation Fellowship Program, Louisiana State University

**Callahan, K. L.** (March 2010). *Identification, assessment, and treatment of autism* University of New Orleans

**Callahan, K. L.** (April 2009). Evaluating Developmental Disorders in Young Children University of New Orleans

#### **INVITED COMMUNITY PRESENTATIONS**

Callahan, K. L. (February 2018). Crisis intervention response and suicide prevention (with case discussion) St. Charles Parish School System Counselors, St. Charles, LA

**Callahan, K. L.** (February 2017). Loving limits: Effectively utilizing boundaries with young children. St. Martin's Episcopal School, Metairie, LA

**Callahan, K. L.** (August 2016). Restorative discipline practices: Self-care for counselors. St. Charles Parish School System Counselors, St. Charles, LA

**Callahan, K. L.** (June 2016). Communication disorders: Identification and intervention. Lafourche Parish Head Start Quarterly Staff Training, Mathews, LA

Callahan, K. L. (May 2016). Invited Panelist, Louisiana Education Policy Fellowship Program

Callahan, K. L., Chastain-Alford, M. & Barker, Chikira. (January 2016). Effective implementation of complex trauma interventions in the classroom. St. Bernard Parish Principals and Administration

**Callahan, K. L.** (December 2015). 2 part series: Part II: Communication with co-workers. Lafourche Parish Head Start Quarterly Staff Training, Mathews, LA

**Callahan, K. L.** (October 2015). 2 part series: Part I: Communication with parents. Lafourche Parish Head Start Quarterly Staff Training, Mathews, LA

Dickson, A. B. & **Callahan, K. L.** (August 2015). *Mediating difficult relationships*. Academy of the Sacred Heart, New Orleans, LA

**Callahan, K. L.** (March, Yearly). *Career Day: Being a Psychologist.* Ursuline Academy of New Orleans.

**Callahan, K. L.** (July 2015). *Identification of autism spectrum disorder*. Lafourche Parish Head Start Quarterly Meeting, Mathews, LA

Callahan, K. L. (July 2014). Effects of substance use and abuse. Terrebonne Parish Teen Spirit Program, Terrebonne Parish Camp Center

**Callahan, K. L.** (July 2014). *How to talk so your parents will listen.* Terrebonne Parish Teen Spirit Program, Terrebonne Parish Camp Center

Callahan, K. L. (April 2014). *Getting back to the basics: Foundations for success.* Lafourche Parish School Board, School-wide Parent Involvement Meeting

**Callahan, K. L.** (September 2013). *Normative social-emotional development.*Child Development Center, Naval Air Station Joint Reserve Base, Belle Chasse, Louisiana

Callahan, K. L. (August 2013). Setting limits with young children. Child Development Center, Naval Air Station Joint Reserve Base, Belle Chasse, Louisiana **Callahan, K. L.** (January 2013). *Autism vs. ADHD: Differential diagnosis*. Terrebonne Parish School Board, Counselor Consultation Meeting

Callahan, K. L. (December 2012). Handling challenging behaviors in the classroom.

Total Community Action, Orleans Parish Head Start Annual Parent Involvement Workshop

**Callahan, K. L.** (June 2012). *The development of social-emotional capacities*. Child Development Center, Naval Air Station Joint Reserve Base, Belle Chasse, Louisiana

**Callahan, K. L.** (May 2012). Red flags of preschool development. Child Development Center, Naval Air Station Joint Reserve Base, Belle Chasse, Louisiana

Callahan, K. L. (January 2012). Assessment of autism.

Terrebonne Parish School Board, Terrebonne Parish School Administration Conference

**Callahan, K. L.** (September 2011). *Screening for social-emotional competence*. Head Start Teachers, Total Community Action

**Callahan, K. L.** (August 2011). *Social-emotional development and preschoolers*. Family Service Worker Training, Orleans Parish Total Community Action

**Callahan, K. L.** (May 2011). *Child parent psychotherapy case presentation*. Child Parent Psychotherapy Collaborative, New Orleans, Louisiana

**Callahan, K. L.** (January, 2011). What is trauma? How does trauma affect young children? Family Service Worker Training, Orleans Parish Total Community Action

**Callahan, K. L.** & Dickson, A. (December 2010). *Identification of problem behaviors*. Louisiana Head Start Conference, New Orleans, Louisiana

**Callahan, K. L.** (September 2009). *Understanding and accepting learning differences* St. Paul's Episcopal School, New Orleans, Louisiana

**Callahan, K. L.** (June 2009). The Effects of Hurricane Katrina on Children: Warning Signs First Grace United Methodist Church, New Orleans, Louisiana

#### **PUBLICATIONS**

Osofsky, H., Osofsky, J. D., Hansel, T. C., Speier, A. H., Poe, L. A., Moore, M. B., Costa R. N., **Callahan, K. L.** Collaborative care post-doctoral fellowship: Training modules on integrated health and telemedicine. Submitted to *Training and Education in Professional Psychology*.

Dickson, A. B., **Callahan, K. L.** & Osofsky, J. D. (2016). *Meaningful change for children in foster care: Much more than just reunification.* Zero to Three Journal, July issue, pp. 13-18.

Osofsky, J. D., Hansel, T. C., Moore, M. B., **Callahan, K. L.,** Hughes, J. B., & Dickson, A. B. (2016). *The trauma of hurricane Katrina: The developmental impact on young children.* Zero to Three Journal, May issue, pp. 30-34.

Stepka, P. & **Callahan, K. L.** (2016). Impacts of Military Life on Young Children and Their Parents. In A. Gerwirtz & A. Youssef (Eds.), *Parenting and children's resilience in military families*. In press.

- **Callahan, K. L.** & Osofksy, J. D. (2014). Preschool Development. In A. Tasman, J. Kay, J. Lieberman, M. First & M. Riba (Eds.), *Psychiatry*, 4<sup>th</sup> Edition. New York: John Wiley & Sons, Ltd.
- Barnett, M. A., Scaramella, L. V., McGoron, L. & Callahan, K. L. (2012). Coparenting cooperation and child adjustment in low-income mother-grandmother and mother-father families, *Family Science*, 2, 159-170.
- **Callahan, K. L.,** Scaramella, L. V., Mirabile, S. P., and Sohr-Preston, S. L. (2011). The direct and indirect effects of neighborhood risk and harsh parenting on childhood problem behavior. *Journal of Family Psychology*, 25(1), 68-76.
- Scaramella, L. V., Sohr-Preston, S. L., Mirabile, S. P., Robison, S. D., & Callahan, K. L. (2008). Parenting and children's distress reactivity during toddlerhood: An examination of the direction of effects. *Social Development*, 17(3), 578-595.
- Scaramella, L. V., Sohr-Preston, S. L., **Callahan, K. L.,** & Mirabile, S. P. (2008). A test of the Family Stress Model on toddler-aged children's adjustment among Hurricane Katrina impacted and non-impacted low income families. *Journal of Clinical Child and Adolescent Psychology, 37(3),* 530-541.

## **CONFERENCE PRESENTATIONS**

- Moore, M. B, **Callahan, K. L.,** Hughes, J., & Kurtz, S. (March 2018). *Effective and Supportive Clinical Supervision*. Continuing Education Workshop at Southeastern Psychological Association, Charleston, S. C.
- **Callahan, K. L.,** & Hughes, J. B. (December 2016). Psychological assessment in primary care: Developing partnerships to address young children's medical and psychological needs. Field Presentation for Zero to Three's Annual Conference, New Orleans, LA.
- **Callahan, K. L.** (July 2016). *Identification and evaluation of autism spectrum disorder*. Presentation given at the NOLA Family and Community Centered Autism Spectrum Disorder Support Project Conference, New Orleans, LA.
- Callahan, K. L., Osofsky, J. D., Moore, M. B., Hansel, T. C. & Hughes, J. B. (May 2016). *The impact of hurricane Katrina on young children*. Poster presented at the 2016 International Conference of Infant Studies, New Orleans, LA.
- Osofsky, J. D., **Callahan, K. L.** & Dickson, A. B. (December 2015). Reaching Out: Integrating infant mental health work in primary care pediatric clinics. Presentation given at Zero to Three National Training Institute, Seattle, WA.
- Moore, M. B. & Callahan, K. L. & Hansel, T. C. (March 2015). The impact of hurricane Katrina on young children. CEU credit presentation at the Southeastern Psychological Association annual conference, Hilton Head, South Carolina.
- Osofsky, J. D., Osofsky, H. J., Hansel, T. C., Reuther, E. T., & Callahan, K. L., (April 2013). Effects of the Deepwater Horizon gulf oil spill on children affected by multiple disasters. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Callahan, K. L., Barnett, M. A., Dominique, N. L., McGoron, L., & Scaramella, L. V. (July 2010). *The role of Head Start in buffering the impact of maternal depression on children's acquisition of school readiness skills.* Poster presented at the 2010 Annual National Head Start Meeting in Washington, D.C.

- Barnett, M. A., Scaramella, L. V., McGoron, L., **Callahan, K. L., &** Dominique, N. (July 2010). *Mother-father and mother-grandmother coparenting: Implications for maternal parenting efficacy.* Poster presented at the 2010 Annual National Head Start Meeting in Washington, D.C.
- Barnett, M. A., Scaramella, L. V., **Callahan, K. L.,** McGoron, L., & Dominique, N. (July 2010). *The influences of grandmothers and fathers on social adjustment among economically disadvantaged preschoolers.* Poster presented at the 2010 Annual National Head Start Meeting in Washington, D.C.
- Callahan, K. L., Barnett, M. A., Mirabile, S. P., Dominique, N. L., & Scaramella, L. V. (April 2009). *The effects of neighborhood danger and harsh parenting on Head Start children's behavior problems*. Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Callahan, K. L., Barnett, M. A., McGoron, L., Dominique, N. L., & Scaramella, L. V. (April 2009). Contextual, maternal, and parenting factors affecting risk for clinically significant problem behaviors in children. Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- McGoron, L., Mirabile, S. P., **Callahan, K. L.,** & Scaramella, L. V. (April 2009). *Parental discipline and emotion socialization in relation to children's socioemotional adjustment: A test of incremental validity.* Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Mirabile, S. P., McGoron, L., **Callahan, K. L**., & Scaramella, L. V. (April 2009). *The effects of neighborhood risk and harsh parenting on childhood externalizing and internalizing behavior problems.* Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- **Callahan, K. L**., Culotta, C. M., Mirabile, S. P., Lapointe, A. S., & Scaramella, L. V. (April 2007). *Maternal depression, perception of negative emotion, and emotion socialization*. Poster submitted for presentation at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Sohr-Preston, S. L., Mirabile, S. P., **Callahan, K. L**., Culotta, C. M., & Scaramella, L. V. (April 2007). *Temperament as a moderator of the relationship between parenting and early language development in a low-income sample.* Poster submitted for presentation at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- **Callahan, K. L**., Sohr-Preston, S. L., Scaramella, L. V., & Wilmoth, S. (August 2006). *The effects of neighborhood risk and harsh parenting on childhood externalizing and internalizing behavior problems.* Poster presented to the annual American Psychology Association, New Orleans, LA.
- Sohr-Preston, S. L, **Callahan, K. L.,** Scaramella, L. V., & Conger, R.D. (March 2005). *Prospective examination of parents' earlier depression on children's cognitive competence: The moderating effect of responsiveness.* Poster presented to the biannual Society for Research in Child Development, Atlanta, GA.
- Robison, S. D., Sohr-Preston, S. L., **Callahan, K. L**., & Scaramella, L. V. (March 2005). *Parenting and child temperament reciprocities during toddlerhood: disentangling the direction of effects*. Poster presented to the biannual Society for Research in Child Development, Atlanta, GA.

#### RESEARCH EXPERIENCE

05/16-presnt

# National Child Traumatic Stress Initiative, Treatment and Service Adaptation TSA Centers

*Topics:* Provide local, regional, and national trainings implementing adaptations to group service attachment intervention, Attachment Vitamins, to military families with young children

## 07/16-present

## **Principal Investigator**

LSU Department of Psychiatry Assessment Clinic

*Topics:* Examining the relations between anxiety symptoms and behavioral, emotional, and developmental functioning in patients seen for community referred psychological evaluations

## 10/15-present

## Investigator

LSUHSC Department of Psychiatry

NOLA Family and Community Centered Autism Spectrum Disorder Support Project, Multi-year grant funded by Institute of Mental Hygiene

*Topics:* Assess the autism service landscape in the greater New Orleans area, develop intervention and service modules, provide community trainings for families and professionals

## 01/14-07/16

## Co-Investigator

LSU Department of Psychiatry Assessment Clinic

*Topics:* Examining the relations between anxiety symptoms and behavioral, emotional, and developmental functioning in patients seen for community referred psychological evaluations

## 07/13 – present

#### Research Team Member

Louisiana Rural Trauma Services Center

Principal Investigator: Howard Osofsky, M.D., Ph.D.

*Topics:* Provide and improve urgently needed developmentally informed, traumafocused mental health services and access for children, adolescents and families exposed to traumatic events, with particular emphasis on the trauma resulting from the devastation of Hurricanes Katrina, Rita, Gustav, Ike, Isaac and from the Deepwater Horizon Gulf Oil Spill.

## 07/10 – present

#### Research Team Member

Louisiana State University Department of Psychiatry

Supervisors: Joy Osofsky, Ph.D. & Howard Osofsky, M.D., Ph.D.

*Topics:* The impact of the Gulf Coast oil spill on the physical, behavioral, and mental well-being of the most impacted parishes and fishing communities

#### 05/12 - 07/15

## Coordinator of Supportive Services and Young Child Program

The Mental and Behavioral Health Capacity Project of the

Gulf Region Health Outreach Program

Supervisors: Joy Osofsky, Ph.D. & Howard Osofsky, M.D., Ph.D.

Louisiana State University Department of Psychiatry

*Topics:* Provide mental and behavioral health treatment and longer-term supportive services to improve the overall well-being of individuals, families, and

communities affected by the Deepwater Horizon oil spill in Alabama, the Florida panhandle, Louisiana, and Mississippi

11/09 - 05/10

#### Research Team Member

Louisiana State University School of Public Health

The National Longitudinal Study of Adolescent Health

Supervisors: Katherine Theall, Ph.D. & Trent Haines, Ph.D.

*Topics:* Social, economic, psychological, educational, and physical well-being of adolescents within differing contexts, social, behavioral and biological linkages in health trajectories

08/09 - 05/10

#### Research Assistant

Jefferson Parish Juvenile Justice Program

Louisiana State University

<u>Supervisors</u>: Trent Haines, Ph.D. & Valerie Gordon-Garofalo, Ph.D., LCSW *Topics*: Program evaluation, prison privatization, juvenile inmate mental and physical health outcomes, incarceration best practices, juvenile achievement and intelligence assessment

08/04 - 05/10

#### Research Assistant

Mothers and Preschoolers Study

Department of Psychology, University of New Orleans

Principal Investigator: Laura Scaramella, Ph.D.

Topics: Child emotion regulation, parenting, socialization,

peer-interactions, parent-child interactions, and child behaviors

08/07 - 05/09

## Emotional Reactivity and Temperament Coder

Department of Psychology, University of New Orleans

Supervisor: Sara Sohr-Preston, Ph.D.

*Topics*: Identification of child temperament, anger, distress, struggle, avoidance, approach, resistance, and startle responses

08/04 - 08/06

#### Research Assistant

Early Growth and Development Study (EGADS)

Center for Family Research, George Washington University

Principal Investigator: David Reiss, MD

*Topics:* Behavioral genetics, family relationships, child temperament, intelligence assessment, and diagnostic interviewing

08/02 - 08/04

#### Research Assistant

Department of Clinical Psychology, University of Georgia

<u>Principal Investigators:</u> Seoka Salstrom, Ph.D., and Joan Jackson, Ph.D. *Topics:* Depression, posttraumatic stress, and health behaviors as mediators between sexual victimization and physical health

08/02 - 08/03

#### Research Assistant

Department of Clinical Psychology, University of Georgia

<u>Principal Investigators</u>: Joan Jackson, Ph.D., Monica Fitzgerald Ph.D., Seoka Salstrom, Ph.D., and Heidi Zinzow, Ph.D.

*Topics:* Sexual abuse and other forms of abuse, neglect, and trauma as factors that put individuals at risk for abuse within the family environment

01/03 – 05/03 **Research Assistant** 

Department of Cognitive/Experimental Psychology

University of Georgia

Principal Investigator: Zachary Estes, Ph.D.

Topics: Thought, language and behavior as it relates to human knowledge

representation

## MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Editorial Board, Journal of Psychological Sciences
Louisiana Psychological Association (LPA), Member
Louisiana Infant Mental Health Association (LIMHA), Member of Board of Officers
Southeastern Psychological Association (SEPA), Member
Zero to Three, Member
American Psychological Association of Graduate Students (APAGS)
University of New Orleans, President
Society for Research in Child Development, Member
American Psychological Association, Member

#### **REFERENCES**

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<sup>\*</sup>Additional references available upon request