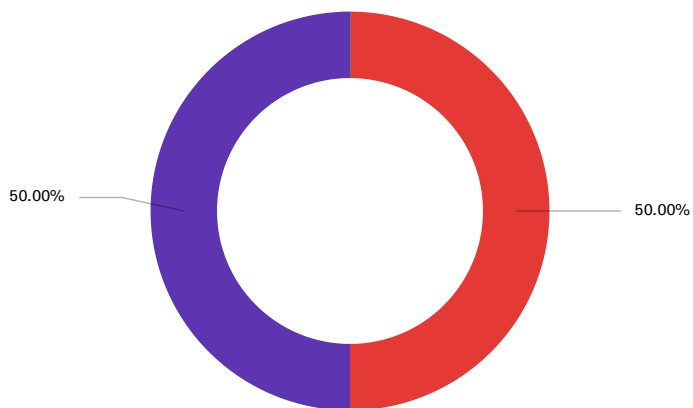
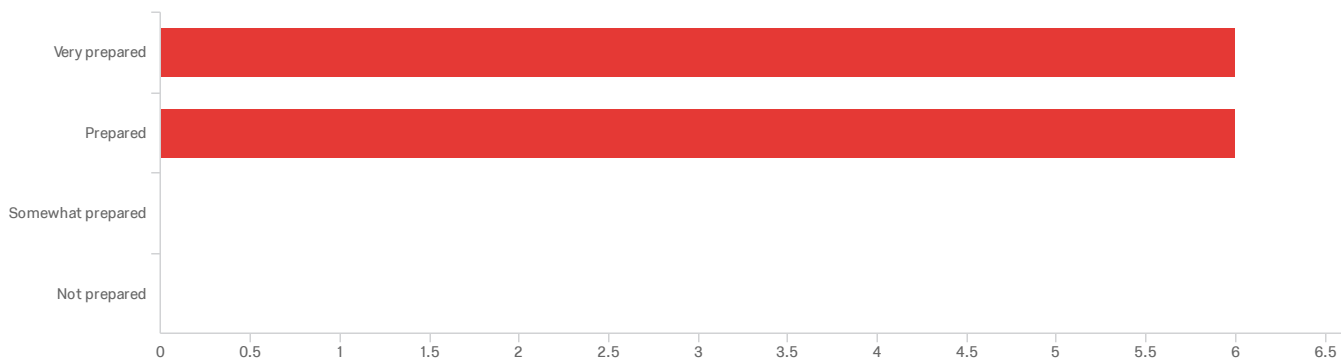


Default Report

Employer Satisfaction Survey (Employed 2014-2015)

January 29, 2019 2:15 PM CST

Q1 - How prepared were the UNO graduates in their ability to set instructional outcomes?

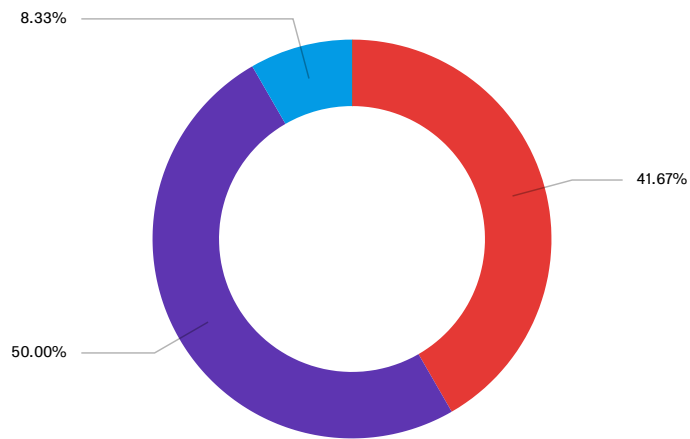
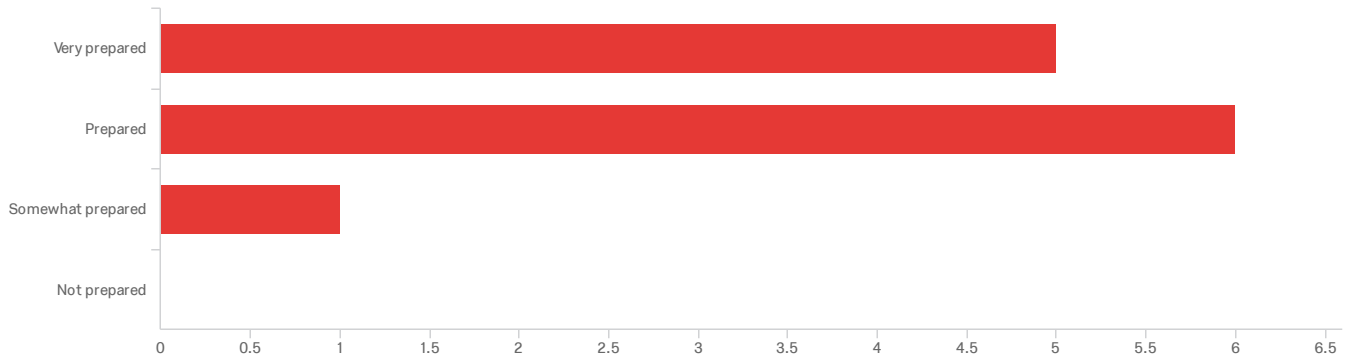


Very prepared Prepared Somewhat prepared Not prepared

#	Field	Choice Count
1	Very prepared	50.00% 6
2	Prepared	50.00% 6
3	Somewhat prepared	0.00% 0
4	Not prepared	0.00% 0

Q2 - How prepared were the UNO graduates in their ability to manage classroom

procedures?



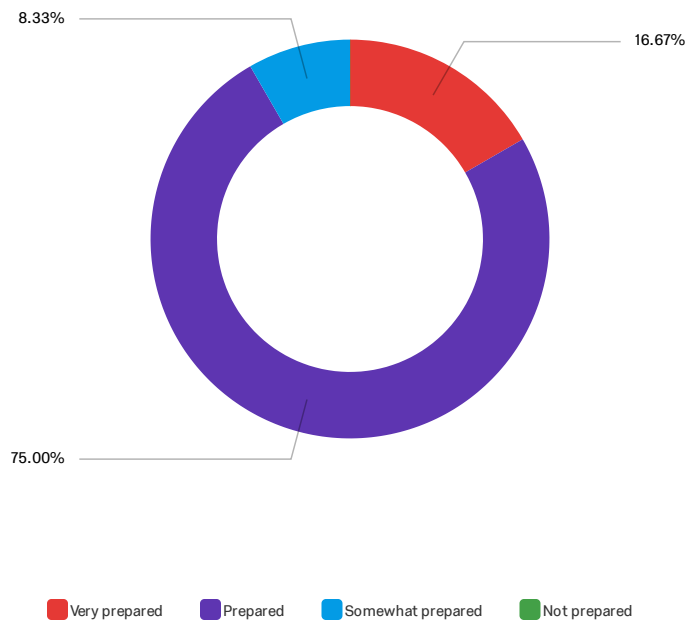
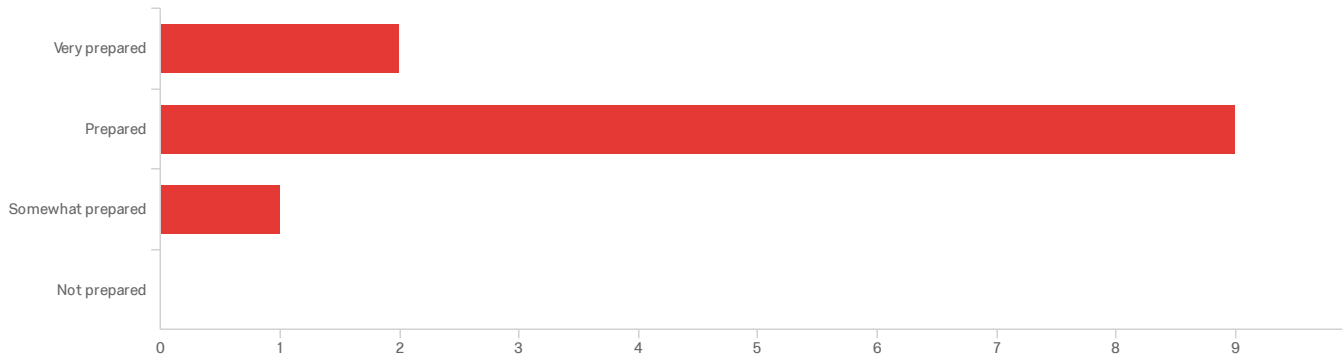
■ Very prepared
 ■ Prepared
 ■ Somewhat prepared
 ■ Not prepared

#	Field	Choice Count
1	Very prepared	41.67% 5
2	Prepared	50.00% 6
3	Somewhat prepared	8.33% 1
4	Not prepared	0.00% 0

12

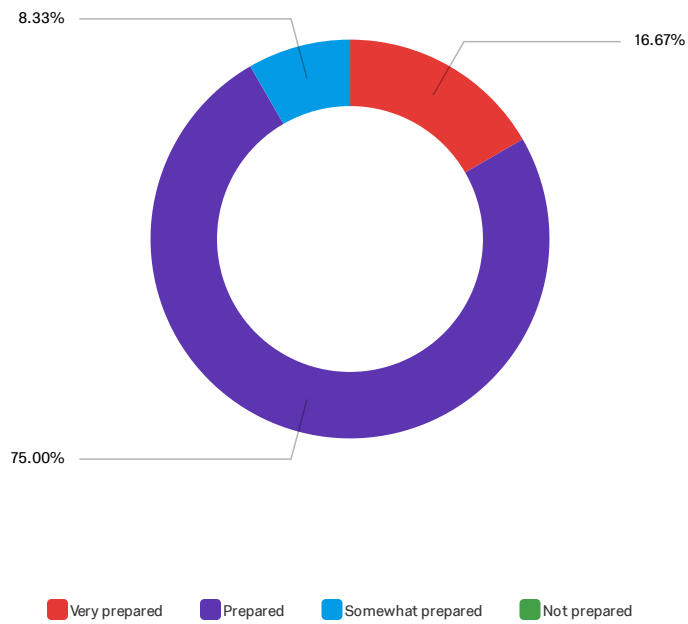
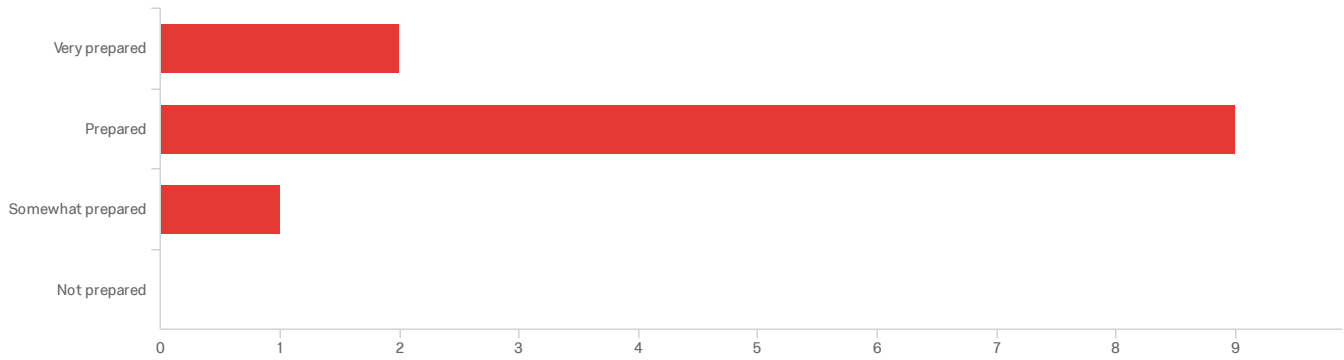
Showing Rows: 1 - 5 Of 5

Q3 - How prepared were the UNO graduates in their ability to use questioning, prompts, and discussion?



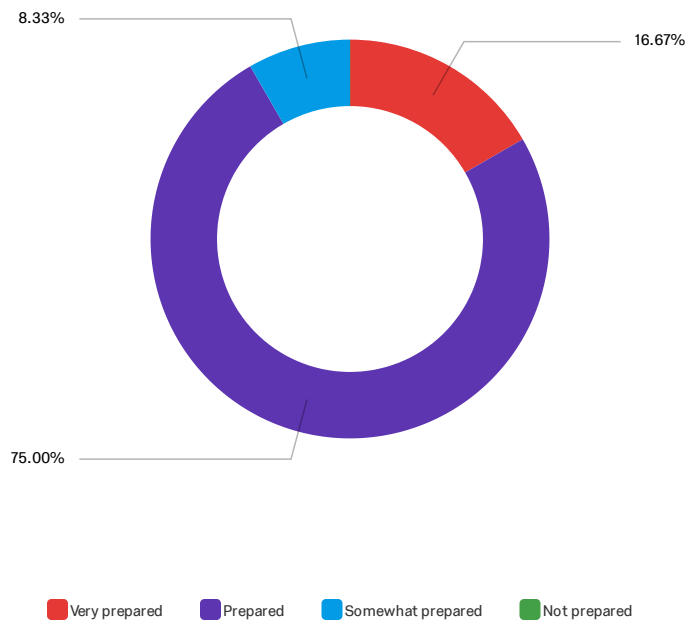
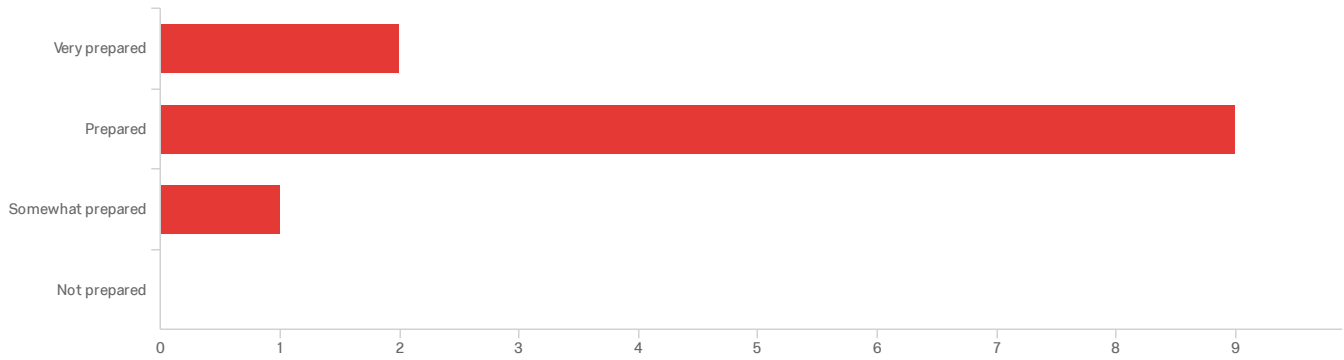
#	Field	Choice Count
1	Very prepared	16.67% 2
2	Prepared	75.00% 9
3	Somewhat prepared	8.33% 1
4	Not prepared	0.00% 0

Q4 - How prepared were the UNO graduates in their ability to engage students in learning?



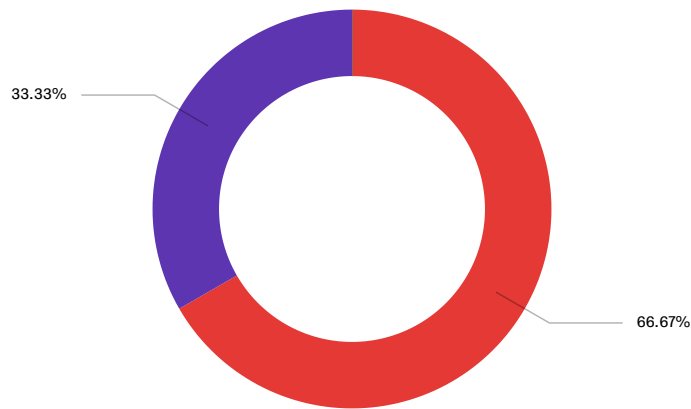
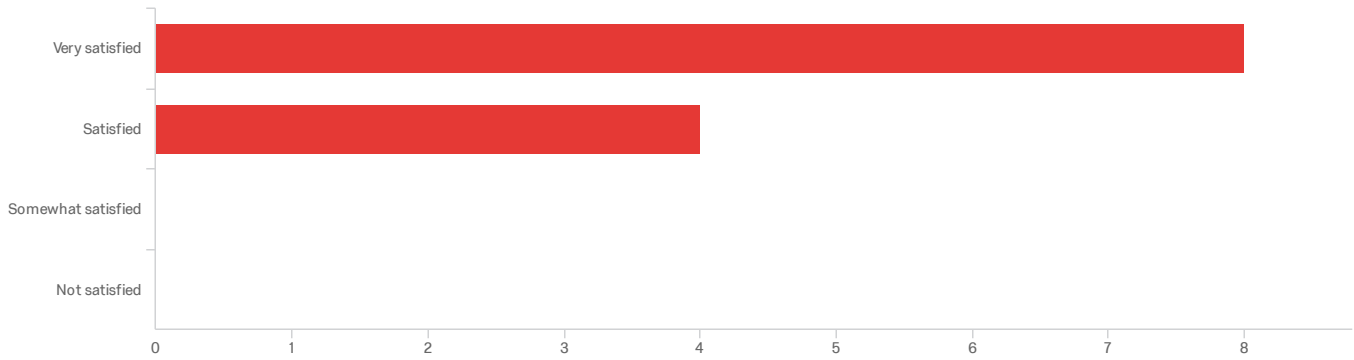
#	Field	Choice Count
1	Very prepared	16.67% 2
2	Prepared	75.00% 9
3	Somewhat prepared	8.33% 1
4	Not prepared	0.00% 0

Q5 - How prepared were the UNO graduates in their ability to use assessment in instruction?



#	Field	Choice Count
1	Very prepared	16.67% 2
2	Prepared	75.00% 9
3	Somewhat prepared	8.33% 1
4	Not prepared	0.00% 0

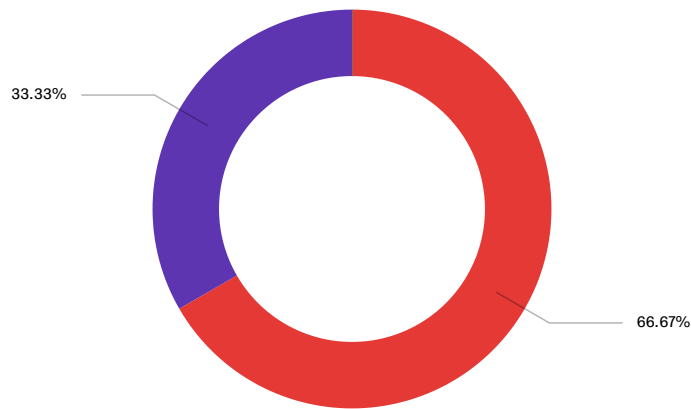
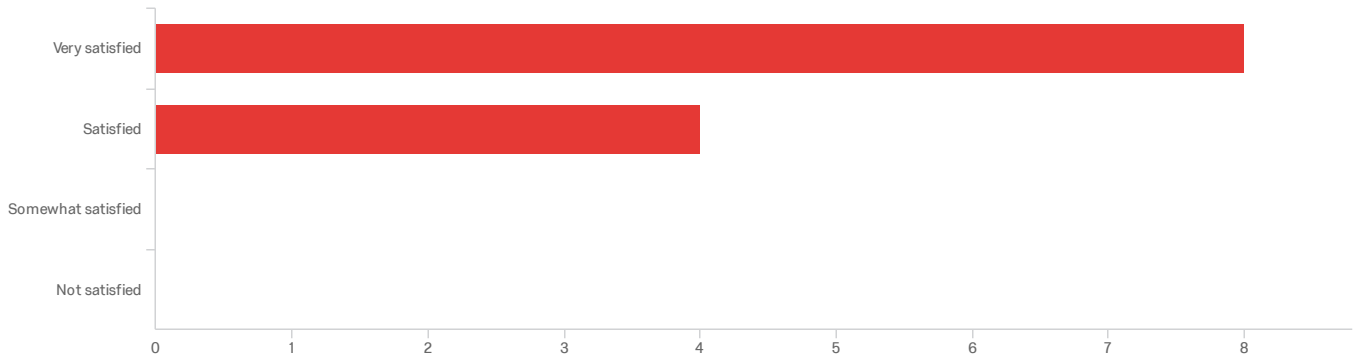
Q6 - Overall how satisfied are you with the performance of the UNO graduates employed in your school?



■ Very satisfied
 ■ Satisfied
 ■ Somewhat satisfied
 ■ Not satisfied

#	Field	Choice Count
1	Very satisfied	66.67% 8
2	Satisfied	33.33% 4
3	Somewhat satisfied	0.00% 0
4	Not satisfied	0.00% 0

Q7 - Overall, how satisfied are you with the professionalism and communication skills of the UNO graduates in your school?



■ Very satisfied
 ■ Satisfied
 ■ Somewhat satisfied
 ■ Not satisfied

#	Field	Choice Count
1	Very satisfied	66.67% 8
2	Satisfied	33.33% 4
3	Somewhat satisfied	0.00% 0
4	Not satisfied	0.00% 0

Q13 - Please identify specific strengths of the UNO graduates.

Please identify specific strengths of the UNO graduates.

Academics

Work ethic, communication, lesson planning

organization

Strong work ethic, understood teaching expectations coming into the profession, planning effective lessons.

Management

classroom management

Graduates are more prepared for the challenges educators face than those who completed other teacher certification programs.

Effective instructors.

Classroom management.

Q14 - Please identify specific areas for growth, of the UNO graduates, for future professional development.

Please identify specific areas for growth, of the UNO graduates, for future...

Classroom management

Dealing with classrooms with diverse learning abilities and accommodations

use of higher order questions

Developing leveled questions that can lead students to not only learn the basics of their subject area (terminology, definitions, etc.) to then guiding students to higher levels of understanding and application of skills being learned. This is always, something that comes along with experience, but young teachers need to understand how to build concepts from other concepts to lead to higher levels of understanding.

Small Group Instruction

curriculum design

Graduates need more training in differentiation of lessons, instructional activities and assessments.

How to develop scaffolds for the Louisiana State Standards

Increased understanding in state standards and alignment of math materials to them

Q15 - Comments:

Comments:

Aligning assessments to the rigor of the State Standards is very important. Understanding what the standard requires students to learn is very important.

I am very pleased with our UNO teachers.

Responding to Interventions should be a focus area of improvement at the University

It would be helpful to identify the UNO graduates in the survey.

End of Report