

## EXIT SURVEY

Fall 2017

Undergraduate Only (N=14)		Strongly Agree		Agree		Disagree		Strongly Disagree		No Response		Total
		#	%	#	%	#	%	#	%	#	%	%
1	The COEHD provided me with subject specific content that I use in my day to day work assignment.	7	50%	6	43%	1	7%	0	0%	0	0%	100%
2	The COEHD provided me with multiple opportunities to apply principles and concepts in my field.	6	43%	8	57%	0	0%	0	0%	0	0%	100%
3	The COEHD provided me with an array of approaches associated with teaching and learning in my field.	6	43%	8	57%	0	0%	0	0%	0	0%	100%
4	The COEHD provided me with multiple opportunities to make connections to authentic or real world experiences.	5	36%	9	64%	0	0%	0	0%	0	0%	100%
5	The COEHD provided with multiple opportunities to examine the laws related to the rights and responsibilities of students, educators, and families.	6	43%	7	50%	0	0%	1	7%	0	0%	100%
6	The COEHD provided me with multiple opportunities to understand how factors from the environment inside and outside of school influence students' school lives.	6	43%	8	57%	0	0%	0	0%	0	0%	100%
7	The COEHD provided me with multiple opportunities to effectively integrate technology in my teaching	1	7%	7	50%	5	36%	1	7%	0	0%	100%
8	The COEHD provided me with multiple opportunities to develop units and lessons that reflect state and national standards.	9	64%	5	36%	0	0%	0	0%	0	0%	100%
9	The COEHD provided me with multiple opportunities to adapt instruction based on students' ages and learning styles.	6	43%	7	50%	1	7%	0	0%	0	0%	100%
10	The COEHD provided me with multiple opportunities to use assessment to plan instruction.	3	21%	11	79%	0	0%	0	0%	0	0%	100%
11	The COEHD provided me with multiple opportunities to make decisions about curriculum and instruction based on the developmental needs of diverse learners.	5	36%	9	64%	0	0%	0	0%	0	0%	100%
12	The COEHD supported me in addressing the standards of my professional area (e.g., NAEYC, ACEI, NCTM, CEC, NCTE).	4	29%	7	50%	3	21%	0	0%	0	0%	100%
13	I am prepared to create units and lessons that reflect state and national standards.	9	64%	5	36%	0	0%	0	0%	0	0%	100%
14	I am prepared to use a variety of assessment techniques.	9	64%	5	36%	0	0%	0	0%	0	0%	100%
15	I am prepared to adapt instruction based on students' ages, gender, and learning styles.	9	64%	5	36%	0	0%	0	0%	0	0%	100%
16	I am prepared to create learning environments where students feel protected, valued, responsible, and respected.	11	79%	3	21%	0	0%	0	0%	0	0%	100%
17	I am prepared to use student assessments to plan instruction.	10	71%	4	29%	0	0%	0	0%	0	0%	100%
18	I am prepared to develop age-appropriate strategies for organizing and supporting individual student learning and behavior.	9	64%	5	36%	0	0%	0	0%	0	0%	100%
19	I am prepared to use the prior experiences and cultures of my students in order to make connections within the school context.	10	71%	4	29%	0	0%	0	0%	0	0%	100%
20	I am prepared to identify positive practices from professional literature resources to address areas of need.	9	64%	4	29%	1	7%	0	0%	0	0%	100%
21	I am prepared to act as an advocate for learning environments that support the diverse needs of all students.	11	79%	3	21%	0	0%	0	0%	0	0%	100%
22	I am prepared to interact and work with individuals from diverse ethnic, racial, gender, and socioeconomic groups.	10	71%	4	29%	0	0%	0	0%	0	0%	100%
23	I am prepared to examine, extend, and reflect on instructional strategies and subject-matter knowledge.	10	71%	4	29%	0	0%	0	0%	0	0%	100%
24	I am prepared to keep accurate and up to date records on all students.	7	50%	7	50%	0	0%	0	0%	0	0%	100%
25	I am prepared to follow established codes of professional conduct, including established school and district policies and regulations.	10	71%	4	29%	0	0%	0	0%	0	0%	100%
26	I am prepared to establish and support respectful and productive relationships with all families.	11	79%	3	21%	0	0%	0	0%	0	0%	100%
27	My program encouraged reflective practices.	9	64%	5	36%	0	0%	0	0%	0	0%	100%
28	My program encouraged critical thinking and problem solving skills.	10	71%	4	29%	0	0%	0	0%	0	0%	100%
29	My program introduced a variety of instructional strategies.	9	64%	5	36%	0	0%	0	0%	0	0%	100%
30	My program integrated diversity throughout their teaching.	9	64%	5	36%	0	0%	0	0%	0	0%	100%
31	My program integrated technology throughout my teaching.	2	14%	8	57%	4	29%	0	0%	0	0%	100%
32	My program showed me how to integrate technology throughout my teaching.	2	14%	8	57%	3	21%	1	7%	0	0%	100%
33	I had access to current library resources.	11	79%	3	21%	0	0%	0	0%	0	0%	100%
34	I had access to current technology resources.	2	14%	6	43%	6	43%	0	0%	0	0%	100%
35	I know where to go when I need help.	6	43%	8	57%	0	0%	0	0%	0	0%	100%
36	I feel confident about my ability to access resources when needed.	6	43%	8	57%	0	0%	0	0%	0	0%	100%

37	If I had to relive my professional training, I would again choose the University of New Orleans.	9	64%	5	36%	0	0%	0	0%	0	0%	100%
		Excellent		Good		Fair		Poor		No Response		Total
		#	%	#	%	#	%	#	%	#	%	%
38	Overall how would you rate the interaction with faculty.	11	79%	3	21%	0	0%	0	0%	0	0%	100%
39	Overall how would you rate your undergraduate/MAT teacher education program.	10	71%	4	29%	0	0%	0	0%	0	0%	100%
		Yes		No		No Response		Total				
		#	%	#	%	#	%	#	%			
40	Have you been offered a teaching position?	4	29%	10	71%	0	0%	100%				
41	Did you secure this position as a result of your affiliation with UNO (ex. student teaching, Parish Job Fair, etc.)?	4	29%	10	71%	0	0%	100%				
If you have secured a teaching position, identify your employer.		Frequency	Percent	Valid Percent	Cumulative Percent							
		10	71.4	71.4	71.4							
Jefferson Parish Public School		3	21.4	21.4	92.9							
Jefferson Parish Public Schools		1	7.1	7.1	100.0							
Total		14	100.0	100.0								

### Spring 2018

Undergraduate (N=16)		Strongly Agree		Agree		Disagree		Strongly Disagree		No Response		Total
		#	%	#	%	#	%	#	%	#	%	%
1	The COEHD provided me with subject specific content that I use in my day to day work assignment.	8	50%	7	44%	1	6%	0	0%	0	0%	100%
2	The COEHD provided me with multiple opportunities to apply principles and concepts in my field.	10	63%	6	38%	0	0%	0	0%	0	0%	100%
3	The COEHD provided me with an array of approaches associated with teaching and learning in my field.	11	69%	5	31%	0	0%	0	0%	0	0%	100%
4	The COEHD provided me with multiple opportunities to make connections to authentic or real world experiences.	10	63%	6	38%	0	0%	0	0%	0	0%	100%
5	The COEHD provided with multiple opportunities to examine the laws related to the rights and responsibilities of students, educators, and families.	5	31%	11	69%	0	0%	0	0%	0	0%	100%
6	The COEHD provided me with multiple opportunities to understand how factors from the environment inside and outside of school influence students' school lives.	8	50%	8	50%	0	0%	0	0%	0	0%	100%
7	The COEHD provided me with multiple opportunities to effectively integrate technology in my teaching	4	25%	8	50%	3	19%	1	6%	0	0%	100%
8	The COEHD provided me with multiple opportunities to develop units and lessons that reflect state and national standards.	9	56%	7	44%	0	0%	0	0%	0	0%	100%
9	The COEHD provided me with multiple opportunities to adapt instruction based on students' ages and learning styles.	5	31%	11	69%	0	0%	0	0%	0	0%	100%
10	The COEHD provided me with multiple opportunities to use assessment to plan instruction.	8	50%	8	50%	0	0%	0	0%	0	0%	100%
11	The COEHD provided me with multiple opportunities to make decisions about curriculum and instruction based on the developmental needs of diverse learners.	5	31%	11	69%	0	0%	0	0%	0	0%	100%
12	The COEHD supported me in addressing the standards of my professional area (e.g., NAEYC, ACEI, NCTM, CEC, NCTE).	7	44%	9	56%	0	0%	0	0%	0	0%	100%
13	I am prepared to create units and lessons that reflect state and national standards.	11	69%	5	31%	0	0%	0	0%	0	0%	100%
14	I am prepared to use a variety of assessment techniques.	11	69%	5	31%	0	0%	0	0%	0	0%	100%
15	I am prepared to adapt instruction based on students' ages, gender, and learning styles.	9	56%	7	44%	0	0%	0	0%	0	0%	100%
16	I am prepared to create learning environments where students feel protected, valued, responsible, and respected.	12	75%	4	25%	0	0%	0	0%	0	0%	100%
17	I am prepared to use student assessments to plan instruction.	11	69%	5	31%	0	0%	0	0%	0	0%	100%
18	I am prepared to develop age-appropriate strategies for organizing and supporting individual student learning and behavior.	11	69%	5	31%	0	0%	0	0%	0	0%	100%
19	I am prepared to use the prior experiences and cultures of my students in order to make connections within the school context.	9	56%	6	38%	0	0%	0	0%	1	6%	100%
20	I am prepared to identify positive practices from professional literature resources to address areas of need.	9	56%	6	38%	1	6%	0	0%	0	0%	100%
21	I am prepared to act as an advocate for learning environments that support the diverse needs of all students.	12	75%	4	25%	0	0%	0	0%	0	0%	100%
22	I am prepared to interact and work with individuals from diverse ethnic, racial, gender, and socioeconomic groups.	12	75%	4	25%	0	0%	0	0%	0	0%	100%
23	I am prepared to examine, extend, and reflect on instructional strategies and subject-matter knowledge.	10	63%	6	38%	0	0%	0	0%	0	0%	100%
24	I am prepared to keep accurate and up to date records on all students.	10	63%	6	38%	0	0%	0	0%	0	0%	100%
25	I am prepared to follow established codes of professional conduct, including established school and district policies and regulations.	12	75%	3	19%	0	0%	0	0%	1	6%	100%
26	I am prepared to establish and support respectful and productive relationships with all families.	11	69%	5	31%	0	0%	0	0%	0	0%	100%
27	My program encouraged reflective practices.	12	75%	4	25%	0	0%	0	0%	0	0%	100%

28	My program encouraged critical thinking and problem solving skills.	10	63%	5	31%	1	6%	0	0%	0	0%	100%
29	My program introduced a variety of instructional strategies.	11	69%	5	31%	0	0%	0	0%	0	0%	100%
30	My program integrated diversity throughout their teaching.	9	56%	7	44%	0	0%	0	0%	0	0%	100%
31	My program integrated technology throughout my teaching.	5	31%	4	25%	6	38%	1	6%	0	0%	100%
32	My program showed me how to integrate technology throughout my teaching.	6	38%	3	19%	6	38%	1	6%	0	0%	100%
33	I had access to current library resources.	10	63%	4	25%	2	13%	0	0%	0	0%	100%
34	I had access to current technology resources.	10	63%	5	31%	1	6%	0	0%	0	0%	100%
35	I know where to go when I need help.	10	63%	5	31%	1	6%	0	0%	0	0%	100%
36	I feel confident about my ability to access resources when needed.	10	63%	5	31%	1	6%	0	0%	0	0%	100%
37	If I had to relive my professional training, I would again choose the University of New Orleans.	10	63%	6	38%	0	0%	0	0%	0	0%	100%
		Excellent		Good		Fair		Poor		No Response		Total
		#	%	#	%	#	%	#	%	#	%	%
38	Overall how would you rate the interaction with faculty.	12	75%	4	25%	0	0%	0	0%	0	0%	100%
39	Overall how would you rate your undergraduate/MAT teacher education program.	10	63%	5	31%	1	6%	0	0%	0	0%	100%
		Yes		No		No Response		Total				
		#	%	#	%	#	%	%				
40	Have you been offered a teaching position?	6	38%	10	63%	0	0%	100%				
41	Did you secure this position as a result of your affiliation with UNO (ex. student teaching, Parish Job Fair, etc.)?	2	13%	11	69%	3	19%	100%				
If you have secured a teaching position, identify your employer.		Frequency	Percent	Valid Percent	Cumulative Percent							
		10	62.5	62.5	62.5							
Archdiocese of New Orleans		1	6.3	6.3	68.8							
Arthur Ashe Charter School		1	6.3	6.3	75.0							
Country Day		1	6.3	6.3	81.3							
Jefferson Parish Public school		1	6.3	6.3	87.5							
Jefferson Parish Public School		1	6.3	6.3	93.8							
Jefferson Parish Public School System		1	6.3	6.3	100.0							
Total		16	100.0	100.0								