

# Faculty Governance Committee

11/20/14

# Revitalization and Restructuring

- Evaluate all 80 degree programs at UNO
- Identify programs for enhancement and closure
- Recommendations will be provided to President Fos by Nov. 7, 2014
- President Fos will use report to guide decisions for program closure – sent to UL System in November
- Closures would be effective Jan. 2016

# Evaluation Criteria

1. External Demand for Programs (Short term and long term; student and workforce demand); **15%**
2. Internal Demand (General Ed and support of other programs, feeder to masters); **15%**
3. Size, Scope, and Productivity (Retention, SCHS, Completers, Research); **20%**
4. Quality and Inputs, Processes and Outputs; **10%**
5. Revenue and Cost (separately documented); **15%**
6. Impact, Justification, Essentiality (Alumni, industry, mission alignment); **25%**

Scores from these criteria will be used by the committee to help determine program category.

# Program Categories

- Category 1: Enhance
- Category 2: Sustain
- Category 3: Restructure, Merge, or  
Otherwise Transform
- Category 4: Close

# Process

- Select criteria and weights ✓
- Form subcommittee for each criterion ✓
- Identify data needs ✓
- Develop evaluation process ✓
- Collect data, including input from department ✓
- Subcommittees evaluated all 80 programs and scored based on evaluation criteria ✓
- Feedback was solicited from all faculty and department chairs ✓
- Full committee will use scores from evaluation criteria as well as additional qualitative inputs to categorize programs ✓
- Preliminary report presented to President Fos ✓

# Key Points

- Overall motivation for program categories places great emphasis on the viability of UNO as a university
- Look to the future – enhance growth programs to generate greater revenue in order to support less profitable programs
- Enhancement may be to weak or strong programs – based on potential to sustain the university

# Preliminary Report

**Table 2.** Program Categories

Category	Description
1) Enhance	Programs with the highest potential for positively impacting the university mission; should receive enhanced resources to support growth in student learning outcomes, scholarly productivity, and revenue (current resources are deemed insufficient)
2) Sustain	Programs with clear potential for positively impacting the university mission; should receive sufficient resources to support growth in student learning outcomes, scholarly productivity, and revenue (current resources are deemed insufficient)
3) Restructure, Merge, or Otherwise Transform	Programs have potential for growth and making an important impact on the university mission; scarcity of resource, changing demand, program stagnation, or other limitations threaten program viability; new models or approaches are needed to build stronger programs that can flourish; some programs may later be deemed non-viable, but the majority are expected to emerge with strength; Colleges must devise transformation plans by the end of the spring 2015 semester
4) Close	Due to the current fiscal and enrollment climate, these programs can no longer be maintained and should be closed

# Preliminary Report

**Category 1 and 2: Enhance or Sustain.** Programs in these two categories are currently combined since the committee did not have sufficient time to differentiate these two categories. The committee will continue with this endeavor with a goal of refining these categories by January 2015.

B.A. English	B.S. Math	M.S. Financial Economics
B.A. Film & Theatre	B.S. Mechanical Engineering	M.S. Health Care Management
B.A. Fine Arts	B.S. Naval Arch & Marine Eng.	M.S. Hospitality & Tourism
B.A. History	B.S. Psychology	M.S. Math
B.A. Music	B.A. Sociology	M.S. Psychology
B.I.S. Interdisciplinary Studies	M.A. English	M.S. Tax Accounting
B.S. Accounting	M.A.T. C&I	M.U.R.P. Urban & Regional Planning
B.S. Biological Sciences	M.B.A. Business Administration	Ph.D. Chemistry
B.S. Business Administration	M.Ed. Counselor Education	Ph.D. Counselor Education
B.S. Chemistry	M.F.A. Creative Writing	Ph.D. Engineering & Applied Science
B.S. Civil Engineering	M.F.A. Film & Theatre	Ph.D. Financial Economics
B.S. Computer Science	M.M. Music	Ph.D. Integrative Biology
B.S. Earth & Environ Sciences	M.P.A. Public Administration	Ph.D. Psychology
B.S. Electrical Engineering	M.S. Accounting	Ph.D. Urban Studies
B.S. Finance	M.S. Biological Sciences	
B.S. Hotel, Restaurant, & Tourism	M.S. Chemistry	
B.S. Hum Per & Health Prom	M.S. Computer Science	
B.S. Management	M.S. Earth & Environ Sciences	
B.S. Marketing	M.S. Engineering	

# Preliminary Report

***Category 3: Restructure, Merge, or Otherwise Transform.*** Transformative models may include merged programs, focus on high demand sub-disciplines, cross-discipline endeavors, development of certificate or other high demand markets, and in some cases discontinuance of programs. Because program characteristics are best understood by those in the field, we envisioned strategies for program transformation would come from the programs themselves in collaboration with college and university leadership. Plans can be innovative, student centered, and focused on strengthening the university. A majority vote was required to place a program in Category 3.

# Preliminary Report

## *Category 3: Restructure, Merge, or Otherwise Transform.*

B.A. Anthropology

B.A. International Studies

B.A. Philosophy

B.A. Political Science

B.A. Romance Languages

B.S. Elementary Education

B.S. Physics

B.S. Secondary Teaching

B.S. Urban Studies

M.A. Arts Administration

M.A. History

M.A. Political Science

M.A. Romance Languages

M.A. Sociology

M.A.T. Special Education

M.Ed. Curriculum & Instruction

M.Ed. Educational Leadership

M.Ed. Special Education

M.F.A. Fine Arts

M.S. Applied Physics

M.S. Engineering Management

M.S. Urban Studies

Ph.D. Curriculum & Instruction

Ph.D. Educational Administration

Ph.D. Special Education

# Preliminary Report

**Category 4: Program Closure.** The programs in this category are recommended for closure. This recommendation is based on enrollment patterns, expected future demand for the program, and anticipated trends in future workforce needs. Only programs that were deemed unable to remain viable were placed into this category. It is important to note that a number of factors contributed to the demise of these programs. Placement into this category does not reflect in any way on the quality of students and teaching in these programs.

B.S. Early Childhood Education

B.S. Elem Ed & Mild Mod Disabilities

Ph.D. Political Science

# What Actions Will be Taken

- President Fos will make recommendation to UL System Board
- UL System Board will make decision
- Program closures will take effect at end of fall 2015 semester
- FGC will continue to meet about issues identified by faculty.