

Teacher Work Sample

MAT Only

Fall 2017

N=10	AREA	Approaching (1 pts)		Acceptable (2 pts)		Target (3 pts)		Mean	Mode	Stdev
			%		%		%			
Assessment Plan: Aligned with learning goals and instruction INTASC-2013.6	Assessment Plan	0	0%	2	20%	8	80%	2.80	3.00	0.40
Assessment Plan: Clarity of criteria and standards for performance INTASC-2013.6		0	0%	1	10%	9	90%	2.90	3.00	0.30
Assessment Plan: Multiple modes and approaches INTASC-2013.6		0	0%	2	20%	8	80%	2.80	3.00	0.40
Assessment Plan: Technical soundness INTASC-2013.6		0	0%	3	30%	7	70%	2.70	3.00	0.46
Assessment Plan: Adaptations based on the individual needs of students INTASC-2013.6		0	0%	2	20%	8	80%	2.80	3.00	0.40
Contextual Factors: Knowledge of community, school, and classroom factors INTASC-2013.7	Contextual Factors	0	0%	2	20%	8	80%	2.80	3.00	0.40
Contextual Factors: Knowledge of characteristics of students INTASC-2013.2		0	0%	2	20%	8	80%	2.80	3.00	0.40
Contextual Factors: Knowledge of students' varied approaches to learning INTASC-2013.1		0	0%	3	30%	7	70%	2.70	3.00	0.46
Contextual Factors: Knowledge of students' skills and prior learning INTASC-2013.2		0	0%	2	20%	8	80%	2.80	3.00	0.40
Contextual Factors: Implications for instructional planning and assessment INTASC-2013.7		0	0%	4	40%	6	60%	2.60	3.00	0.49
Design for Instruction: Alignment with learning goals INTASC-2013.8	Design for Instruction	0	0%	2	20%	8	80%	2.80	3.00	0.40
Design for Instruction: Accurate representation of content INTASC-2013.4		0	0%	2	20%	8	80%	2.80	3.00	0.40
Design for Instruction: Lessons and unit structure INTASC-2013.8		0	0%	1	10%	9	90%	2.90	3.00	0.30
Design for Instruction: Use of variety of instruction activities, assignments and resources INTASC-2013.8		0	0%	2	20%	8	80%	2.80	3.00	0.40
Design for Instruction: Use of contextual information and data to select appropriate and relevant activities, assignments and resources INTASC-2013.8		0	0%	2	20%	8	80%	2.80	3.00	0.40
Design for Instruction: Use of technology INTASC-2013.8		0	0%	2	20%	8	80%	2.80	3.00	0.40
Instructional Decision Making: Sound professional practice INTASC-2013.5	Instructional Decision Making	0	0%	1	10%	9	90%	2.90	3.00	0.30
Instructional Decision Making: Modifications based on analysis of student learning INTASC-2013.8		0	0%	1	10%	9	90%	2.90	3.00	0.30

Instructional Decision Making: Congruence between modifications and learning goals INTASC-2013.8		0	0%	1	10%	9	90%	2.90	3.00	0.30
Learning Goals: Significance, challenge, and variety INTASC-2013.7	Learning Goals	0	0%	2	20%	8	80%	2.80	3.00	0.40
Learning Goals: Clarity INTASC-2013.7		0	0%	1	10%	9	90%	2.90	3.00	0.30
Learning Goals: Appropriateness for students INTASC-2013.7		0	0%	1	10%	9	90%	2.90	3.00	0.30
Learning Goals: Alignment with national, state and standards INTASC-2013.7		0	0%	2	20%	8	80%	2.80	3.00	0.40
Reflection and Self-Evaluation: Interpretation of student learning INTASC-2013.6		Reflection and Self-Evaluation	0	0%	3	30%	7	70%	2.70	3.00
Reflection and Self-Evaluation: Insights on effective instruction and assessment INTASC-2013.6	0		0%	2	20%	8	80%	2.80	3.00	0.40
Reflection and Self-Evaluation: Alignment among goals, instruction and assessment INTASC-2013.6	0		0%	2	20%	8	80%	2.80	3.00	0.40
Reflection and Self-Evaluation: Implications for future teaching INTASC-2013.10	0		0%	2	20%	8	80%	2.80	3.00	0.40
Reflection and Self-Evaluation: Implications for professional development INTASC-2013.9	0		0%	1	10%	9	90%	2.90	3.00	0.30
Use of Assessment Data: Clarity and accuracy of presentation INTASC-2013.6	Use of Assessment Data: Analysis of Student Learning	0	0%	1	10%	9	90%	2.90	3.00	0.30
Use of Assessment Data: Alignment with learning goals INTASC-2013.6		0	0%	1	10%	9	90%	2.90	3.00	0.30
Use of Assessment Data: Interpretation of data INTASC-2013.6		0	0%	3	30%	7	70%	2.70	3.00	0.46
Use of Assessment Data: Evidence of impact on student learning INTASC-2013.6		0	0%	3	30%	7	70%	2.70	3.00	0.45

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Spring 2018

N=12	AREA	Approaching (1 pts) %		Acceptable (2 pts) %		Target (3 pts) %		Mean	Mode	Stdev
Assessment Plan: Aligned with learning goals and instruction INTASC-2013.6	Assessment Plan	0	0%	1	8%	11	92%	2.92	3.00	0.28
Assessment Plan: Clarity of criteria and standards for performance INTASC-2013.6		0	0%	0	0%	12	100%	3.00	3.00	0.00
Assessment Plan: Multiple modes and approaches INTASC-2013.6		0	0%	6	50%	6	50%	2.50	2.00	0.50
Assessment Plan: Technical soundness INTASC-2013.6		0	0%	2	17%	10	83%	2.83	3.00	0.37
Assessment Plan: Adaptations based on the individual needs of students INTASC-2013.6		0	0%	1	8%	11	92%	2.92	3.00	0.28
Contextual Factors: Knowledge of community, school, and classroom factors INTASC-2013.7	Contextual Factors	0	0%	0	0%	12	100%	3.00	3.00	0.00
Contextual Factors: Knowledge of characteristics of students INTASC-2013.2		0	0%	2	17%	10	83%	2.83	3.00	0.37
Contextual Factors: Knowledge of students' varied approaches to learning INTASC-2013.1		0	0%	0	0%	12	100%	3.00	3.00	0.00
Contextual Factors: Knowledge of students' skills and prior learning INTASC-2013.2		0	0%	0	0%	12	100%	3.00	3.00	0.00
Contextual Factors: Implications for instructional planning and assessment INTASC-2013.7		0	0%	0	0%	12	100%	3.00	3.00	0.00
Design for Instruction: Alignment with learning goals INTASC-2013.8	Design for Instruction	0	0%	1	8%	11	92%	2.92	3.00	0.28
Design for Instruction: Accurate representation of content INTASC-2013.4		0	0%	0	0%	12	100%	3.00	3.00	0.00
Design for Instruction: Lessons and unit structure INTASC-2013.8		0	0%	1	8%	11	92%	2.92	3.00	0.28
Design for Instruction: Use of variety of instruction activities, assignments and resources INTASC-2013.8		0	0%	0	0%	12	100%	3.00	3.00	0.00
Design for Instruction: Use of contextual information and data to select appropriate and relevant activities, assignments and resources INTASC-2013.8		0	0%	1	8%	11	92%	2.92	3.00	0.28
Design for Instruction: Use of technology INTASC-2013.8		0	0%	0	0%	12	100%	3.00	3.00	0.00
Instructional Decision Making: Sound professional practice INTASC-2013.5	Instructional Decision Making	0	0%	0	0%	12	100%	3.00	3.00	0.00
Instructional Decision Making: Modifications based on analysis of student learning INTASC-2013.8		0	0%	1	8%	11	92%	2.92	3.00	0.28
Instructional Decision Making: Congruence between modifications and learning goals INTASC-2013.8		0	0%	0	0%	12	100%	3.00	3.00	0.00

Learning Goals: Significance, challenge, and variety INTASC-2013.7	Learning Goals	0	0%	1	8%	11	92%	2.92	3.00	0.28
Learning Goals: Clarity INTASC-2013.7		0	0%	1	8%	11	92%	2.92	3.00	0.28
Learning Goals: Appropriateness for students INTASC-2013.7		0	0%	0	0%	12	100%	3.00	3.00	0.00
Learning Goals: Alignment with national, state and standards INTASC-2013.7		0	0%	0	0%	12	100%	3.00	3.00	0.00
Reflection and Self-Evaluation: Interpretation of student learning INTASC-2013.6	Reflection and Self-Evaluation	0	0%	0	0%	12	100%	3.00	3.00	0.00
Reflection and Self-Evaluation: Insights on effective instruction and assessment INTASC-2013.6		0	0%	1	8%	11	92%	2.92	3.00	0.28
Reflection and Self-Evaluation: Alignment among goals, instruction and assessment INTASC-2013.6		0	0%	3	25%	9	75%	2.75	3.00	0.43
Reflection and Self-Evaluation: Implications for future teaching INTASC-2013.10		0	0%	0	0%	12	100%	3.00	3.00	0.00
Reflection and Self-Evaluation: Implications for professional development INTASC-2013.9		0	0%	0	0%	12	100%	3.00	3.00	0.00
Use of Assessment Data: Clarity and accuracy of presentation INTASC-2013.6		Use of Assessment Data: Analysis of Student Learning	0	0%	0	0%	12	100%	3.00	3.00
Use of Assessment Data: Alignment with learning goals INTASC-2013.6	0		0%	2	17%	10	83%	2.83	3.00	0.37
Use of Assessment Data: Interpretation of data INTASC-2013.6	0		0%	1	8%	11	92%	2.92	3.00	0.28
Use of Assessment Data: Evidence of impact on student learning INTASC-2013.6	0		0%	0	0%	12	100%	3.00	3.00	0.00