End of Semester Evaluation												
Fall 2017 Undergraduate												
	N=18		get	Accep		Needs Im	provement	Unsatis	sfactory	Mean	Mode	Stdev
s and	IA1 Managing classroom procedures (COMPASS	(4 pts)	%	(3 pts)	%	(2 pts)	%	(1 pts)	%			
	2c)	10	56%	8	44%	0	0%	0	0%	3.56	4.00	0.51
exts	IA2 Managing student behavior	9	50%	8	44%	1	6%	0	0%	3.44	4.00	0.62
lassroom Cont Environments	IA3 Organizing physical space IA4 Organizing classrooms to integrate	13	72%	5	28%	0	0%	0	0%	3.72	4.00	0.46
	technology	16	89%	1	6%	1	6%	0	0%	3.83	4.00	0.51
0 0 0	IA5 Maintaining accurate records using available technology	10	56%	7	39%	1	6%	0	0%	3.50	4.00	0.62
Manage Classroom Contexts and Environments	IB1 Using cultural contexts in the classroom	12	67%	6	33%	0	0%	0	0%	3.67	4.00	0.49
	IB2 Demonstrating knowledge of diversity among	12	67%	6	33%	0	0%	0	0%	3.67	4.00	0.49
nag	students IB3 Presenting rationales for change to meet											
Ma	students' needs	9	50%	8	44%	1	6%	0	0%	3.44	4.00	0.62
	IIA1 Knowing content	10	56%	7	39%	1	6%	0	0%	3.50	4.00	0.62
	IIA2 Knowing pedagogy IIA3 Setting Instructional Outcomes (COMPASS	11	61%	6	33%	1 .	6%	0	0%	3.56	4.00	0.62
	1c)	16	89%	1	6%	1	6%	0	0%	3.83	4.00	0.51
	IIA4 Designing coherent instruction	16	89%	1	6%	1	6%	0	0%	3.83	4.00	0.51
	IIA5 Designing student assessments IIA6 Incorporating knowledge of diversity in the	13	72%	4	22%		6%		0%	3.67	4.00	0.59
SS	classroom	9	50%	9	50%	0	0%	0	0%	3.50	na	0.51
Design C&I	IIA7Planning for the use of technologies in curriculum and instruction	12	67%	5	28%	1	6%	0	0%	3.61	4.00	0.61
۵	IIA8 Demonstrating knowledge of resources, including technologies	14	78%	3	17%	1	6%	0	0%	3.72	4.00	0.57
	IIA9 Planning for the use of collaborative group	13	72%	5	28%	0	0%	0	0%	3.72	4.00	0.46
	practices in the classroom	10	12/0	,	20 /0		0 /8	U	070	3.12	7.00	0.40
	IIB1 Incorporating effective written communication in the classroom	12	67%	6	33%	0	0%	0	0%	3.67	4.00	0.49
	IIB2 Incorporating effective oral communication in	15	83%	3	17%	0	0%	0	0%	3.83	4.00	0.38
	the classroom IIIA1 Interacting effectively with students	16	89%	1	6%	1	6%	0	0%	3.83	4.00	0.51
β		15	83%	2	11%	1	6%	0	0%	3.78	4.00	0.55
ī.	IIIA2 Demonstrating flexibility and responsiveness	15	03%		1170	!	0%	U	0%	3.70	4.00	0.55
Deliver Instruction and Assess Learning	IIA3 Integrating technology and other resources	14	78%	4	22%	0	0%	0	0%	3.78	4.00	0.43
	IIIB1 Applying connections to multiple disciplines	7	39%	10	56%	0	0%	0	0%	3.41	3.00	0.51
Ass	IIIB2 Demonstrating connections to real life	13	72%	5	28%	0	0%	0	0%	3.72	4.00	0.46
and	IIIC1 Incorporating performance tasks in the	8	44%	10	56%	0	0%	0	0%	3.44	3.00	0.51
Ö	classroom IIIC2 Using questioning and discussion				0070		0,0					
T C	techniques (COMPASS 3b)	14	78%	3	17%	1	6%	0	0%	3.72	4.00	0.57
nstr	IIIC3 Using pre-assessment, formative	-	000/	40	500/		00/	•	00/	0.00	0.00	0.50
ē	assessment, and summative assessment appropriately (COMPASS 3d)	7	39%	10	56%	1	6%	0	0%	3.33	3.00	0.59
e E	IIID1 Selecting resources	17	94%	0	0%	1	6%	0	0%	3.89	4.00	0.47
	IIID2 Delivering instruction	17 12	94% 67%	<u>0</u> 5	0% 28%	1	6% 6%	0	0% 0%	3.89 3.61	4.00 4.00	0.47 0.61
	IIID3 Assessing learning IVA1 Communicating with families	13	72%	5	28%	0	0%	0	0%	3.72	4.00	0.46
	IVA2 Demonstrating knowledge of resources in	16	89%	1	6%	1	6%	0	0%	3.83	4.00	0.51
la	school and the community IVB1 Engaging in a professional community	15	83%	2	11%	1	6%	0	0%	3.78	4.00	0.55
SSio	IVB2 Participating in professional development			1		0		0				
ofes	TVD2 Carticipating in professional development	17	94%	'	6%	U	0%	U	0%	3.89	4.00	0.47
Participate in Professional Responsibilities	IVB3 Collaborating with teachers and mentors	15	83%	2	11%	1	6%	0	0%	3.78	4.00	0.55
te ir	IVB4 Developing goals for social justice	7	39%	11	61%	0	0%	0	0%	3.39	3.00	0.50
cipa	IVB5 Using research-based practices that include current available technology	14	78%	4	22%	0	0%	0	0%	3.78	4.00	0.43
artic	IVC1 Focusing on cultural contexts and social		4.607	40	F00/		001		00/	0.44	0.00	0.54
<u> </u>	justice	8	44%	10	56%	0	0%	0	0%	3.44	3.00	0.51
	IVC2 Collecting and analyzing data to improve practice	14	78%	3	17%	1	6%	0	0%	3.72	4.00	0.57
	u		End	of Semeste		n						1
				Spring 2								
	N 40	All Undergraduate Acceptable Needs Improvement				Unsatis	.,		011			
and	N=13	(4 pts)	get %	(3 pts)	%	(2 pts)	%	(1 pts)	%	Mean	Mode	Stdev
	IA1 Managing classroom procedures (COMPASS	7	54%	6	46%	0	0%	0	0%	3.54	4.00	0.52
xts	2c) IA2 Managing student behavior	4	31%	9	69%	0	0%	0	0%	3.31	3.00	0.48
onte.	IA3 Organizing physical space	11	85%	2	15%	0	0%	0	0%	3.85	4.00	0.38
Co lent	IA4 Organizing classrooms to integrate technology	11	85%	2	15%	0	0%	0	0%	3.85	4.00	0.38
noo	IA5 Maintaining accurate records using available	11	85%	2	150/	0	0%	0	0%	3.85	4.00	0.38
lassroom Contexts and Environments	technology				15%							
ië ji	IB1 Using cultural contexts in the classroom	10	77%	3	23%	0	0%	0	0%	3.77	4.00	0.44

ပ –	100 D										1	
ige (IB2 Demonstrating knowledge of diversity among students	10	77%	2	15%	1	8%	0	0%	3.69	4.00	0.63
Manage (IB3 Presenting rationales for change to meet students' needs	10	77%	2	15%	1	8%	0	0%	3.69	4.00	0.63
sign C&I	IIA1 Knowing content	11	85%	2	15%	0	0%	0	0%	3.85	4.00	0.38
	IIA2 Knowing pedagogy	8	62%	5	38%	0	0%	0	0%	3.62	4.00	0.51
	IIA3 Setting Instructional Outcomes (COMPASS 1c)	12	92%	1	8%	0	0%	0	0%	3.92	4.00	0.28
	IIA4 Designing coherent instruction	13	100%	0	0%	0	0%	0	0%	4.00	4.00	0.00
	IIA5 Designing student assessments	8	62%	5	38%	0	0%	0	0%	3.62	4.00	0.51
	IIA6 Incorporating knowledge of diversity in the classroom	11	85%	2	15%	0	0%	0	0%	3.85	4.00	0.38
	IIA7Planning for the use of technologies in curriculum and instruction	12	92%	1	8%	0	0%	0	0%	3.92	4.00	0.28
	IIA8 Demonstrating knowledge of resources, including technologies	12	92%	1	8%	0	0%	0	0%	3.92	4.00	0.28
	IIA9 Planning for the use of collaborative group practices in the classroom	10	77%	3	23%	0	0%	0	0%	3.77	4.00	0.44
	IIB1 Incorporating effective written communication in the classroom	11	85%	2	15%	0	0%	0	0%	3.85	4.00	0.38
	IIB2 Incorporating effective oral communication in the classroom	12	92%	1	8%	0	0%	0	0%	3.92	4.00	0.28
	IIIA1 Interacting effectively with students	11	85%	2	15%	0	0%	0	0%	3.85	4.00	0.38
Deliver Instruction and Assess Learning	IIIA2 Demonstrating flexibility and responsiveness	11	85%	2	15%	0	0%	0	0%	3.85	4.00	0.38
	IIA3 Integrating technology and other resources	12	92%	1	8%	0	0%	0	0%	3.92	4.00	0.28
	IIIB1 Applying connections to multiple disciplines	8	62%	5	38%	0	0%	0	0%	3.62	4.00	0.51
	IIIB2 Demonstrating connections to real life	10	77%	3	23%	0	0%	0	0%	3.77	4.00	0.44
	IIIC1 Incorporating performance tasks in the classroom	7	54%	6	46%	0	0%	0	0%	3.54	4.00	0.52
	IIIC2 Using questioning and discussion techniques (COMPASS 3b)	10	77%	3	23%	0	0%	0	0%	3.77	4.00	0.44
	IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	9	69%	4	31%	0	0%	0	0%	3.69	4.00	0.48
	IIID1 Selecting resources	13	100%	0	0%	0	0%	0	0%	4.00	4.00	0.00
	IIID2 Delivering instruction	11	85%	2	15%	0	0%	0	0%	3.85	4.00	0.38
	IIID3 Assessing learning	8	62%	5	38%	0	0%	0	0%	3.62	4.00	0.51
Participate in Professional Responsibilities	IVA1 Communicating with families	10	77%	3	23%	0	0%	0	0%	3.77	4.00	0.44
	IVA2 Demonstrating knowledge of resources in school and the community	9	69%	4	31%	0	0%	0	0%	3.69	4.00	0.48
	IVB1 Engaging in a professional community	12	92%	1	8%	0	0%	0	0%	3.92	4.00	0.28
	IVB2 Participating in professional development	12	92%	1	8%	0	0%	0	0%	3.92	4.00	0.28
	IVB3 Collaborating with teachers and mentors	12	92%	1	8%	0	0%	0	0%	3.92	4.00	0.28
	IVB4 Developing goals for social justice	9	69%	4	31%	0	0%	0	0%	3.69	4.00	0.48
	IVB5 Using research-based practices that include current available technology	10	77%	3	23%	0	0%	0	0%	3.77	4.00	0.44
	IVC1 Focusing on cultural contexts and social justice	9	69%	4	31%	0	0%	0	0%	3.69	4.00	0.48
	IVC2 Collecting and analyzing data to improve practice	9	69%	4	31%	0	0%	0	0%	3.69	4.00	0.48