



## UNO Faculty Senate Meeting Agenda

**Date/Time: Monday February 9, 2026 12:30 PM – 2PM**

**Location: LIB 407**

- 1) Roll Call (Juana Ibáñez, Secretary)
- 2) Approval of Minutes (Juana Ibáñez, Secretary)
- 3) Updates from the Faculty Senate President (Chris Summa)
  - a. General Updates
  - b. Summer teaching
  - c. Accelerated Baccalaureate Degrees (ULS)
- 4) LSU System Transition
  - a. Transition Meeting
  - b. Leadership Changes (LSUHSC, LSU Marketing)
  - c. Next Steps?
- 5) Committee Reports
  - a. Budget and Fiscal Affairs Committee (Steve Rick)
  - b. Academic Committee (Rachel Clostio)
  - c. Faculty and Administrative Affairs Committee (Simon Lailvaux)
- 6) Old Business
- 7) New Business
- 8) Adjournment

### Upcoming Meetings:

- February 25<sup>th</sup>, 2026 (Wednesday) 12:30-2pm (LIB 407)
- March 10<sup>th</sup>, 2026 (Tuesday) 12:30-2pm (LIB 407)
- March 25<sup>th</sup>, 2026 (Wednesday) 12:30-2pm (LIB 407)
- April 15<sup>th</sup>, 2026 (Wednesday) 12:30-2pm (LIB 407)
- April 27<sup>th</sup>, 2026 (Monday) 12:30-2pm (LIB 407)

## Accelerated Baccalaureate Degrees

An accelerated baccalaureate degree is a three-year, 90-hour program that combines the BOR General Education core with specialized academic curricular content in a high-demand career field.

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The accelerated baccalaureate degree curriculum includes subject-based content and required specialized prerequisites together with General Education requirements curated by program faculty to align with the respective career pathway. While the curriculum must contain all of the General Education elements set out in AA 2.16, the approved curriculum may utilize major-specific coursework to satisfy up to 12 hours of the General Education learning outcomes.

The curriculum breadth should be carefully designed to include those skills, abilities, and dispositions typical of a traditional baccalaureate: critical thinking, communication, humanities, sciences, social sciences, soft skills, and a broad introduction to a variety of disciplines that help students articulate and solve problems using different modalities.

Accelerated baccalaureate degrees will include stackable, industry-aligned or other validated skills and learning credentials as well as experiential learning opportunities such as co-op or internship-based coursework. Institutions are encouraged to incorporate credit for prior learning in an intentional manner and to publicize that opportunity widely to ensure that potential students are aware of this route to capitalize on students' previous experiences.

Curricula for accelerated baccalaureate degree programs should be structured so that completers who wish to continue to a 120-hour baccalaureate degree, or a stackable undergraduate credential in a related field, may utilize as many credit hours as possible.

Accelerated baccalaureate degrees may be awarded upon approval at all four-year Louisiana public post-secondary institutions. Faculty who offer courses comprising the accelerated baccalaureate curriculum must hold the appropriate qualifications to satisfy regular and, if appropriate, specialized accreditation requirements.

1. **Accelerated Baccalaureate Degree (AccB)** – An academic degree program with a significant general education core and a specialized curriculum developed in collaboration with industry partners and focused on a high-demand career field; transferrable to a related baccalaureate degree. Final approval authority: Board of Regents.