

MEASURE 2 Advanced									
MENTOR EVALUATION	2023			2024			2025		
	n=4			n=5			n=5		
NELP Standards	Approaching	Meets	Exceeds	Approaching	Meets	Exceeds	Approaching	Meets	Exceeds
Component 1.1 Program completers understand and demonstrate the capacity to collaboratively evaluate, develop, and communicate a school mission and vision designed to reflect a core set of values and priorities	0.0%	50.0%	50.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%
Component 1.2 Program completers understand and demonstrate the capacity to lead improvement processes that include data use, design, implementation, and evaluation.	0.0%	75.0%	25.0%	0.0%	20.0%	80.0%	0.0%	20.0%	80.0%
Component 2.1 Program completers understand and demonstrate the capacity to reflect on, communicate about, cultivate, and model professional dispositions and norms (e.g., fairness, integrity, transparency, trust, collaboration, perseverance, reflection, lifelong learning, digital citizenship) that support the educational success and well-being of each student and adult.	0.0%	0.0%	100.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%
Component 2.2 Program completers understand and demonstrate the capacity to evaluate, communicate about, and advocate for ethical and legal decisions and revise school plans supported by school stakeholders.	0.0%	50.0%	50.0%	0.0%	20.0%	80.0%	0.0%	20.0%	80.0%
Component 2.3 Program completers understand and demonstrate the capacity to model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others.	0.0%	25.0%	75.0%	0.0%	20.0%	80.0%	0.0%	20.0%	80.0%
Component 3.1 Program completers understand and demonstrate the capacity to use data to evaluate, design, cultivate, and advocate for a supportive and inclusive school culture.	0.0%	50.0%	50.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%
Component 3.2 Program completers understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable access to educational resources, technologies, and opportunities that support the educational success and well-being of each student.	0.0%	50.0%	50.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%
Component 3.3 Program completers understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices among teachers and staff.	0.0%	50.0%	50.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%

Component 4.1 Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality, technology rich curricula programs and other supports for academic and non academic student programs.	0.0%	75.0%	25.0%	0.0%	20.0%	80.0%	0.0%	20.0%	80.0%
Component 4.2 Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and non-academic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and non academic systems.	0.0%	75.0%	25.0%	0.0%	20.0%	80.0%	0.0%	20.0%	80.0%
Component 4.3 Program completers understand and can demonstrate the capacity to evaluate, develop, and implement formal and informal culturally responsive and accessible assessments that support data-informed instructional improvement and student learning and well-being.	0.0%	100.0%	0.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%
Component 4.4 Program completers understand and demonstrate the capacity to collaboratively evaluate, develop, and implement the school's curriculum, instruction, technology, data systems, and assessment practices in a coherent, equitable, and systematic manner	0.0%	75.0%	25.0%	0.0%	60.0%	40.0%	0.0%	60.0%	40.0%
Component 5.1 Program completers understand and demonstrate the capacity to collaboratively engage diverse families in strengthening student learning in and out of school.	0.0%	50.0%	50.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%
Component 5.2 Program completers understand and demonstrate the capacity to understand, collaboratively engage, and cultivate relationships with diverse community members, partners, and other constituencies for the benefit of school improvement and student development.	0.0%	50.0%	50.0%	0.0%	80.0%	20.0%	0.0%	80.0%	20.0%
Component 5.3 Program completers understand and demonstrate the capacity to communicate through oral, written, and digital means with the larger organizational, community, and political contexts when advocating for the needs of their school and community	0.0%	50.0%	50.0%	0.0%	80.0%	20.0%	0.0%	80.0%	20.0%
Component 6.1 Program completers understand and demonstrate the capacity to evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school.	25.0%	25.0%	50.0%	0.0%	60.0%	40.0%	0.0%	60.0%	40.0%

Component 6.2 Program completers understand and demonstrate the capacity to evaluate, develop, and advocate for a data-informed and equitable resourcing plan that supports school improvement and student development.	0.0%	100.0%	0.0%	0.0%	80.0%	20.0%	0.0%	80.0%	20.0%
Component 6.3 Program completers understand and demonstrate the capacity to reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being.	0.0%	50.0%	50.0%	0.0%	60.0%	40.0%	0.0%	60.0%	40.0%
Component 7.1 Program completers understand and have the capacity to collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff.	25.0%	25.0%	50.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%
Component 7.2 Program completers understand and have the capacity to develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school.	0.0%	25.0%	75.0%	0.0%	40.0%	60.0%	0.0%	40.0%	60.0%
Component 7.3 Program completers understand and have the capacity to personally engage in, as well as collaboratively engage school staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.	0.0%	50.0%	50.0%	0.0%	20.0%	80.0%	0.0%	20.0%	80.0%
Component 7.4 Program completers understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.	0.0%	25.0%	75.0%	0.0%	20.0%	80.0%	0.0%	20.0%	80.0%