2022 COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS AT PUBLIC SCHOOLS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS) (THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21) STUDENT GROWTH (GRADES K-12) Effective: Effective: Highly Ineffective Teacher Preparation Programs Proficient # Means Emerging Effective # % % % % # # University of New Orleans -125 10 48 2.9 8 34 27 33 26 38 Undergraduate University of New Orleans - Master of 81 2.8 6 7 18 22 28 35 29 36 Arts in Teaching

2022 COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS AT PUBLIC SCHOOLS										
PROFESSIONAL PRACTICE (GRADES K-12 – ALL CERTIFICATION AREAS)										
(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)										
	STUDENT GROWTH (GRADES K-12)									
Teacher Preparation Programs	#	Means	Ineffective		Effective:		Effective:		Highly	
					Emerging		Proficient		Effective	
			#	%	#	%	#	%	#	%
University of New Orleans -	125	3	1	1	15	12	89	71	20	16
Undergraduate	125	3	1	T	15	12	69	/1	20	10
University of New Orleans - Master of	81	3.2	0	0	4	5	46	57	31	38
Arts in Teaching			0							

2022 COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS AT PUBLIC SCHOOLS											
FINAL EVALUATION (GRADES K-12 – ALL CERTIFICATION AREAS)											
(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)											
	STUDENT GROWTH (GRADES K-12)										
Teacher Preparation Programs	#	Means	Ineffective		Effective:		Effective:		Highly		
					Emerging		Proficient		Effective		
			#	%	#	%	#	%	#	%	
University of New Orleans -	125	3	0	0	29	23	73	58	23	18	
Undergraduate	125	3	U		29	25	/3	36	23	10	
University of New Orleans - Master of	81	3.1	0	0	13	16	49	60	19	23	
Arts in Teaching											