	University of New Orleans Pre Master of Arts i	n Teaching Alternate Tea	Regents & University of Loui cher Preparation Program	n	
	PERFORMANCE AS CLASSROOM	TEACHERS (NEW TEACHERS			
Impact on K-12 Students (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Mean Compass Student Outcome Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores 2.9 (n=125)			
	Percentage and Number of 2016- 17, 2017-18, & 2018-19 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Growth Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		6% (n=≤10)	21% (n=26)	38% (n=48)	35% (n=44)
Demonstrated Teaching Skill (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Mean Compass Professional Practice Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores			
		3.2 (n=125)			
	Percentage and Number of 2016- 17, 2017-18, & 2018-19 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Growth Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		1% (n=≤10)	6% (n=≤10)	58% (n=73)	34% (n=43)
Overall Impact and Demonstrated Teaching Skill (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Mean Compass Final Evaluation Score (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores			
		3.1 (n=125)			
	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Student Growth Scores			
	17, 2017-18, & 2018-19 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	16% (n=20)	62% (n=77)	22% (n=28)