2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD University of New Orleans Prepared by Louisiana Board of Regents & University of Louisiana System Master of Arts in Teaching Alternate Teacher Preparation Program					
PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
Louisiana Teacher Preparation	Mean Compass Student Growth Score (2014-15, 2015-16, & 2016- 17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores  3.1 (n=202)			
	Percentage and Number of 2014- 15,	Compass Teacher Effectiveness Levels for Student Growth Scores			
	2013 10, & 2010 17 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	3% (n=≤10)	15% (n=30)	35% (n=70)	48% (n=97)
Demonstrated Teaching Skill (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Mean Compass Professional Practice Score (2014-15, 2015-16, & 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores			
		3.2 (n=202)			
	Percentage and Number of 2014- 15, 2015-16, & 2016-17 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Growth Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		1% (n=≤10)	8% (n=17)	58% (n=117)	33% (n=66)
Overall Impact and Demonstrated Teaching Skill (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Mean Compass Final Evaluation Score (2014-15, 2015-16, & 2016-17) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores			
		3.1 (n=202)			
	2015-16, & 2016-17 Compass Final	Compass Teacher Effectiveness Levels for Student Growth Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	1% (n=≤10)	15% (n=30)	53% (n=107)	31% (n=63)