| 2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD <br> University of New Orleans Prepared by Louisiana Board of Regents \& University of Louisiana System Public Undergraduate Teacher Preparation Program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING) |  |  |  |  |  |
| Impact on K-12 Students <br> (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) | Mean Compass Student Growth Score (2014-15, 2015-16, \& 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching | Compass Student Growth Mean \& Number of Scores |  |  |  |
|  |  | $\begin{gathered} 2.9 \\ (n=211) \end{gathered}$ |  |  |  |
|  | Percentage and Number of 2014-15, 2015-16, \& 2016-17 Compass <br> Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels | Compass Teacher Effectiveness Levels for Student Growth Scores |  |  |  |
|  |  | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
|  |  | $\begin{gathered} 5 \% \\ (n=10) \end{gathered}$ | $\begin{gathered} 18 \% \\ (n=38) \end{gathered}$ | $\begin{gathered} 40 \% \\ (n=84) \end{gathered}$ | $\begin{gathered} 37 \% \\ (n=79) \end{gathered}$ |
| Demonstrated Teaching Skill <br> (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) | Mean Compass Professional Practice Score (2014-15, 2015-16, \& 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching | Compass Student Growth Mean \& Number of Scores |  |  |  |
|  |  | $\begin{gathered} 3.0 \\ (n=211) \end{gathered}$ |  |  |  |
|  | Percentage and Number of 201415, 2015-16, \& 2016-17 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels | Compass Teacher Effectiveness Levels for Student Growth Scores |  |  |  |
|  |  | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
|  |  | $\begin{gathered} 1 \% \\ (n=\leq 10) \end{gathered}$ | $\begin{gathered} 13 \% \\ (n=28) \end{gathered}$ | $\begin{gathered} 66 \% \\ (n=139) \end{gathered}$ | $\begin{gathered} 20 \% \\ (n=42) \end{gathered}$ |
| Overall Impact and Demonstrated Teaching Skill <br> (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) | Mean Compass Final Evaluation Score (2014-15, 2015-16, \& 2016-17) and Number of Scores for New Teachers with Less than Two Years of Teaching | Compass Student Growth Mean \& Number of Scores |  |  |  |
|  |  | $\begin{gathered} 3.0 \\ (n=211) \end{gathered}$ |  |  |  |
|  | Percentage and Number of 2014-15, 2015-16, \& 2016-17 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels | Compass Teacher Effectiveness Levels for Student Growth Scores |  |  |  |
|  |  | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
|  |  | $\begin{gathered} 3 \% \\ (n=\leq 10) \end{gathered}$ | $\begin{gathered} 15 \% \\ (n=32) \end{gathered}$ | $\begin{gathered} 63 \% \\ (n=133) \end{gathered}$ | $\begin{gathered} 19 \% \\ (n=40) \end{gathered}$ |

