University of New Orleans Dean's Evaluation Department/School Chair Administrative Responsibilities

epartment/School:
!

College: Date:

According to AP-AA-23, Academic Department/School Chair Responsibilities, Roles and Authority, Department/School Chairs (hereinafter Chair or Chairperson) occupy a unique place in the continuum of academic administrators, as the facilitating link among Department/School (hereinafter Department) faculty members, students, and higher administration. All activities and roles of the Department Chairperson relate to furthering students' best interests and supporting faculty and staff of the Department for the progress of the University of New Orleans in achieving its mission and vision. Chairpersons play six essential roles, serving as:

- Academic leaders of Departments
- Facilitators of departmental and faculty work to ensure effective completion of key administrative and management tasks within established guidelines
- Managers of Department resources

3 (Meets Expectations)

- Representatives of their Department and faculty and staff members to the rest of the University, especially university administration
- Representatives of higher administration to their faculty and staff members and Department
- Representatives of the Department to external bodies

The following evaluation of the administrative duties of the chair by the dean results from first-hand observation, as well as input from the department faculty and staff, and provides an analysis of the chair's performance in three key areas, using the following indicators:

5 (Exceptional)	This chair clearly stands out above all others in a similar position in
	performing these duties. The chair has performed exceptionally
	above duties and responsibilities assigned as described in detail
	below.

4 (Exceeds Expectations)	This chair consistently goes over and above in performing these
	duties as described below.

This chair regularly performs these duties as expected.

2 (Needs Improvement) This chair meets most of these duties but lacks in certain areas as

described below

1 (Unsatisfactory) This chair occasionally or regularly fails to perform these duties as

asked or expected as described in detail below.

1. Academic Leadership

	Works collegially with faculty, staff, and administrators throughout the university to accomplish Department, College, and University mission, vision, strategic plans, and priorities.											
	5		4		3		2		1			
Prov	Provides leadership in department and college activities and initiatives.											
	5		4		3		2		1			
	Articulates a vision for the Department to campus and external constituencies; leads and coordinates Department strategic planning, curriculum development, and accreditation efforts (if any)											
_		_		_		_		_				
	5		4		3		2		1			
Pror	Promotes excellence in instruction and instruction-related efforts.											
	5		4		3		2		1			
Provides leadership in achieving excellence in research, creative activity, and scholarship.												
		•	_						•			
	5		4		3		2		1			
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	ourages exce	□ ellend	e in profess		service at t	he U	niversity o 2		w Orleans			
	ourages exce	□ ellend	e in profess		service at t	he U	niversity o 2	□ orts.	w Orleans			
Deve	5 elops, leads,	ellence and contracte	e in profess 4 encourages 4 support and	outre	service at t 3 each and pu 3 lership in m	he U iblic:	niversity o 2 service eff	□ orts.	w Orleans			

Comments related to academic leadership:

2. Representation and Advocacy

Serv	Serves as department representative and advocate in the College and across the University										
	5		4		3		2		1		
					•	_	•	•	on for student needs, facilitating ion and graduation)		
	5		4		3		2		1		
	Provides recommendations to the Dean and Provost regarding sabbaticals and other leaves for faculty and staff, as needed.										
	5		4		3		2		1		
Wor	ks toward th	ne col	lective goo	d of t	he faculty, s	staff,	and stude	nts			
	5		4		3		2		1		

Comments related to representation and advocacy:

3. Management of the Department

the o	department;	advo e; coll	ocates for de aborates w	epart ith ur	ment needs niversity adv	bala ance	nced with ement and	effe deve	sources fairly and equitably within ctive understanding of the college elopment staff on funding as
	5		4		3		2		1
Wo	rks to achiev	e a d	iverse facul	ty and	d an inclusiv	/e de	partment	cultu	ire
	5		4		3		2		1
that gene inclu	the schedulerate SCH eff	e add icien	resses the r tly and effe	needs ctivel	of students y; assigns ar	s, fac nd as	ulty and fa	cility dist	ing occurs in a timely fashion and availability, and the need to ribution of faculty workloading to approved university and
	5		4		3		2		1
	ls the proces				on and ensu	res tl	nat the app	oint	ment of faculty follows university
	5		4		3		2		1
depa tone	artment rete	ntion	efforts; inc	cludin	g post-tenu	re re	views; esta	ablisl	oment goals; oversees and leads nes a positive and constructive ons according to established
	5		4		3		2		1
crite	•	edure	es, a post-te	enure	reviews; ov	erse	es all depa		ncluding tenure and promotion ent committees to ensure work is
	5		4		3		2		1
Enco	ourages and	facilit	ates leader	ship	opportunitie	es for	both junio	or an	d senior faculty
	5		4		3		2		1
	itates depar agement tas			-		re ef	fective con	nplet	ion of key administrative and
	5		4		3		2		1

Manages the fiscal operations of the department appropriately while staying within allocations and

Comments related to management:

Ov	erall evo	aluati	on of	duti	es c	is cl	hair				
	5		4			3		2		1	
Coi	mments:										
Up	dates on I	ast cy	cle's g	oals:							
Go	als for ne	xt cycl	e:								
Cha	air's Signa	ture:					-	Dat	te:		
	an's Signa	ture:			· · · · · · · ·		=		te:	 	
	Reappoint	3 Years	5								
	Reappoint	1 Year	(Interir	n Cha	irs)						
	Do Not Rea	appoint	;								