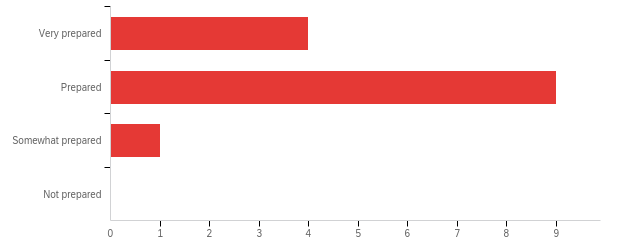
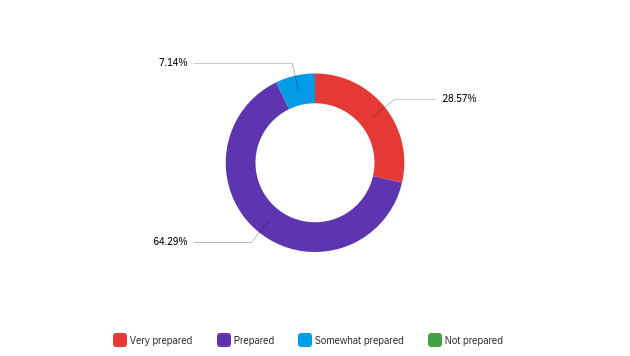
Default Report  
*Employer Satisfaction Survey (2018-2019)*  
**January 7th 2021, 11:10 am CST**

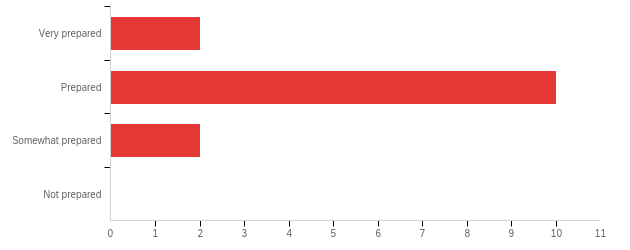
**Q1 - How prepared were the UNO graduates in their ability to set instructional outcomes?**

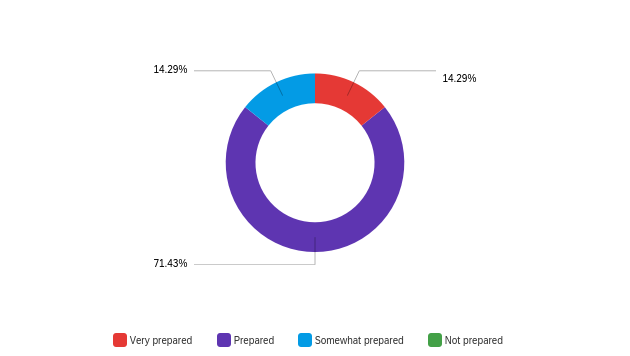




|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Very prepared | 28.57% | 4 |
| 2 | Prepared | 64.29% | 9 |
| 3 | Somewhat prepared | 7.14% | 1 |
| 4 | Not prepared | 0.00% | 0 |
|  | Total | 100% | 14 |

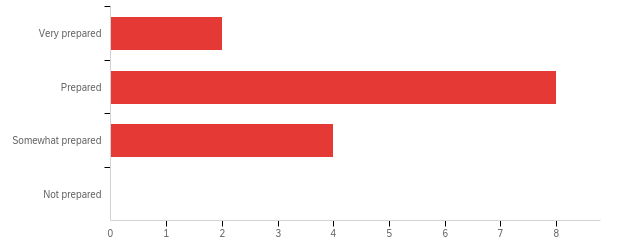
**Q2 - How prepared were the UNO graduates in their ability to manage classroom procedures?**

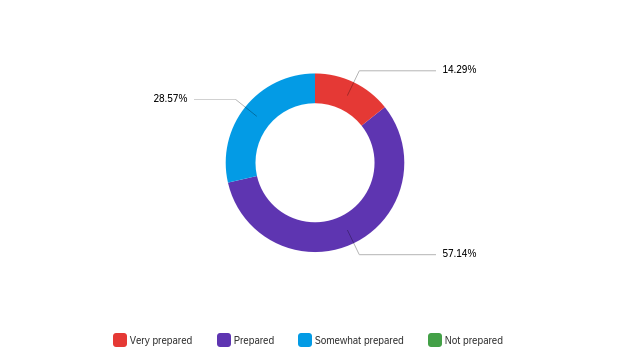




|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Very prepared | 14.29% | 2 |
| 2 | Prepared | 71.43% | 10 |
| 3 | Somewhat prepared | 14.29% | 2 |
| 4 | Not prepared | 0.00% | 0 |
|  | Total | 100% | 14 |

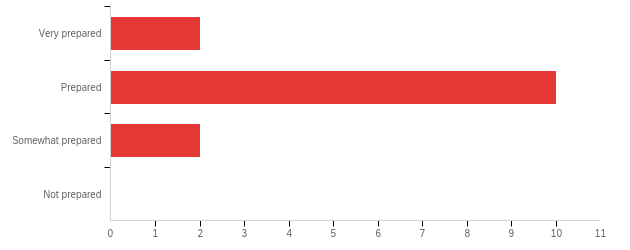
**Q3 - How prepared were the UNO graduates in their ability to use questioning, prompts, and discussion?**

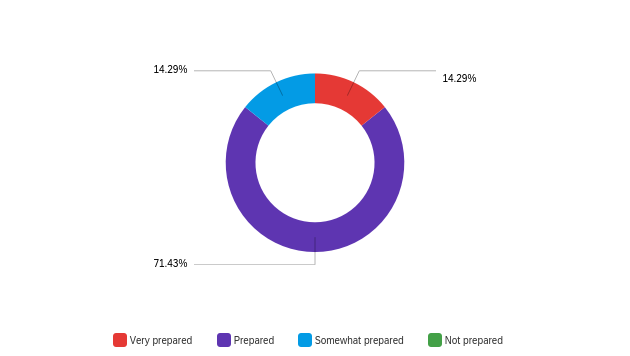




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| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Very prepared | 14.29% | 2 |
| 2 | Prepared | 57.14% | 8 |
| 3 | Somewhat prepared | 28.57% | 4 |
| 4 | Not prepared | 0.00% | 0 |
|  | Total | 100% | 14 |

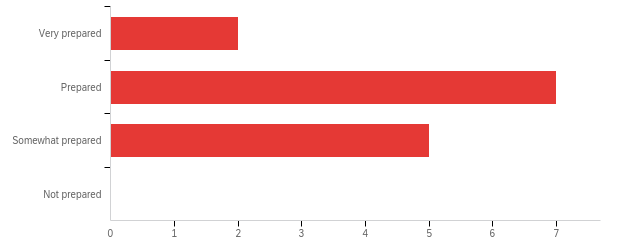
**Q4 - How prepared were the UNO graduates in their ability to engage students in learning?**

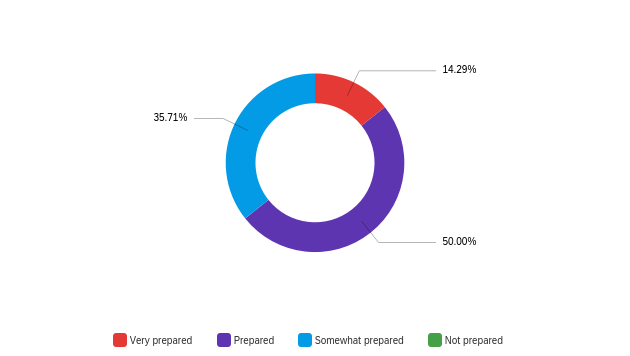




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| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Very prepared | 14.29% | 2 |
| 2 | Prepared | 71.43% | 10 |
| 3 | Somewhat prepared | 14.29% | 2 |
| 4 | Not prepared | 0.00% | 0 |
|  | Total | 100% | 14 |

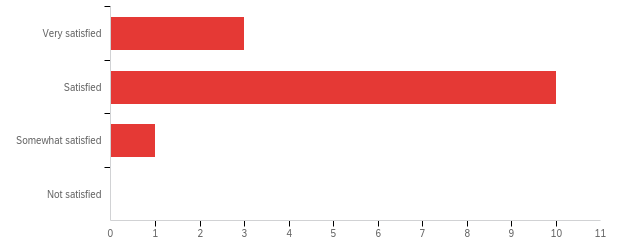
**Q5 - How prepared were the UNO graduates in their ability to use assessment in instruction?**

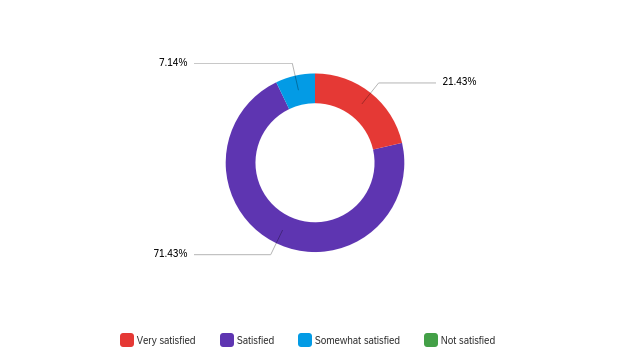




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| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Very prepared | 14.29% | 2 |
| 2 | Prepared | 50.00% | 7 |
| 3 | Somewhat prepared | 35.71% | 5 |
| 4 | Not prepared | 0.00% | 0 |
|  | Total | 100% | 14 |

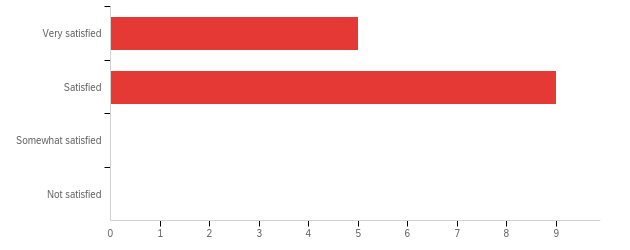
**Q6 - Overall how satisfied are you with the performance of the UNO graduates employed in your school?**

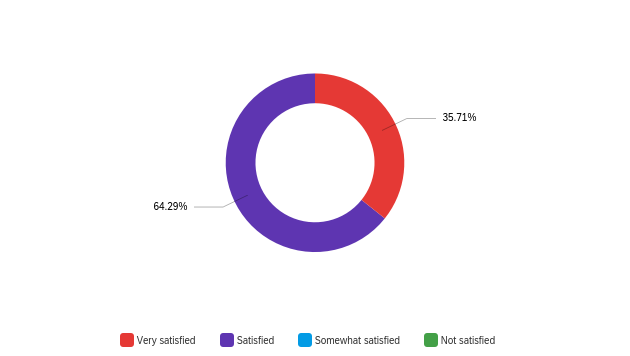




|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Very satisfied | 21.43% | 3 |
| 2 | Satisfied | 71.43% | 10 |
| 3 | Somewhat satisfied | 7.14% | 1 |
| 4 | Not satisfied | 0.00% | 0 |
|  | Total | 100% | 14 |

**Q7 - Overall, how satisfied are you with the professionalism and communication skills of the UNO graduates in your school?**





|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Very satisfied | 35.71% | 5 |
| 2 | Satisfied | 64.29% | 9 |
| 3 | Somewhat satisfied | 0.00% | 0 |
| 4 | Not satisfied | 0.00% | 0 |
|  | Total | 100% | 14 |

**Q13 - Please identify specific strengths of the UNO graduates.**

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| --- |
| Please identify specific strengths of the UNO graduates. |
| Curriculum Implementation |
| The student teaching program is a strength. |
| UNO graduates are hard-workers and are great with technology. They incorporate various techniques in their lesson planning and delivery. It is apparent that professors at UNO work diligently with students on professionalism. |
| Content Knowledge |
| Collaboration and Hard Working |
| Lesson Planning |
| They work with the school community to unhold and ensure high learner expectations. |
| Motivating Students/Classroom Management |
| Teachers are prepared well to present instructional content. |

**Q14 - Please identify specific areas for growth, of the UNO graduates, for future professional development.**

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| Please identify specific areas for growth, of the UNO graduates, for future professional development. |
| Engagement to minimize classroom disruption |
| Focus on data driven instruction and inclusion of both ELLs and Sped students. |
| The demographics of Jefferson Parish are changing and I believe that the program should focus on ELL populations. |
| Classroom management techniques. |
| Classroom management |
| Consistent monitoring and immediate feedback provided to school counselors and administrators of student progress or lack thereof in order to remediate issues and avoid the potential of any troubling outcomes. |
| Questioning and Discussion Differentiation of Student Outcomes |
| Teachers could grow in their ability to use data to drive instruction (daily exit tickets) and their ability to provide academic feedback to students. |

**Q15 - Comments:**

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| Comments: |
| Overall the UNO teachers perform well at Solis. |

**SC0 - Score**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
| 1 | Score | 15.00 | 28.00 | 21.36 | 3.01 | 9.09 | 14 |