	End of Semester Evaluation Fall 2018											
	All Undergraduate											
	N=9	Target		Acceptable		Needs Improvement		Unsatisfactory		N	*Mean*	*Mode*	*Stdev*
		(4 pts)	*%*	*(3 pts)*	*%*	*(2 pts)*	*%*	*(1 pts)*	*%*				
Manage Classroom Contexts and Environments	IA1 Managing classroom procedures (COMPASS 2c)	7	78%	1	11%	1	11%	0	0%	9	3.67	4.00	0.71
	IA2 Managing student behavior	4	44%	3	33%	1	11%	1	11%	9	3.11	4.00	1.05
	IA3 Organizing physical space	7	78%	2	22%	0	0%	0	0%	9	3.78	4.00	0.44
	IA4 Organizing classrooms to integrate technology	7	78%	1	11%	1	11%	0	0%	9	3.67	4.00	0.71
	IA5 Maintaining accurate records using available technology	7	78%	1	11%	1	11%	0	0%	9	3.67	4.00	0.71
	IB1 Using cultural contexts in the classroom	5	56%	4	44%	0	0%	0	0%	9	3.56	4.00	0.53
	IB2 Demonstrating knowledge of diversity among students	8	89%	1	11%	0	0%	0	0%	9	3.89	4.00	0.33
	IB3 Presenting rationales for change to meet students' needs	5	56%	4	44%	0	0%	0	0%	9	3.56	4.00	0.53
Design C&I	IIA1 Knowing content	7	78%	1	11%	1	11%	0	0%	9	3.67	4.00	0.71
	IIA2 Knowing pedagogy	5	56%	2	22%	1	11%	1	11%	9	3.22	4.00	1.09
	IIA3 Setting Instructional Outcomes (COMPASS 1c)	7	78%	2	22%	0	0%	0	0%	9	3.56	4.00	0.88
	IIA4 Designing coherent instruction	7	78%	1	11%	1	11%	0	0%	9	3.67	4.00	0.71
	IIA5 Designing student assessments	6	67%	1	11%	2	22%	0	0%	9	3.44	4.00	0.88
	IIA6 Incorporating knowledge of diversity in the classroom	6	67%	3	33%	0	0%	0	0%	9	3.67	4.00	0.50
	IIA7 Planning for the use of technologies in curriculum and instruction	6	67%	2	22%	1	11%	0	0%	9	3.56	4.00	0.73
	IIA8 Demonstrating knowledge of resources, including technologies	6	67%	1	11%	2	22%	0	0%	9	3.44	4.00	0.88
	IIA9 Planning for the use of collaborative group practices in the classroom	6	67%	3	33%	0	0%	0	0%	9	3.67	4.00	0.50
	IIB1 Incorporating effective written communication in the classroom	6	67%	3	33%	0	0%	0	0%	9	3.67	4.00	0.50
	IIB2 Incorporating effective oral communication in the classroom	7	78%	1	11%	1	11%	0	0%	9	3.67	4.00	0.71
Deliver Instruction and Assess Learning	IIIA1 Interacting effectively with students	6	67%	3	33%	0	0%	0	0%	9	3.67	4.00	0.50
	IIIA2 Demonstrating flexibility and responsiveness	7	78%	0	0%	2	22%	0	0%	9	3.56	4.00	0.88
	IIA3 Integrating technology and other resources	6	67%	2	22%	1	11%	0	0%	9	3.56	4.00	0.73
	IIIB1 Applying connections to multiple disciplines	7	78%	1	11%	0	0%	1	11%	9	3.56	4.00	1.01
	IIIB2 Demonstrating connections to real life	6	67%	2	22%	1	11%	0	0%	9	3.56	4.00	0.73
	IIIC1 Incorporating performance tasks in the classroom	7	78%	0	0%	2	22%	0	0%	9	3.44	4.00	0.88
	IIIC2 Using questioning and discussion techniques (COMPASS 3b)	5	56%	2	22%	2	22%	0	0%	9	3.33	4.00	0.87
	IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	7	78%	0	0%	2	22%	0	0%	9	3.56	4.00	0.88
	IIID1 Selecting resources	7	78%	1	11%	1	11%	0	0%	9	3.67	4.00	0.71
	IIID2 Delivering instruction	6	67%	1	11%	2	22%	0	0%	9	3.44	4.00	0.88
	IIID3 Assessing learning	5	56%	3	33%	1	11%	0	0%	9	3.44	4.00	0.73
Participate in Professional Responsibilities	IVA1 Communicating with families	6	67%	1	11%	1	11%	1	11%	9	3.33	4.00	1.12
	IVA2 Demonstrating knowledge of resources in school and the community	4	44%	3	33%	2	22%	0	0%	9	3.22	4.00	0.83
	IVB1 Engaging in a professional community	7	78%	1	11%	1	11%	0	0%	9	3.67	4.00	0.71
	IVB2 Participating in professional development	7	78%	2	22%	0	0%	0	0%	9	3.86	4.00	0.38
	IVB3 Collaborating with teachers and mentors	6	67%	1	11%	2	22%	0	0%	9	3.50	4.00	0.93
	IVB4 Developing goals for social justice	4	44%	5	56%	0	0%	0	0%	9	3.44	3.00	0.53
	IVB5 Using research-based practices that include current available technology	6	67%	1	11%	2	22%	0	0%	9	3.44	4.00	0.88
	IVC1 Focusing on cultural contexts and social justice	5	56%	4	44%	0	0%	0	0%	9	3.56	4.00	0.53
	IVC2 Collecting and analyzing data to improve practice	6	67%	1	11%	2	22%	0	0%	9	3.44	4.00	0.88

N=20	Target		Acceptable		Needs		Unsatisfactory		n	Mean	Mode	Stdev
	(4 pts)	%	(3 pts)	%	(2 pts)	%	(1 pts)	%				
Manage Classroom Contexts and Environments — IA1 Managing classroom procedures (COMPASS 2c)	12	60%	7	35%	1	5%	0	0%	20	3.55	4.00	0.59
IA2 Managing student behavior	4	20%	11	55%	5	25%	0	0%	20	2.95	3.00	0.67
IA3 Organizing physical space	14	70%	6	30%	0	0%	0	0%	20	3.70	4.00	0.46
IA4 Organizing classrooms to integrate technology	14	70%	6	30%	0	0%	0	0%	20	3.70	4.00	0.46
IA5 Maintaining accurate records using available technology	13	65%	6	30%	1	5%	0	0%	20	3.60	4.00	0.58
IB1 Using cultural contexts in the classroom	16	80%	4	20%	0	0%	0	0%	20	3.80	4.00	0.40
IB2 Demonstrating knowledge of diversity among students	13	65%	6	30%	1	5%	0	0%	20	3.60	4.00	0.58
IB3 Presenting rationales for change to meet students' needs	12	60%	6	30%	2	10%	0	0%	20	3.50	4.00	0.67
Design C&I — IIA1 Knowing content	11	55%	7	35%	2	10%	0	0%	20	3.45	4.00	0.67
IIA2 Knowing pedagogy	9	45%	9	45%	2	10%	0	0%	20	3.35	4.00	0.65
IIA3 Setting Instructional Outcomes (COMPASS 1c)	9	45%	10	50%	1	5%	0	0%	20	3.40	3.00	0.58
IIA4 Designing coherent instruction	12	60%	5	25%	2	10%	0	0%	20	3.40	4.00	0.86
IIA5 Designing student assessments	8	40%	9	45%	2	10%	0	0%	20	3.20	3.00	0.81
IIA6 Incorporating knowledge of diversity in the classroom	13	65%	6	30%	0	0%	0	0%	20	3.68	4.00	0.46
IIA7 Planning for the use of technologies in curriculum and instruction	14	70%	5	25%	1	5%	0	0%	20	3.65	4.00	0.57
IIA8 Demonstrating knowledge of resources, including technologies	13	65%	3	15%	4	20%	0	0%	20	3.45	4.00	0.80
IIA9 Planning for the use of collaborative group practices in the classroom	11	55%	7	35%	2	10%	0	0%	20	3.45	4.00	0.67
IIB1 Incorporating effective written communication in the classroom	11	55%	8	40%	1	5%	0	0%	20	3.50	4.00	0.59
IIB2 Incorporating effective oral communication in the classroom	14	70%	4	20%	2	10%	0	0%	20	3.60	4.00	0.66
Deliver Instruction and Assess Learning — IIIA1 Interacting effectively with students	11	55%	8	40%	1	5%	0	0%	20	3.50	4.00	0.59
IIIA2 Demonstrating flexibility and responsiveness	11	55%	8	40%	1	5%	0	0%	20	3.50	4.00	0.59
IIIA3 Integrating technology and other resources	13	65%	6	30%	1	5%	0	0%	20	3.60	4.00	0.58
IIIB1 Applying connections to multiple disciplines	11	55%	7	35%	2	10%	0	0%	20	3.45	4.00	0.67
IIIB2 Demonstrating connections to real life	13	65%	6	30%	1	5%	0	0%	20	3.60	4.00	0.58
IIIC1 Incorporating performance tasks in the classroom	11	55%	8	40%	1	5%	0	0%	20	3.50	4.00	0.59
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	12	60%	4	20%	4	20%	0	0%	20	3.40	4.00	0.80
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	11	55%	6	30%	3	15%	0	0%	20	3.40	4.00	0.73
IIID1 Selecting resources	13	65%	5	25%	2	10%	0	0%	20	3.55	4.00	0.67
IIID2 Delivering instruction	10	50%	9	45%	1	5%	0	0%	20	3.45	4.00	0.59
IIID3 Assessing learning	12	60%	7	35%	1	5%	0	0%	20	3.55	4.00	0.59
Participate in Professional Responsibilities — IVA1 Communicating with families	9	45%	10	50%	1	5%	0	0%	20	3.40	3.00	0.58
IVA2 Demonstrating knowledge of resources in school and the community	9	45%	10	50%	1	5%	0	0%	20	3.40	3.00	0.58
IVB1 Engaging in a professional community	16	80%	3	15%	1	5%	0	0%	20	3.75	4.00	0.54
IVB2 Participating in professional development	16	80%	4	20%	0	0%	0	0%	20	3.80	4.00	0.40
IVB3 Collaborating with teachers and mentors	16	80%	3	15%	1	5%	0	0%	20	3.75	4.00	0.54
IVB4 Developing goals for social justice	10	50%	9	45%	1	5%	0	0%	20	3.45	4.00	0.59
IVB5 Using research-based practices that include current available technology	12	60%	7	35%	1	5%	0	0%	20	3.55	4.00	0.59
IVC1 Focusing on cultural contexts and social justice	10	50%	10	50%	0	0%	0	0%	20	3.50	4.00	0.50
IVC2 Collecting and analyzing data to improve practice	13	65%	5	25%	2	10%	0	0%	20	3.55	4.00	0.67