

**End of Semester Evaluation**

**Fall 2018**

**All MAT**

| N=11   |   | Target  |     | Acceptable |     | Needs Improvement |     | Unsatisfactory |      | Mean | Mode | Stdev |
|--|---|---------|-----|------------|-----|-------------------|-----|----------------|------|------|------|-------|
|  |   | (4 pts) | %   | (3 pts)    | %   | (2 pts)           | %   | (1 pts)        | %    |      |      |       |
| Manage Classroom Contexts and Environments                       | IA1 Managing classroom procedures (COMPASS 2c)  | 6       | 55% | 5          | 45% | 0                 | 0%  | 0              | 0%   | 3.55 | 4.00 | 0.52  |
|  | IA2 Managing student behavior   | 6       | 55% | 3          | 27% | 2                 | 18% | 0              | 0%   | 3.36 | 4.00 | 0.81  |
|  | IA3 Organizing physical space   | 6       | 55% | 4          | 36% | 1                 | 9%  | 0              | 0%   | 3.45 | 4.00 | 0.69  |
|  | IA4 Organizing classrooms to integrate technology   | 6       | 55% | 5          | 45% | 0                 | 0%  | 0              | 0%   | 3.55 | 4.00 | 0.52  |
|  | IA5 Maintaining accurate records using available technology   | 8       | 73% | 3          | 27% | 0                 | 0%  | 0              | 0%   | 3.73 | 4.00 | 0.47  |
|  | IB1 Using cultural contexts in the classroom  | 6       | 55% | 4          | 36% | 1                 | 9%  | 0              | 0%   | 3.45 | 4.00 | 0.69  |
|  | IB2 Demonstrating knowledge of diversity among students   | 8       | 73% | 3          | 27% | 0                 | 0%  | 0              | 0%   | 3.73 | 4.00 | 0.47  |
|  | IB3 Presenting rationales for change to meet students' needs  | 9       | 82% | 2          | 18% | 0                 | 0%  | 0              | 0%   | 3.82 | 4.00 | 0.40  |
| Design C&I   | IIA1 Knowing content  | 8       | 73% | 3          | 27% | 0                 | 0%  | 0              | 0%   | 3.73 | 4.00 | 0.47  |
|  | IIA2 Knowing pedagogy   | 7       | 64% | 4          | 36% | 0                 | 0%  | 0              | 0%   | 3.64 | 4.00 | 0.50  |
|  | IIA3 Setting Instructional Outcomes (COMPASS 1c)  | 8       | 73% | 3          | 27% | 0                 | 0%  | 0              | 0%   | 3.73 | 4.00 | 0.47  |
|  | IIA4 Designing coherent instruction   | 7       | 64% | 4          | 36% | 0                 | 0%  | 0              | 0%   | 3.60 | 4.00 | 0.52  |
|  | IIA5 Designing student assessments  | 7       | 64% | 3          | 27% | 1                 | 9%  | 0              | 0%   | 3.55 | 4.00 | 0.69  |
|  | IIA6 Incorporating knowledge of diversity in the classroom  | 6       | 55% | 5          | 45% | 0                 | 0%  | 0              | 0%   | 3.55 | 4.00 | 0.52  |
|  | IIA7 Planning for the use of technologies in curriculum and instruction                               | 7       | 64% | 3          | 27% | 1                 | 9%  | 0              | 0%   | 3.55 | 4.00 | 0.69  |
|  | IIA8 Demonstrating knowledge of resources, including technologies                                     | 6       | 55% | 4          | 36% | 1                 | 9%  | 0              | 0%   | 3.45 | 4.00 | 0.69  |
|  | IIA9 Planning for the use of collaborative group practices in the classroom                           | 8       | 73% | 2          | 18% | 1                 | 9%  | 0              | 0%   | 3.64 | 4.00 | 0.67  |
|  | IIB1 Incorporating effective written communication in the classroom                                   | 7       | 64% | 4          | 36% | 0                 | 0%  | 0              | 0%   | 3.64 | 4.00 | 0.50  |
| IIB2 Incorporating effective oral communication in the classroom | 9   | 82%     | 1   | 9%         | 1   | 9%                | 0   | 0%             | 3.73 | 4.00 | 0.65 |       |
| Deliver Instruction and Assess Learning                          | IIIA1 Interacting effectively with students   | 7       | 64% | 4          | 36% | 0                 | 0%  | 0              | 0%   | 3.64 | 4.00 | 0.50  |
|  | IIIA2 Demonstrating flexibility and responsiveness  | 8       | 73% | 2          | 18% | 1                 | 9%  | 0              | 0%   | 3.64 | 4.00 | 0.67  |
|  | IIIA3 Integrating technology and other resources  | 8       | 73% | 2          | 18% | 1                 | 9%  | 0              | 0%   | 3.64 | 4.00 | 0.67  |
|  | IIIB1 Applying connections to multiple disciplines  | 6       | 55% | 4          | 36% | 1                 | 9%  | 0              | 0%   | 3.45 | 4.00 | 0.69  |
|  | IIIB2 Demonstrating connections to real life  | 6       | 55% | 5          | 45% | 0                 | 0%  | 0              | 0%   | 3.55 | 4.00 | 0.52  |
|  | IIIC1 Incorporating performance tasks in the classroom  | 9       | 82% | 2          | 18% | 0                 | 0%  | 0              | 0%   | 3.82 | 4.00 | 0.40  |
|  | IIIC2 Using questioning and discussion techniques (COMPASS 3b)  | 6       | 55% | 5          | 45% | 0                 | 0%  | 0              | 0%   | 3.55 | 4.00 | 0.52  |
|  | IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d) | 7       | 64% | 4          | 36% | 0                 | 0%  | 0              | 0%   | 3.64 | 4.00 | 0.50  |
|  | IIID1 Selecting resources   | 8       | 73% | 3          | 27% | 0                 | 0%  | 0              | 0%   | 3.73 | 4.00 | 0.47  |
|  | IIID2 Delivering instruction  | 8       | 73% | 3          | 27% | 0                 | 0%  | 0              | 0%   | 3.73 | 4.00 | 0.47  |
| IIID3 Assessing learning   | 8   | 73%     | 3   | 27%        | 0   | 0%                | 0   | 0%             | 3.73 | 4.00 | 0.47 |       |
| Participate in Professional Responsibilities                     | IVA1 Communicating with families  | 8       | 73% | 2          | 18% | 1                 | 9%  | 0              | 0%   | 3.55 | 4.00 | 0.93  |
|  | IVA2 Demonstrating knowledge of resources in school and the community                                 | 6       | 55% | 4          | 36% | 1                 | 9%  | 0              | 0%   | 3.45 | 4.00 | 0.69  |
|  | IVB1 Engaging in a professional community   | 7       | 64% | 4          | 36% | 0                 | 0%  | 0              | 0%   | 3.64 | 4.00 | 0.50  |
|  | IVB2 Participating in professional development  | 10      | 91% | 1          | 9%  | 0                 | 0%  | 0              | 0%   | 3.73 | 4.00 | 0.90  |
|  | IVB3 Collaborating with teachers and mentors  | 8       | 73% | 3          | 27% | 0                 | 0%  | 0              | 0%   | 3.73 | 4.00 | 0.47  |
|  | IVB4 Developing goals for social justice  | 6       | 55% | 5          | 45% | 0                 | 0%  | 0              | 0%   | 3.55 | 4.00 | 0.52  |
|  | IVB5 Using research-based practices that include current available technology                         | 7       | 64% | 3          | 27% | 1                 | 9%  | 0              | 0%   | 3.55 | 4.00 | 0.69  |
|  | IVC1 Focusing on cultural contexts and social justice   | 5       | 45% | 6          | 55% | 0                 | 0%  | 0              | 0%   | 3.45 | 3.00 | 0.52  |
| IVC2 Collecting and analyzing data to improve practice           | 8   | 73%     | 3   | 27%        | 0   | 0%                | 0   | 0%             | 3.73 | 4.00 | 0.47 |       |

**End of Semester Evaluation  
Spring 2019**

**All MAT**

| N=10   |   | Target  |      | Acceptable |     | Needs   |     | Unsatisfactory |      | Mean | Mode | Stdev |
|--|---|---------|------|------------|-----|---------|-----|----------------|------|------|------|-------|
|  |   | (4 pts) | %    | (3 pts)    | %   | (2 pts) | %   | (1 pts)        | %    |      |      |       |
| Manage Classroom Contexts and Environments                       | IA1 Managing classroom procedures (COMPASS 2c)  | 6       | 60%  | 3          | 30% | 1       | 10% | 0              | 0%   | 3.50 | 4.00 | 0.67  |
|  | IA2 Managing student behavior   | 1       | 10%  | 8          | 80% | 1       | 10% | 0              | 0%   | 3.00 | 3.00 | 0.45  |
|  | IA3 Organizing physical space   | 6       | 60%  | 4          | 40% | 0       | 0%  | 0              | 0%   | 3.60 | 4.00 | 0.49  |
|  | IA4 Organizing classrooms to integrate technology   | 7       | 70%  | 3          | 30% | 0       | 0%  | 0              | 0%   | 3.70 | 4.00 | 0.46  |
|  | IA5 Maintaining accurate records using available technology   | 8       | 80%  | 2          | 20% | 0       | 0%  | 0              | 0%   | 3.80 | 4.00 | 0.40  |
|  | IB1 Using cultural contexts in the classroom  | 5       | 50%  | 4          | 40% | 1       | 10% | 0              | 0%   | 3.40 | 4.00 | 0.66  |
|  | IB2 Demonstrating knowledge of diversity among students   | 8       | 80%  | 2          | 20% | 0       | 0%  | 0              | 0%   | 3.80 | 4.00 | 0.40  |
|  | IB3 Presenting rationales for change to meet students' needs  | 6       | 60%  | 4          | 40% | 0       | 0%  | 0              | 0%   | 3.60 | 4.00 | 0.49  |
| Design C&I   | IIA1 Knowing content  | 8       | 80%  | 2          | 20% | 0       | 0%  | 0              | 0%   | 3.80 | 4.00 | 0.40  |
|  | IIA2 Knowing pedagogy   | 6       | 60%  | 4          | 40% | 0       | 0%  | 0              | 0%   | 3.60 | 4.00 | 0.49  |
|  | IIA3 Setting Instructional Outcomes (COMPASS 1c)  | 7       | 70%  | 3          | 30% | 0       | 0%  | 0              | 0%   | 3.70 | 4.00 | 0.46  |
|  | IIA4 Designing coherent instruction   | 9       | 90%  | 1          | 10% | 0       | 0%  | 0              | 0%   | 3.90 | 4.00 | 0.30  |
|  | IIA5 Designing student assessments  | 6       | 60%  | 4          | 40% | 0       | 0%  | 0              | 0%   | 3.60 | 4.00 | 0.49  |
|  | IIA6 Incorporating knowledge of diversity in the classroom  | 6       | 60%  | 3          | 30% | 1       | 10% | 0              | 0%   | 3.50 | 4.00 | 0.67  |
|  | IIA7 Planning for the use of technologies in curriculum and instruction                               | 10      | 100% | 0          | 0%  | 0       | 0%  | 0              | 0%   | 4.00 | 4.00 | 0.00  |
|  | IIA8 Demonstrating knowledge of resources, including technologies                                     | 9       | 90%  | 1          | 10% | 0       | 0%  | 0              | 0%   | 3.90 | 4.00 | 0.30  |
|  | IIA9 Planning for the use of collaborative group practices in the classroom                           | 7       | 70%  | 3          | 30% | 0       | 0%  | 0              | 0%   | 3.70 | 4.00 | 0.46  |
|  | IIB1 Incorporating effective written communication in the classroom                                   | 7       | 70%  | 3          | 30% | 0       | 0%  | 0              | 0%   | 3.70 | 4.00 | 0.46  |
| IIB2 Incorporating effective oral communication in the classroom | 8   | 80%     | 2    | 20%        | 0   | 0%      | 0   | 0%             | 3.80 | 4.00 | 0.40 |       |
| Deliver Instruction and Assess Learning                          | IIIA1 Interacting effectively with students   | 8       | 80%  | 2          | 20% | 0       | 0%  | 0              | 0%   | 3.80 | 4.00 | 0.40  |
|  | IIIA2 Demonstrating flexibility and responsiveness  | 8       | 80%  | 2          | 20% | 0       | 0%  | 0              | 0%   | 3.80 | 4.00 | 0.40  |
|  | IIIA3 Integrating technology and other resources  | 9       | 90%  | 1          | 10% | 0       | 0%  | 0              | 0%   | 3.90 | 4.00 | 0.30  |
|  | IIIB1 Applying connections to multiple disciplines  | 5       | 50%  | 5          | 50% | 0       | 0%  | 0              | 0%   | 3.50 | 4.00 | 0.50  |
|  | IIIB2 Demonstrating connections to real life  | 6       | 60%  | 4          | 40% | 0       | 0%  | 0              | 0%   | 3.60 | 4.00 | 0.49  |
|  | IIIC1 Incorporating performance tasks in the classroom  | 6       | 60%  | 3          | 30% | 1       | 10% | 0              | 0%   | 3.50 | 4.00 | 0.67  |
|  | IIIC2 Using questioning and discussion techniques (COMPASS 3b)  | 5       | 50%  | 4          | 40% | 1       | 10% | 0              | 0%   | 3.40 | 4.00 | 0.66  |
|  | IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d) | 8       | 80%  | 2          | 20% | 0       | 0%  | 0              | 0%   | 3.80 | 4.00 | 0.40  |
|  | IIID1 Selecting resources   | 8       | 80%  | 1          | 10% | 1       | 10% | 0              | 0%   | 3.70 | 4.00 | 0.64  |
|  | IIID2 Delivering instruction  | 9       | 90%  | 1          | 10% | 0       | 0%  | 0              | 0%   | 3.90 | 4.00 | 0.30  |
| IIID3 Assessing learning   | 7   | 70%     | 3    | 30%        | 0   | 0%      | 0   | 0%             | 3.70 | 4.00 | 0.46 |       |
| Participate in Professional Responsibilities                     | IVA1 Communicating with families  | 8       | 80%  | 2          | 20% | 0       | 0%  | 0              | 0%   | 3.80 | 4.00 | 0.40  |
|  | IVA2 Demonstrating knowledge of resources in school and the community                                 | 6       | 60%  | 4          | 40% | 0       | 0%  | 0              | 0%   | 3.60 | 4.00 | 0.49  |
|  | IVB1 Engaging in a professional community   | 10      | 100% | 0          | 0%  | 0       | 0%  | 0              | 0%   | 4.00 | 4.00 | 0.00  |
|  | IVB2 Participating in professional development  | 10      | 100% | 0          | 0%  | 0       | 0%  | 0              | 0%   | 4.00 | 4.00 | 0.00  |
|  | IVB3 Collaborating with teachers and mentors  | 10      | 100% | 0          | 0%  | 0       | 0%  | 0              | 0%   | 4.00 | 4.00 | 0.00  |
|  | IVB4 Developing goals for social justice  | 3       | 30%  | 6          | 60% | 1       | 10% | 0              | 0%   | 3.20 | 3.00 | 0.60  |
|  | IVB5 Using research-based practices that include current available technology                         | 8       | 80%  | 2          | 20% | 0       | 0%  | 0              | 0%   | 3.80 | 4.00 | 0.40  |
|  | IVC1 Focusing on cultural contexts and social justice   | 5       | 50%  | 4          | 40% | 1       | 10% | 0              | 0%   | 3.40 | 4.00 | 0.66  |
| IVC2 Collecting and analyzing data to improve practice           | 6   | 60%     | 4    | 40%        | 0   | 0%      | 0   | 0%             | 3.60 | 4.00 | 0.49 |       |