Teacher Work Sample Undergraduate Only											
Fall 2018											
AREA	Alignment	Appro (1 pts)	aching %	Accept (2 pts)	otable %	(3 pts)	get %	n	Mean	Mode	Stdev
Contextual Factors: Knowledge of community, school, and classroom factors	INTASC-2013.7	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Contextual Factors: Knowledge of characteristics of students	INTASC-2013.2	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Contextual Factors: Knowledge of students' varied approaches to learning	INTASC-2013.1	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Contextual Factors: Knowledge of students' skills and prior learning	INTASC-2013.2	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Contextual Factors: Implications for instructional planning and assessmen	INTASC-2013.7	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Learning Goals: Significance, challenge, and variety	INTASC-2013.7	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Learning Goals: Clarity	INTASC-2013.7	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Learning Goals: Appropriateness for students	INTASC-2013.7	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Learning Goals: Alignment with national, state and standards	INTASC-2013.7	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Assessment Plan: Aligned with learning goals and instruction	INTASC-2013.6	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Assessment Plan: Clarity of criteria and standards for performance	INTASC-2013.6	0	0%	2	20%	8	80%	10	2.80	3.00	0.40
Assessment Plan: Multiple modes and approaches	INTASC-2013.6	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Assessment Plan: Technical soundness	INTASC-2013.6	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Assessment Plan: Adaptations based on the individual needs of students	INTASC-2013.6	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Design for Instruction: Alignment with learning goals	INTASC-2013.8	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Design for Instruction: Accurate representation of content	INTASC-2013.4	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Design for Instruction: Lessons and unit structure	INTASC-2013.8	1	10%	0	0%	9	90%	10	2.80	3.00	0.60
Design for Instruction: Use of variety of instruction activities, assignments and resources	INTASC-2013.8	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Design for Instruction: Use of contextual information and data to select appropriate and relevant activities, assignments and resources	INTASC-2013.8	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Design for Instruction: Use of technology	INTASC-2013.8	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Instructional Decision Making: Sound professional practice	INTASC-2013.5	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Instructional Decision Making: Modifications based on analysis of student learning	INTASC-2013.8	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Instructional Decision Making: Congruence between modifications and learning goals	INTASC-2013.8	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Use of Assessment Data: Clarity and accuracy of presentation	INTASC-2013.6	0	0%	0	0%	9	100%	9	3.00	3.00	0.00
Use of Assessment Data: Alignment with learning goals	INTASC-2013.6	0	0%	0	0%	10	100%	10	3.00	3.00	0.00

Use of Assessment Data:	INTASC-2013.6	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Interpretation of data Use of Assessment Data: Evidence	INITA OO OO O		201		201	4.0	4000/	40	0.00	0.00	2.22
of impact on student learning	INTASC-2013.6	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Reflection and Self-Evaluation:	INTASC-2013.6	0	0%	1	10%	9	90%	10	2.90	3.00	0.30
Interpretation of student learning Reflection and Self-Evaluation:											
	INTASC-2013.6	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
assessment											
Reflection and Self-Evaluation:	INITA 00 0040 0	0	00/	0	00/	40	4000/	40	0.00	0.00	0.00
Alignment among goals, instruction and assessment	INTASC-2013.6	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Reflection and Self-Evaluation:				_			10001				
Implications for future teaching	INTASC-2013.10	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
Reflection and Self-Evaluation:											
1 .	INTASC-2013.9	0	0%	0	0%	10	100%	10	3.00	3.00	0.00
development		Une	dergradi	ıate Only	,	<u> </u>				<u> </u>	
Undergraduate Only Spring 2019											
AREA	Approaching Acceptable							n	Mean	Mode	Stdev
	Alignment	(1 pts)	%	(2 pts)	%	(3 pts)	%	n	iviean	Mode	Sidev
Contextual Factors: Knowledge of	INTA CO 0040 7	0	00/	0	450/	47	050/	00	0.05	0.00	0.00
community, school, and classroom factors	INTASC-2013.7	0	0%	3	15%	17	85%	20	2.85	3.00	0.36
Contaxtual Factors: Knowledge of	INITA 0.0 0040 0			_		4.0	2=0/				
characteristics of students	INTASC-2013.2	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
Contextual Factors: Knowledge of											
1	INTASC-2013.1	0	0%	3	15%	17	85%	20	2.85	3.00	0.36
learning Contextual Factors: Knowledge of											
students' skills and prior learning	INTASC-2013.2	0	0%	3	15%	17	85%	20	2.85	3.00	0.36
Contextual Factors: Implications for											
, ,	INTASC-2013.7	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
assessmen Learning Goals: Significance,											
challenge, and variety	INTASC-2013.7	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
	INTASC-2013.7	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
Learning Goals: Appropriateness for	INTASC-2013.7	0	0%	2	10%	18	90%	20	2.90	3.00	0.30
students		L ů	070	_	1070		0070		2.00	0.00	0.00
Learning Goals: Alignment with national, state and standards	INTASC-2013.7	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
Assessment Plan: Aligned with	INITA 00 0040 0	_	00/	_	450/	4-7	050/		0.05	0.00	2.00
learning goals and instruction	INTASC-2013.6	0	0%	3	15%	17	85%	20	2.85	3.00	0.36
Assessment Plan: Clarity of criteria	INTASC-2013.6	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
and standards for performance Assessment Plan: Multiple modes											-
and approaches	INTASC-2013.6	0	0%	2	10%	18	90%	20	2.90	3.00	0.30
Accommont Plan: Tochnical	INTASC-2013.6	0	00/	1	E0/	10	059/	20	2.95	2.00	0.22
sounaness	INTASC-2013.0	0	0%	ı	5%	19	95%	20	2.95	3.00	0.22
Assessment Plan: Adaptations	INITA CO COAC C		00/	4	000/	40	000/	00	0.00	0.00	0.40
based on the individual needs of students	INTASC-2013.6	0	0%	4	20%	16	80%	20	2.80	3.00	0.40
Docian for Instruction: Alignment				_	100/		222/				
with learning goals	INTASC-2013.8	0	0%	2	10%	18	90%	20	2.90	3.00	0.30
Design for Instruction: Accurate	INTASC-2013.4	0	0%	0	0%	20	100%	20	3.00	3.00	0.00
representation of content		<u> </u>	- 7,0		- 7,0						
Design for Instruction: Lessons and unit structure	INTASC-2013.8	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
Design for Instruction: Use of variety											
of instruction activities, assignments	INTASC-2013.8	0	0%	2	10%	18	90%	20	2.90	3.00	0.30
and resources											

Design for Instruction: Use of contextual information and data to											
coloct appropriate and colorant	INTASC-2013.8	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
activities, assignments and											
resources											
Design for Instruction: Use of technology	INTASC-2013.8	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
Instructional Decision Making: Sound professional practice	INTASC-2013.5	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
	INTASC-2013.8	0	0%	3	15%	17	85%	20	2.85	3.00	0.36
student learning											
Instructional Decision Making:	INTASC-2013.8	0	0%	2	10%	18	90%	20	2.90	3.00	0.30
and learning goals	INTASC-2013.6	U	0%		10%	10	90%	20	2.90	3.00	0.30
Use of Assessment Data: Clarity and accuracy of presentation	INTASC-2013.6	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
Use of Assessment Data: Alignment	INTASC-2013.6	0	0%	3	15%	17	85%	20	2.85	3.00	0.36
with learning goals	INTA3C-2013.0	U	0%	3	1376	17	00%	20	2.65	3.00	0.30
Use of Assessment Data: Interpretation of data	INTASC-2013.6	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
Use of Assessment Data: Evidence of impact on student learning	INTASC-2013.6	0	0%	2	10%	18	90%	20	2.90	3.00	0.30
Reflection and Self-Evaluation: Interpretation of student learning	INTASC-2013.6	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
Reflection and Self-Evaluation:											
Insights on effective instruction and assessment	INTASC-2013.6	0	0%	2	10%	18	90%	20	2.90	3.00	0.30
Reflection and Self-Evaluation:											
	INTASC-2013.6	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
and assessment			0 / 0		0,0	'Ŭ	0070	20	2.00	0.00	0.22
Reflection and Self-Evaluation:	INITA CO 0040 40		00/	4	50/	40	050/	00	0.05	0.00	0.00
Implications for future teaching	INTASC-2013.10	0	0%	1	5%	19	95%	20	2.95	3.00	0.22
Reflection and Self-Evaluation:	1										
Implications for professional development	INTASC-2013.9	0	0%	5	25%	15	75%	20	2.75	3.00	0.43
development		1									