

EXIT SURVEY													
Fall 2018													
Undergraduate (N=9)		Strongly Agree		Agree		Disagree		Strongly Disagree		No Response		Total	N
		#	%	#	%	#	%	#	%	#	%	%	
1	The COEHD provided me with subject specific content that I use in my day to day work assignment.	4	44%	4	44%	0	0%	1	11%	0	0%	100%	9
2	The COEHD provided me with multiple opportunities to apply principles and concepts in my field.	5	56%	3	33%	1	11%	0	0%	0	0%	100%	9
3	The COEHD provided me with an array of approaches associated with teaching and learning in my field.	4	44%	4	44%	1	11%	0	0%	0	0%	100%	9
4	The COEHD provided me with multiple opportunities to make connections to authentic or real world experiences.	4	44%	4	44%	1	11%	0	0%	0	0%	100%	9
5	The COEHD provided with multiple opportunities to examine the laws related to the rights and responsibilities of students, educators, and families.	3	33%	5	56%	1	11%	0	0%	0	0%	100%	9
6	The COEHD provided me with multiple opportunities to understand how factors from the environment inside and outside of school influence students' school lives.	5	56%	2	22%	1	11%	1	11%	0	0%	100%	9
7	The COEHD provided me with multiple opportunities to effectively integrate technology in my teaching.	3	33%	3	33%	2	22%	1	11%	0	0%	100%	9
8	The COEHD provided me with multiple opportunities to develop units and lessons that reflect state and national standards.	4	44%	4	44%	1	11%	0	0%	0	0%	100%	9
9	The COEHD provided me with multiple opportunities to adapt instruction based on students' ages and learning styles.	4	44%	4	44%	1	11%	0	0%	0	0%	100%	9
10	The COEHD provided me with multiple opportunities to use assessment to plan instruction.	5	56%	1	11%	3	33%	0	0%	0	0%	100%	9
11	The COEHD provided me with multiple opportunities to make decisions about curriculum and instruction based on the developmental needs of diverse learners.	4	44%	3	33%	2	22%	0	0%	0	0%	100%	9
12	The COEHD supported me in addressing the standards of my professional area (e.g., NAEYC, ACEI, NCTM, CEC, NCTE).	4	44%	2	22%	2	22%	0	0%	1	11%	100%	9
13	I am prepared to create units and lessons that reflect state and national standards.	5	56%	2	22%	2	22%	0	0%	0	0%	100%	9
14	I am prepared to use a variety of assessment techniques.	5	56%	3	33%	1	11%	0	0%	0	0%	100%	9
15	I am prepared to adapt instruction based on students' ages, gender, and learning styles.	5	56%	2	22%	2	22%	0	0%	0	0%	100%	9
16	I am prepared to create learning environments where students feel protected, valued, responsible, and respected.	6	67%	3	33%	0	0%	0	0%	0	0%	100%	9
17	I am prepared to use student assessments to plan instruction.	5	56%	2	22%	1	11%	1	11%	0	0%	100%	9
18	I am prepared to develop age-appropriate strategies for organizing and supporting individual student learning and behavior.	5	56%	3	33%	0	0%	1	11%	0	0%	100%	9
19	I am prepared to use the prior experiences and cultures of my students in order to make connections within the school context.	4	44%	4	44%	0	0%	0	0%	1	11%	100%	9
20	I am prepared to identify positive practices from professional literature resources to address areas of need.	5	56%	3	33%	1	11%	0	0%	0	0%	100%	9
21	I am prepared to act as an advocate for learning environments that support the diverse needs of all students.	7	78%	2	22%	0	0%	0	0%	0	0%	100%	9
22	I am prepared to interact and work with individuals from diverse ethnic, racial, gender, and socioeconomic groups.	8	89%	1	11%	0	0%	0	0%	0	0%	100%	9
23	I am prepared to examine, extend, and reflect on instructional strategies and subject-matter knowledge.	6	67%	2	22%	1	11%	0	0%	0	0%	100%	9
24	I am prepared to keep accurate and up to date records on all students.	4	44%	4	44%	1	11%	0	0%	0	0%	100%	9
25	I am prepared to follow established codes of professional conduct, including established school and district policies and regulations.	7	78%	2	22%	0	0%	0	0%	0	0%	100%	9
26	I am prepared to establish and support respectful and productive relationships with all families.	6	67%	3	33%	0	0%	0	0%	0	0%	100%	9
27	My program encouraged reflective practices.	7	78%	2	22%	0	0%	0	0%	0	0%	100%	9
28	My program encouraged critical thinking and problem solving skills.	4	44%	5	56%	0	0%	0	0%	0	0%	100%	9
29	My program introduced a variety of instructional strategies.	3	33%	4	44%	2	22%	0	0%	0	0%	100%	9
30	My program integrated diversity throughout their teaching.	5	56%	4	44%	0	0%	0	0%	0	0%	100%	9
31	My program integrated technology throughout my teaching.	3	33%	5	56%	1	11%	0	0%	0	0%	100%	9
32	My program showed me how to integrate technology throughout my teaching.	3	33%	2	22%	3	33%	1	11%	0	0%	100%	9
33	I had access to current library resources.	7	78%	1	11%	1	11%	0	0%	0	0%	100%	9
34	I had access to current technology resources.	4	44%	4	44%	1	11%	0	0%	0	0%	100%	9
35	I know where to go when I need help.	6	67%	1	11%	2	22%	0	0%	0	0%	100%	9
36	I feel confident about my ability to access resources when needed.	5	56%	3	33%	1	11%	0	0%	0	0%	100%	9
37	If I had to relive my professional training, I would again choose the University of New Orleans.	4	44%	3	33%	2	22%	0	0%	0	0%	100%	9
		Excellent		Good		Fair		Poor		No Response		Total	N
		#	%	#	%	#	%	#	%	#	%	%	
38	Overall how would you rate the interaction with faculty.	6	67%	2	22%	1	11%	0	0%	0	0%	100%	9
39	Overall how would you rate your undergraduate/MAT teacher education program.	3	33%	4	44%	2	22%	0	0%	0	0%	100%	9
		Yes		No		No Response		Total					
		#	%	#	%	#	%	#	%				
40	Have you been offered a teaching position?	7	78%	2	22%	0	0%	0	0%	9			
41	Did you secure this position as a result of your affiliation with UNO (ex. student teaching, Parish Job Fair, etc.)?	4	44%	4	44%	1	11%	0	0%	9			
If you have secured a teaching position, identify your employer.		Frequency	Percent	Valid Percent	Cumulative Percent								
		4	44.4	44.4	44.4								
Jefferson Parish Public School		3	33.3	33.3	77.8								
St Tammany		1	11.1	11.1	88.9								
St. Bernard Parish		1	11.1	11.1	100.0								
Total		9	100.0	100.0									
Spring 2019													
Undergraduate (N=22)		Strongly Agree		Agree		Disagree		Strongly Disagree		No Response		Total	N
		#	%	#	%	#	%	#	%	#	%	%	
1	The COEHD provided me with subject specific content that I use in my day to day work assignment.	15	68%	7	32%	0	0%	0	0%	0	0%	100%	22
2	The COEHD provided me with multiple opportunities to apply principles and concepts in my field.	15	68%	7	32%	0	0%	0	0%	0	0%	100%	22
3	The COEHD provided me with an array of approaches associated with teaching and learning in my field.	16	73%	6	27%	0	0%	0	0%	0	0%	100%	22
4	The COEHD provided me with multiple opportunities to make connections to authentic or real world experiences.	13	59%	6	27%	2	9%	0	0%	1	5%	100%	22
5	The COEHD provided with multiple opportunities to examine the laws related to the rights and responsibilities of students, educators, and families.	9	41%	13	59%	0	0%	0	0%	0	0%	100%	22
6	The COEHD provided me with multiple opportunities to understand how factors from the environment inside and outside of school influence students' school lives.	16	73%	6	27%	0	0%	0	0%	0	0%	100%	22
7	The COEHD provided me with multiple opportunities to effectively integrate technology in my teaching.	9	41%	10	45%	3	14%	0	0%	0	0%	100%	22
8	The COEHD provided me with multiple opportunities to develop units and lessons that reflect state and national standards.	19	86%	2	9%	1	5%	0	0%	0	0%	100%	22
9	The COEHD provided me with multiple opportunities to adapt instruction based on students' ages and learning styles.	15	68%	7	32%	0	0%	0	0%	0	0%	100%	22
10	The COEHD provided me with multiple opportunities to use assessment to plan instruction.	15	68%	6	27%	1	5%	0	0%	0	0%	100%	22
11	The COEHD provided me with multiple opportunities to make decisions about curriculum and instruction based on the developmental needs of diverse learners.	15	68%	7	32%	0	0%	0	0%	0	0%	100%	22

12	The COEHD supported me in addressing the standards of my professional area (e.g., NAEYC, ACEI, NCTM, CEC, NCTE).	11	50%	9	41%	2	9%	0	0%	0	0%	100%	22	
13	I am prepared to create units and lessons that reflect state and national standards.	15	68%	7	32%	0	0%	0	0%	0	0%	100%	22	
14	I am prepared to use a variety of assessment techniques.	18	82%	4	18%	0	0%	0	0%	0	0%	100%	22	
15	I am prepared to adapt instruction based on students' ages, gender, and learning styles.	18	82%	4	18%	0	0%	0	0%	0	0%	100%	22	
16	I am prepared to create learning environments where students feel protected, valued, responsible, and respected.	20	91%	2	9%	0	0%	0	0%	0	0%	100%	22	
17	I am prepared to use student assessments to plan instruction.	19	86%	3	14%	0	0%	0	0%	0	0%	100%	22	
18	I am prepared to develop age-appropriate strategies for organizing and supporting individual student learning and behavior.	16	73%	5	23%	0	0%	0	0%	1	5%	100%	22	
19	I am prepared to use the prior experiences and cultures of my students in order to make connections within the school context.	16	73%	6	27%	0	0%	0	0%	0	0%	100%	22	
20	I am prepared to identify positive practices from professional literature resources to address areas of need.	17	77%	4	18%	1	5%	0	0%	0	0%	100%	22	
21	I am prepared to act as an advocate for learning environments that support the diverse needs of all students.	20	91%	2	9%	0	0%	0	0%	0	0%	100%	22	
22	I am prepared to interact and work with individuals from diverse ethnic, racial, gender, and socioeconomic groups.	19	86%	3	14%	0	0%	0	0%	0	0%	100%	22	
23	I am prepared to examine, extend, and reflect on instructional strategies and subject-matter knowledge.	17	77%	4	18%	0	0%	0	0%	1	5%	100%	22	
24	I am prepared to keep accurate and up to date records on all students.	15	68%	7	32%	0	0%	0	0%	0	0%	100%	22	
25	I am prepared to follow established codes of professional conduct, including established school and district policies and regulations.	19	86%	3	14%	0	0%	0	0%	0	0%	100%	22	
26	I am prepared to establish and support respectful and productive relationships with all families.	18	82%	4	18%	0	0%	0	0%	0	0%	100%	22	
27	My program encouraged reflective practices.	19	86%	3	14%	0	0%	0	0%	0	0%	100%	22	
28	My program encouraged critical thinking and problem solving skills.	18	82%	4	18%	0	0%	0	0%	0	0%	100%	22	
29	My program introduced a variety of instructional strategies.	18	82%	3	14%	1	5%	0	0%	0	0%	100%	22	
30	My program integrated diversity throughout their teaching.	17	77%	5	23%	0	0%	0	0%	0	0%	100%	22	
31	My program integrated technology throughout my teaching.	9	41%	11	50%	2	9%	0	0%	0	0%	100%	22	
32	My program showed me how to integrate technology throughout my teaching.	7	32%	12	55%	3	14%	0	0%	0	0%	100%	22	
33	I had access to current library resources.	19	86%	3	14%	0	0%	0	0%	0	0%	100%	22	
34	I had access to current technology resources.	8	36%	14	64%	0	0%	0	0%	0	0%	100%	22	
35	I know where to go when I need help.	15	68%	7	32%	0	0%	0	0%	0	0%	100%	22	
36	I feel confident about my ability to access resources when needed.	14	64%	8	36%	0	0%	0	0%	0	0%	100%	22	
37	If I had to relive my professional training, I would again choose the University of New Orleans.	17	77%	5	23%	0	0%	0	0%	0	0%	100%	22	
		Excellent		Good		Fair		Poor		No Response		Total	N	
		#	%	#	%	#	%	#	%	#	%	%		
38	Overall how would you rate the interaction with faculty.	20	91%	2	9%	0	0%	0	0%	0	0%	100%	22	
39	Overall how would you rate your undergraduate/MAT teacher education program.	17	77%	4	18%	1	5%	0	0%	0	0%	100%	22	
		Yes		No		No Response		Total						
		#	%	#	%	#	%	#	%					
40	Have you been offered a teaching position?	8	36%	14	64%	0	0%	100%						22
41	Did you secure this position as a result of your affiliation with UNO (ex. student teaching, Parish Job Fair, etc.)?	4	18%	15	68%	3	14%	100%						22
If you have secured a teaching position, identify your employer.		Frequency	Percent	Valid Percent	Cumulative Percent									
		13	59.1	59.1	59.1									
Archdiocese of New Orleans		1	4.5	4.5	63.6									
Jefferson Parish Public School		3	13.6	13.6	77.3									
N/A		2	9.1	9.1	86.4									
NA		1	4.5	4.5	90.9									
Plaquemines Parish School Board		1	4.5	4.5	95.5									
St. Tammany Parish Public School		1	4.5	4.5	100.0									
Total		22	100.0	100.0										