	Prep	ared by Loui	siana I	TEACHER PREF University of I Board of Reger	New nts &	Orleans Universit	ty of Lo	ouisiana			
		Public	Under	graduate Tea	cher	Preparati	on Pro	gram			
		1		BASIC PROGRAM	-	RMATION					
Program We		http://www.u	ino.edu,	/coehd/index.asp	_						-
Approval/Accreditation		Names of Agencies								Status	
		State: Board of Elementary and Secondary Education (BESE)								Approved	
		State: Board of Regents (BoR)								Approved	
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)								Accredited	
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher									Accredited
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator								or	
		Preparation (CAEP)									
Type of Prog	ram	Traditional (U	ndergra	iduate)							
		CANDIDATE SELECTION PROFILE									
Academic Strength		Completer Pa	ssage R	ate on Praxis Skill	s Asse	essment (20	15-16)				100%
				dates Entering th							3.26
		Median GPA of Candidates Completing the Program (2015-16)								3.26	
		Number of Candidates who Started but Did not Complete the Program Within 6 Years								ars	Data Not Yet
		(by 2015-16)									Available
Teaching Pro		Data not yet available.									
Candidates/		Candidates		Enrolled Completers					Total		
Completer Diversity		(2015-16)		133		40			173		
		Enrolled Gender	Males Females								
			26		<u> </u>			107			
		Enrolled		Hispanic Indian As		an Black Islande 19 0			Vhite 102	Multi-Racial 4	
		Race				-	-			102	7
				AND SKILLS FOR							
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2015-16)								100%	
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2015-16)								100%	
Overall		Completer Passage Rate on all Assessments (2015-16)								100%	
Clinical Experiences		Student		ours of Clinical Experiences Prio						180	
		-		Clock Hours of Clinical Experiences During Student Teaching			Number of Weeks		Numbe Clock Hou Wee	irs per	Total Number of Clock Hours
								15	35		525
Licensure Requirements		Number and Percentage of 2015-16 Completers That Meet State Licensing Requirements								100%	
Completer Rating		Data Not Yet Available									
Completer R	aung										
Completer R						O STATE NU		COMPLE	TERS		
	P	ROGRAM PRO		ITY AND ALIGNM							70% (n=28)
Entry and Pe	P Persistence in	ROGRAM PRO Percentage &	Numbe	er of 2015-16 Com	nplete	rs That Bega	an Teacl	ning in 20	16-17		70% (n=28) Data Not Yet
	Persistence in Public	ROGRAM PRO Percentage &	Numbe		nplete	rs That Bega	an Teacl	ning in 20	16-17		Data Not Yet
Entry and Pe Teaching in I	Persistence in Public	ROGRAM PRO Percentage & Percentage &	Numbe Numbe	er of 2015-16 Com	nplete nplete	rs That Bega rs That Obta	an Teach ained a l	ning in 20 License to	16-17 Teach	)15-16, 8	Data Not Yet Available
Entry and Pe Teaching in I Schools in Lo (Please examine	P ersistence in Public puisiana e the 2018	ROGRAM PRO Percentage & Percentage &	Numbe Numbe	er of 2015-16 Com er of 2015-16 Com	nplete nplete <b>: Schoo</b>	rs That Bega rs That Obta	an Teach ained a in 2012-1	ning in 20 License to	16-17 Teach		Data Not Yet Available
Entry and Pe Teaching in I Schools in Lo (Please examine Louisiana Teach	P ersistence in Public pulsiana e the 2018 er Preparation	ROGRAM PRO Percentage & Percentage & 2011-12 Number o 2011-12	Numbe Numbe Complet	er of 2015-16 Com er of 2015-16 Com ers Teaching in Public Number & Percentage	nplete nplete c Schoo N Pe	rs That Bega rs That Obta Is in Louisiana umber & ercentage	an Teach ained a in 2012-1 Num Perce	hing in 20 License to 3, 2013-14, ber & ntage	16-17 Teach 2014-15, 20 Number Percenta	r & age	Data Not Yet Available & 2016-17 Number & Percentage
Entry and Pe Teaching in I Schools in Lo (Please examine	P ersistence in Public puisiana e the 2018 er Preparation to accurately	ROGRAM PRO Percentage & Percentage & 2011-12 Number o	Numbe Numbe Complet	er of 2015-16 Com er of 2015-16 Com ers Teaching in Public Number &	nplete nplete c Schoo N Pe Te	rs That Bega rs That Obta Is in Louisiana umber &	an Teach ained a in 2012-1 Num Perce Teach	ning in 20 License to <b>3, 2013-14,</b> ber &	16-17 Teach 2014-15, 20 Number	r & age g in	Data Not Yet Available & 2016-17 Number &
Entry and Pe Teaching in I Schools in Lo (Please examine Louisiana Teach Data Fact Book	P ersistence in Public puisiana e the 2018 er Preparation to accurately	ROGRAM PRO Percentage & Percentage & 2011-12 Number o 2011-12	Numbe Numbe Complet	er of 2015-16 Com r of 2015-16 Com ers Teaching in Public Number & Percentage Teaching in	nplete nplete c Schoo N Pe Te	rs That Bega rs That Obta Is in Louisiana umber & ercentage eaching in	an Teach ained a in 2012-1 Num Perce Teach 201	hing in 20 License to 3, 2013-14, ber & ntage ling in	16-17 Teach 2014-15, 20 Number Percenta Teaching	r & age g in .6	Data Not Yet Available & 2016-17 Number & Percentage Teaching in

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

201	L8 LOUISIANA TEACHER PREPAR			CONT'D)				
Drov	University of							
Prep	ared by Louisiana Board of Reg			ha System				
	Public Undergraduate Te	acher Prepa	ration Program					
	CE AS CLASSROOM TEACHERS (NEW TE							
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores						
K-12 Students	<i>Score</i> (2014-15, 2015-16, & 2016-	2.9 (n=211)						
(Please examine the 2018	17) and Number of Scores for All New Teachers with Less than Two							
Louisiana Teacher Preparation	Years of Teaching							
Data Fact Book to accurately	Percentage and Number of 2014-	Compass Teacher Effectiveness Levels for Student Outcome Scores						
interpret the meaning of these scores.)	15, 2015-16, & 2016-17 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Student Outcome Scores for the							
	New Teachers by LDOE Teacher	5%	18%	40%	37%			
	Effectiveness Levels	(n=10)	(n=38)	(n=84)	(n=79)			
Demonstrated Teaching	Mean Compass Professional	Com	pass Professional Pract	ice Mean & Number of	Scores			
Skill	Practice Score (2014-15, 2015-16,	3.0						
	& 2016-17) and Number of Scores	(n=211)						
(Please examine the 2018	for All New Teachers with Less than			-				
Louisiana Teacher Preparation Data Fact Book to accurately	Two Years of Teaching							
interpret the meaning of these	Percentage and Number of 2014-	Compass T Ineffective	eacher Effectiveness Le Effective Emerging	Effective Proficient	actice Scores Highly Effective			
scores.)	15, 2015-16, & 2016-17 <i>Compass</i>	1%	13%	66%	20%			
	<i>Professional Practice Scores</i> for the New Teachers by LDOE Teacher	(n=≤10)	(n=28)	(n=139)	(n=42)			
	Effectiveness Levels	(11 = 10)	(11 20)	(11 200)	(			
Overall Impact and	Mean Compass Final Evaluation	Co	mpass Final Evaluation	Mean & Number of Sc	ores			
Demonstrated Teaching	Score (2014-15, 2015-16, & 2016-	Compass Final Evaluation Mean & Number of Scores 3.0						
Skill	17) and Number of Scores for New	(n=211)						
	Teachers with Less than Two Years							
(Please examine the 2018	of Teaching							
Louisiana Teacher Preparation Data Fact Book to accurately	Percentage and Number of 2014-	Compass Teacher Effectiveness Levels for Final Evaluation Scores						
interpret the meaning of these	15, 2015-16, & 2016-17 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
scores.)	Final Evaluation Scores for the New	3%	15%	63%	19%			
	Teachers by LDOE Teacher	(n=≤10)	(n=32)	(n=133)	(n=40)			
	Effectiveness Levels							
State Value Added Scores	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During						
for New Teachers in		2014-15, 2015-16, and 2016-17						
Grades 4-8 with Less than Two Years of Teaching by	Mathematics	-3.4						
Content Areas (Ten or		(n=15)						
More New Teachers)		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		20% (n=≤10)	53% (n=≤10)	20% (n=≤10)	7% (n=≤10)			
(Please examine the 2018	Science	(11-510)		0.2	(11-510)			
Louisiana Teacher Preparation Data Fact Book to accurately	Science	(n=17)						
interpret the meaning of these		Ineffective Effective Emerging Effective Proficient Highly Effe						
scores.)		12%	53%	12%	24%			
		(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)			
	Social Studies	N/A						
	(Note: Data are not available –	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	new assessments being	N/A	N/A	N/A	N/A			
	developed.)							
	English/Language Arts/Reading	-0.7 (n=26)						
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		23%	35%	19%	23%			
		(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)			