

FRENCH 1002: BASIC FRENCH II

SUMMER 2019- MONTPELLIER

Professor: Pascal Jacob

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PURPOSE OF THE COURSE:

The goal of this beginner course is to introduce the students to the fundamentals of French grammar and vocabulary and serves as an exploration through language of a different culture. This is done through oral and written exercises that illustrate the grammar, cultural readings and written assignments. This class is held mostly in French. The prerequisites for this class is FRENCH 1001, so any student enrolled in this course must have already completed 1001.

COURSE OBJECTIVES/ STUDENT OUTCOMES:

1. To acquire and review elements of the French language by establishing proficiency in reading and writing.
2. To develop minimal communicative skills for oral exchange/ proficiency in speaking and listening.
3. To get a glimpse into the French culture and mentality through the study of the way the language works.

REQUIRED TEXTS:

Vis-à-vis: Beginning French (Student Edition) 7th edition by Evelyne Amon and Judith Muyskens and Alice C. Omaggio Hadley

(online edition is okay, please download it before departing for France!)

ISBN-13: 978-1259904035 ISBN-10: 1259904032

GRADING:

Your final grade will be based on:
Class attendance and Participation: 20%
Homework Exercises: 40%
Midterm Examination: 20%
Final Examination: 20%

GRADING SCALE:

90-100% = A
80 - 89% = B
70 - 79% = C
60 - 69% = D
59% - = F

Last day to drop course: To be announced by your instructor on day 1 of classes!

PROGRAMME

Week 1: July 2 –4: Révision chapitres 1-4 & Chapitre 5. Homework due Thursday, July 4

Week 2: July 8 – 11: Chapitre 6 & Révision chapitres 5-6. Homework due Thursday, July 11

Monday, July 15: Examen de mi-semester (Chapitres 5-6)

Week 3: July 15-18: Chapitre 7. Homework due Thursday, July 18

Week 4: July 22-25: Chapitre 8. Homework due Thursday, July 25

Week 5: July 29-August 31: Révision Chapitres 5-8.

Wednesday, July 31st: Examen final!

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

The University of New Orleans (UNO) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). In general, University policy calls for reasonable accommodations to be made for students with documented disabilities on an individualized and flexible basis. It is the responsibility of students, however, to seek available assistance at the University and to make their needs known. If you have a disability and need to seek accommodations for it, **please contact Glories of France program coordinator, Robyn White (RLWhite3@uno.edu) as soon as possible.**

ACADEMIC INTEGRITY:

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information. The Code is available in your student handbook or online at <http://www.studentaffairs.uno.edu>.

CLASSROOM CONDUCT:

Please be in class on time. Distracting interruptions are inconsiderate, disrespectful, and time wasting. There is no excuse for repeatedly arriving late. Please turn off cell phones before class begins or put them on vibrate. If you have to receive an emergency call, please leave the classroom. Please refrain from texting, tweeting, or listening to your iPod during class. If you engage in these activities at all, you will be counted as absent from class that day.

Students are allowed only ONE excused absence for the course throughout the summer. Each absence thereafter will result in your final grade being dropped one letter grade for each absence (for example, two absences will mean that the highest grade that you will receive would be a B if you earned 100% for all assignments).

ENCOURAGEMENT:

If you are interested in learning French, you need to practice:

1. Active listening and awareness
2. Curiosity- feel free to ask questions to clarify material!
3. Risk-taking- do not feel foolish. We are here to learn!
4. Repetition- use expressions repeatedly again in a variety of contexts; re-read a passage many times; correct written assignments.
5. Imitation- feel free to echo aloud French speaking patterns in class and at home
6. Cultivating the will to overcome obstacles. Instead of saying, "This is hard, I give up" say, "This is challenging, I will keep trying."
7. Daily study skills- study a little bit every day. The cramming method of studying is especially ineffective when learning a foreign language.

BON COURAGE! ET MAINTENANT, PARLONS FRANÇAIS!