

Prepared Aug. 22, 2013

The University of New Orleans
Dept. of Philosophy

PHIL 4027/G: Philosophy of Heidegger (3 credits)

SECTIONS: 476 & 585

Contact Information

Instructor: Dr. Schalow
Office: UNO: LA 383
Office Hours: M, W, F, 11:00-1:00 (and by appointment)
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Course Webpages: Accessed via Moodle.

Required Text

- [1] *Being and Time*, Martin Heidegger, SUNY Press, 2010. ISBN: 978-1-4384-3276-2 [BT]
- [2] *Basic Writings*, Martin Heidegger, Harper-Collins, 2008. ISBN: 978-0-06-162701-9 [BW]
- [3] *Historical Dictionary of Heidegger's Philosophy*, Frank Schalow and Alfred Denker, Scarecrow Press, 2010. ISBN:978-8108-5963-0 (*Optional*) [H]

Course Description

CATALOG DESCRIPTION: The course addresses the key themes of Martin Heidegger's thought, as well as traces the origin and development of his philosophy.

COURSE OVERVIEW: The course addresses the development and impact of Martin Heidegger's philosophy. Attention will be given to examining the most important of Heidegger's writings, including his magnum opus, *Being and Time*. Accordingly, throughout the course we will examine the key breakthroughs in Heidegger's thinking, including the development of his phenomenological method, hermeneutics, his unraveling of the importance of temporality, the history of being, and the development of language. Heidegger's "later" thinking will also be examined, with an emphasis given to his questioning and critique of technology. The nature of his thought, and the basis of his multifaceted influence on metaphysics, aesthetics, literary theory, religion, social science, and other areas, will be examined.

Student Learning Outcomes

Upon successfully completing this course, students will be able to do the following:

- to understand the key issues and themes in Martin Heidegger's philosophy and how these basic motifs can be applied to address other philosophical problems
- work with philosophical concepts and methods, and to construct and evaluate philosophical arguments
- to participate in Internet-discussion, developing and displaying an ability and readiness to defend one's own point of view while listening openly but carefully to others
- to demonstrate a willingness to entertain criticism, formulate and reply to reasonable objections, and represent opposing views both critically and sympathetically
- to read both primary and secondary texts, and analyze the arguments contained in them correctly
- to cultivate effective philosophical writing techniques and incorporate the accompanying skills necessary to write coherent arguments

Grading

Requirement		Final grade	
One Minute Args.	(15%) 15 points	A	100-89.5
Midterm Exam	(30%) 30 points	B	89.4-79.5
Second Exam	(30%) 30 points	C	79.4-69.5
Term Paper	(25%) 25 points	D	69.4-59.5
		F	59.4—0

Course Requirements

ONE MINUTE ARGUMENTS: Each student is required to participate in the online discussion-forum. I shall post a question in a forum on Moodle. Your responses to those questions (and to the responses of other students) will allow you become engaged with the material/issues covered in class. Each student must post a response to these questions. Each response must be posted within 48 hours. Consider your responses to be "one-minute arguments." What that means is you will need to make a claim, give some evidence in support of that claim, and it should take me about 1 minute to read it. After posting your response, you may then post a response to someone else's response, continuing the discussion. Your one-minute arguments are worth **15%** of your final grade.

TAKE-HOME EXAMS: Two take-home exams will be required. The format of "testing" is in "take-home" form, and thereby will be "open book," so you may use your course readings, lectures, or your notes. Sharing of notes or other forms of collaboration during the exam is not allowed. **You must properly cite sources of all work that is not your own.** Consult me for advice in case of uncertainty. The questions for the test will be posted on Moodle. The first take-home examine will be due on Monday, October 6. The second take-home exam will be due on Mon., Nov. 25. The exams (taken together) constitute 60% of the student's final grade. The take-home exams need to be uploaded into Moodle. The penalty for late exams is half of letter grade for each day late.

TERM PAPER: Each student must complete a term paper, 12-15 pages (doubled-spaced for undergraduate students). The paper must address, and cite, Heidegger's texts (primary sources). Secondary sources can be used (if properly cited), but cannot be substituted for primary sources. A student who does not use (and properly cite) Heidegger's texts can receive no higher than a grade of "C" for the term paper ("75 points"). **You may NOT use sources available only online.** Using "Word" software, each source must be cited in a "footnote" form [e.g., Heidegger, *Being and Time*, trans. J. Stambaugh (Albany, NY: SUNY Press, 2010), pp. 8-14.] The paper is due no later than Dec. 10th (Tues.), and must be uploaded into Moodle as a pdf, .doc. or .docx format. The penalty for late term papers is one letter grade for each day late. **The term paper is due on Monday, December 2.**

ACADEMIC HONESTY Academic dishonesty undermines the academic enterprise and includes, but is not limited to, the following: cheating, plagiarizing, tampering with academic records or exams, falsifying identity, and being an accessory to acts of academic dishonesty. If you're foolish enough to do something like this, you'll be expelled from the course with a failing grade and will be reported to the university.

DISABILITY POLICY: It is university policy to provide, on a flexible and individualized basis, reasonable accomodation to students who have disabilities that may affect their ability to participate in course activies or to meet course requirements. Students with disabilities are encouraged to contract their instructors to discuss their individual needs for accommodations. If you any questions, contact the Office of Disability Serviced at UC 260, 504 280-6222 (Voice).

INCOMPLETES: Incompletes are **STRONGLY** discouraged. Should you need to take an incomplete, arrangements must be made with me well before the last class meeting.

LATE POLICY: Term Paper: There will be a penalty of one letter grade for each day late. Tests: There will be a penalty of one on half letter grade for each day late. Assignments: There will be a penalty of half a letter grade for each week late.

CONDUCT POLICY: Each student is required to conduct him/herself in a civil way.

WARNING! This course is not for everyone! It presupposes some knowledge of the history of philosophy, as well as a willingness to read primary, philosophical texts. It is important to keep in mind that Martin Heidegger's philosophical texts are among the most challenging (and arduouos) of any in the 20th century.

PHIL 4027 Game Plan*(Subject to slight revision.)*

WEEK	TOPIC	READ	LECTURE
(1) 08/26 – 08/30	Introduction to Course; What is Philosophy?		1&2
(2) 09/02 – 09/06	The Roots of Heidegger's Phenomenology		3
(3) 09/09 – 09/13	Introduction to "B&T"	BT, pp. xxix/1-37	4
(4) 09/16 – 09/20	The Concept of Dasein	BT, pp. 39-62	5
(5) 09/23 – 09/27	The Concept of World	BT, pp. 63-110	6
(6) 09/30 – 10/04	The "Who" of Dasein and its Disclosedness	BT, pp. 111-173	7
(7) 10/07 – 10/11	The Concept of Care	BT, pp. 175-220	8
Exam 1 due (by 11:55 p.m. on FRIDAY, 09/27)			
(8) 10/14 - 10/16 <i>Fall Break</i>	The Issue of Death	BT, pp. 221-255	9
(9) 10/21 - 10/25	The Call of Conscience	BT, pp. 255-278	10
(10) 10/28 - 11/01	Temporality	BT, pp. 280-318	11
(11) 11/04 - 11/08	Radicalizing Fundamental Ontology	H, pp. 17-21, 161-163	12
(12) 11/11 - 11/15	New Philosophical Markers	BW, pp. 89-137	13
(13) 11/18 - 11/22	The Decade of the 1930s	BW, pp. 365-392	14
(14) 11/25 - 11/27 <i>Thanksgiving</i>	The Question of Technology	BW, pp. 307-342	15
(15) 12/02 - 12/06	Art, Language, and Poetry	BW, pp. 393-425	16
Term Paper (by 11:55 p.m. on Mon, 12/2)			
Tue. 12/10 Exam 2 due (by 11:55 p.m. on TUESDAY, 12/10)			