INSTRUCTOR  
Dr. Knowsalot  
Dknows1@uno.edu  
504-280-1234  
Office Hours: Monday 1:00-2:00  
Or by appointment

PEER MENTOR  
Sally Studieshard  
sstudies@uno.edu

COURSE DESCRIPTION
UNIV 1001 is a course designed to help you to successfully transition to the University of New Orleans. This includes multiple components, including but not limited to; academic, personal, and social changes experienced throughout the first year. In this course, we will discuss topics that will help you academically while encouraging you to become involved in campus activities and events.

TEXT / PRIMARY COURSE MATERIALS (Provided)
- *StrengthsQuest: Discover and Develop Your Strengths in Academics, Career, and Beyond*
- *Callings: The Purpose & Passion of Work* by Dave Isay
- Readings, Assignments, and Resources on your instructor’s UNIV Moodle page

STUDENT LEARNING OBJECTIVES
Students in this course will:
1. Develop skills to manage time, well-being, and personal resources
2. Develop learning strategies to manage the University of New Orleans academic environment
3. Gather information on campus resources that support academic growth and development as UNO community members
4. Integrate information concerning career exploration, community service, wellness, and involvement to become a successful, well-rounded student

PEER MENTORS: As an added resource for first year students, each section of UNIV will have a Peer Mentor. This upper-class student will attend all UNIV classes and assist the instructor in facilitating the seminar. The Peer Mentor serves as a resource for questions about classes, social activities, and New Orleans cultural/academic life, and helps make the first year at UNO a more successful and enjoyable experience.

ASSESSMENT – StrengthsQuest: SQ is used at more than 600 universities in North America. More than 1 million people have used StrengthsQuest to gain insights into how to use their talents to achieve academic success, to explore careers, and in leadership development. After you take the Clifton StrengthsFinder, you’ll receive a customized report that lists your top five talent themes, along with action items for development and suggestions about how you can use your talents to achieve academic, career, and personal success.

This material is available in alternate formats upon request. Please contact your instructor.
COURSE REQUIREMENTS

Text: is available online through the StrengthsQuest website (once you log-in & create an account your instructor provides). Many of the required class activities, assignments, and lectures will be obtained from the readings.

Computer Access: Each student is required to obtain a UNO LAN account for access to e-mail and Moodle. **Students MUST use their UNO Email account.** Laptops are available for check out through the Earl K. Long Library as well.

Moodle: Moodle is an online tool that will be used for discussion boards, posting assignments, and announcements. You will need to familiarize yourself with this feature.

Class Attendance / Participation: Because this is a heavily discussion-based course your attendance and participation at each class meeting are required. You will earn an attendance and participation grade worth **10 points for each class**, and missing a class will earn you an automatic zero for that day. Also, students missing two or more classes due to unexcused absences will earn an automatic F in the course. If an absence is anticipated, students should communicate with their instructor beforehand.

If you miss 2 or more classes with UNEXCUSED absences, you will fail this course!

ASSIGNMENTS

Reflections: Periodically throughout this course you will submit a written or video reflection on a topic discussed in class. These may be given as an in class or out of class assignment. (10 points each)

Instructor Meetings: You will be required to meet with your instructor or Peer Mentor during their office hours or by appointment at least once during the semester. These meetings will serve as a time for you and your instructor/Peer Mentor to evaluate your progress in the course as well as to address any concerns you may have regarding your transition to UNO. (5 points)

Final Project: As a culminating assignment, you will complete a group project. Your instructor will provide further details on this assignment. (50 points)

Privateer Plunge Events: You are required to sign in and participate in at least 6 Privateer Plunge events. These events take place during the first six weeks of the fall semester. Your instructor and Peer Mentor will keep you updated on relevant events. (5 points each, 30 points total)

Common Read Events: In correlation with the first-year writing program, UNO will be hosting multiple Common Read events throughout the semester—they’ll include writing workshops, film panels, discussions, and a culminating event. As a UNIV student, you must attend at least one of the Common Read events.

- **Culminating Common Read Event (Mandatory for Students)**
  - This counts as a Privateer Plunge event.
  - Refreshments will be served.
  - Members of the general public are welcome to attend at no cost.
  - **Students will be expected to stay for the entire time (2 hours)**
Suggested First Year Events:

Visit UNO’s First Year Experience Facebook: https://www.facebook.com/FYEUNO

OR www.uno.edu/fye

**UNO Resource Passport:** Complete the passport by visiting each of the offices listed in the pamphlet. A copy of this year’s resource passport will be available to you on Moodle as well.

**GRADING SCALE** (Not counting attendance/participation points)

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>92 - 105</td>
<td>A</td>
</tr>
<tr>
<td>80 - 91</td>
<td>B</td>
</tr>
<tr>
<td>67 - 79</td>
<td>C</td>
</tr>
<tr>
<td>55 - 66</td>
<td>D</td>
</tr>
<tr>
<td>Below 54</td>
<td>F</td>
</tr>
</tbody>
</table>

**DISABILITY ACCOMODATIONS**

- It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations.

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**Academic Integrity:**

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes but is not limited to the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information. The Code is available online at http://www.studentaffairs.uno.edu/pdfs/StudentCodeOfConduct.pdf
COURSE OUTLINE OF TOPICS

This is a mock outline, you can schedule these topics as you see fit, **BUT** all of these topics must be addressed in UNIV 1001

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>Learning Objective Addressed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Time Management &amp; Wellness</td>
<td>#1, #2, #3</td>
</tr>
<tr>
<td>Week 2</td>
<td>Getting Involved &amp; Common Read</td>
<td>#3 Homework: Take the SQ Assessment</td>
</tr>
<tr>
<td>Week 3</td>
<td>StrengthsQuest &amp; Self-Discovery Financing Readiness</td>
<td>#4 One on One Meetings Begin</td>
</tr>
<tr>
<td>Week 4</td>
<td>Learning Styles and Study Skills</td>
<td>#2, #3</td>
</tr>
<tr>
<td>Week 5</td>
<td>Campus Resources &amp; Webstar/Registrar/Advising Tutorial &amp; Processes</td>
<td>#3, #4</td>
</tr>
<tr>
<td>Week 6</td>
<td>Building Faculty Relationships &amp; Group Dynamics (allow them time to work on final project)</td>
<td>HW: Register on Career Compass Due: Privateer Plunge</td>
</tr>
<tr>
<td>Week 7</td>
<td>Major and Career Exploration</td>
<td>#1, #2</td>
</tr>
<tr>
<td>Week 8</td>
<td>Final Project Presentations</td>
<td>#3 DUE: Final Project</td>
</tr>
</tbody>
</table>

We recognize that classes are now one hour and forty minutes, so we are providing extra topics to consider covering based on your class.

- Navigating the Library
- Learning Resource Center/Tutoring Center
- Diversity
- Critical Thinking Skills
- Goals/Motivation
- Ethics & Values
- Community Engagement
- New Orleans History/Culture

All point values listed in this syllabus are suggested. Instructors may choose to change the point values of any assignment in this course, although we recommend reflecting the importance of each required assignment in the percentage it contributes to the overall course grade.

Weekly reflections are a recommended assignment that many UNIV instructors have included in their syllabi. Although not required, the assignment is included in this syllabus as an example of how you might incorporate reflection into your course.

This material is available in alternate formats upon request. Please contact your instructor.