

**UNIVERSITY SUCCESS 1003: Academic Success**  
**UNIV 1003 Section 000**  
**(STANDARD SYLLABUS)**

**Contact Information**

**Professor:** Dr. Success

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Office Hours: Monday, 1 - 2 pm or by an appointment

**Course Description**

This course is designed to help students learn the strategies needed to be successful in college and launch you on the path of self-growth and discovery. Through an interactive seminar incorporating activities, application and reflection, students will approach topics related to academic success and the challenges that might impede the path to graduation. With a strong focus on memory, self-management, study behaviors, motivation, and engagement with university support networks, students will develop the behaviors and skills necessary to achieve academic self-confidence and excellence. Seniors are ineligible to enroll in this course.

**Text/Primary Course Material (Provided)**

Hopper, C.H. (2015). *Practicing College Learning Strategies*. Wadsworth Publishing.

**Student Learning Objectives**

- Students will be able to describe the benefits of class preparation, attendance and participation.
- Students will learn to apply specific metacognition strategies in their study habits.
- Students will identify at least three campus resources that assist them in their academic endeavors.

**Assessment**

The Learning and Study Strategies Inventory (LASSI) is a 10-scale, 60 item assessment of your knowledge, awareness and use of learning and study strategies related to skill, will and self-regulation. Furthermore, it will examine your learning strategies, skills and thought processes related to identifying, acquiring and constructing meaning for new information, ideas and procedures. It will provide a diagnosis of your strengths and weaknesses as well as opportunities for growth. Furthermore, the results from LASSI will be utilized throughout this course as the basis for improving your learning and study strategies.

**Course Requirements**

**Class Attendance / Participation:** Since this course only meets for 50 minutes once a week, it is imperative that you attend all class sessions. Your participation is an integral piece of this seminar and as such, it is important that you notify your instructor of any absences (50 points).

**Class Assignments:** Your instructor may require out of class readings, assignments or activities that are in line with the course syllabus (20 points).

**Academic Success Plan:** As a course requirement, all students enrolled in this course will develop an Academic Success Plan. By creating your Academic Success Plan (ASP), you will map out your personal plan of action for you to be a successful college student. This will include performance plans, learning & curriculum strategies as well as help you to identify resources and networks of support. Furthermore, it will help you determine why you are in college, discover your academic strengths and areas of improvement and develop and follow through on goals that are related to your success. An example from Central Carolina Community College has been provided, and with their consent, be adapted for the University of New Orleans use (15 points).

**Instructor Meetings:** You will be required to meet with your instructor at least twice throughout the semester. These meetings will serve as a time for you and your instructor to evaluate your progress in the course as well as to address any concerns you may have (15 points).

### **Grading Scale**

90 - 100 Points = A

80 - 89 Points = B

70 - 79 Points = C

60 - 69 Points = D

Below 60 Points = F

### **Disability Accommodations**

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations.

### **Academic Integrity:**

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes but is not limited to the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information. The Code is available online at

<http://www.studentaffairs.uno.edu/pdfs/StudentCodeOfConduct.pdf>

## COURSE OUTLINE OF TOPICS

<b>Week 1</b>	<b>Welcome/Introductions</b>	
<b>Week 2</b>	<b>Understanding Academic Standing &amp; Calculating GPA</b>	<b>**LASSI Assessment**</b>
<b>Week 3</b>	<b>Academic Success Plan</b>	
<b>Week 4</b>	<b>Class Preparation, Attendance, and Participation</b>	
<b>Week 5</b>	<b>Metacognition</b>	
<b>Week 6</b>	<b>Study Strategies</b>	
<b>Week 7</b>	<b>Memory and Attention</b>	
<b>Week 8</b>	<b>Read Smarter</b>	
<b>Week 9</b>	<b>Maximizing Notetaking</b>	<b>**Utilize LASSI**</b>
<b>Week 10</b>	<b>Test Taking Strategies, Test Anxiety</b>	
<b>Week 11</b>	<b>Time Management &amp; Organization</b>	
<b>Week 12</b>	<b>Critical Thinking</b>	<b>**Utilize LASSI**</b>
<b>Week 13</b>	<b>Vision Boards/Goals</b>	
<b>Week 14</b>	<b>Library Resources</b>	<b>**Utilize LASSI**</b>
<b>Week 15</b>	<b>Learning in an Online Environment</b>	
<b>Week 16</b>	<b>Campus Resources</b>	