The University of New Orleans
Service Learning Program
Learning Agreement Form

STUDENT NAME ____________________________________________ UNO STUDENT ID #__________________
EMAIL _______________________________________________________________________________________

COURSE AND FAULTY INFORMATION
SEMESTER ___________ YR ___________ COURSE ABBR. ___________ SECT# ____________
COURSE TITLE __________________________________________________________________________________
PROFESSOR/ FACULTY ______________________________________________________ CREDIT HRS _____

COMMUNITY PARTNER/ SERVICE LEARNING PROJECT
ISSUE AREA:
[ ] HOMELESSNESS AND HOUSING  [ ] YOUTH AND EDUCATION
[ ] ANIMAL RIGHTS/ WELFARE  [ ] COMMUNITY AND ECONOMIC DVP
[ ] HUNGER AND FOOD SECURITY  [ ] GENDER, RELATIONSHIPS, & LGBTQIA
[ ] THE ENVIRONMENT  [ ] HEALTH AND ELDER CARE
[ ] RACE, ETHNICITY & IMMIGRATION  [ ] PRISONS, INCARCERATION, & JUSTICE
[ ] ART, MUSIC AND CULTURE  [ ] INTERNATIONAL CULTURE & DVP

COMMUNITY PARTNER __________________________________________________________
ADDRESS ___________________________________________ PHONE _______________________
SUPERVISOR NAME ___________________________________________ EXT. ____________
EMAIL ___________________________ OTHER __________________________

SERVICE LEARNING PROJECT DESCRIPTION FOR SL CREDIT
WHAT IS THE STUDENT DOING FOR SL CREDIT?
SERVICE LEARNING PROJECT DETAILS

EXPECTED LEARNING OUTCOMES:

- **Information Literacy**: Students analyze, interpret and critically evaluate information, issues and trends through the use of information technologies. (Skills)
- **Critical Thinking**: Students analyze issues, evaluate competing claims and justify their positions using analysis and reasoning. (Skills)
- **Advanced Application**: Students articulate the linkages between service, social justice, and their chosen field of study. (Knowledge) Students demonstrate an ability to communicate with community leaders and identify, describe and explain gathered information in a way that enhances community capacities. (Skills) Students recognize their own capacity for service and social justice as individuals working in their chosen field of study. (Attitudes)
- **Understanding of Complex Issues**: Students identify, describe and explain why a social/environmental issue exists and how service can address it. (Knowledge)
- **Citizenship**: Students recognize and commit to using their knowledge and skills to improve and serve their community. (Attitudes)
- **Reflection**: Students reflect upon and integrate their service experiences with their academic field of study. (Attitudes)

EXPECTED SERVICE OUTCOMES (LIST EXPECTED TASK(S) THAT WILL BE PERFORMED DURING THE PROJECT):

STANDARD OF DRESS AND CONDUCT:

CONFIDENTIALITY ISSUES:

BEST METHOD FOR COMMUNICATION AND COMMUNICATION FREQUENCY:

SCHEDULE (DAYS, HOURS):

AGREEMENT FORM

START DATE _____________________________ END DATE _____________________________

STUDENT: I authorize the University Of New Orleans to publish this record of service learning activity in any form. □ I agree □ I do not agree

STUDENT SIGNATURE _____________________________ Date _____________

COMMUNITY ORGANIZATION SIGNATURE _____________________________ Date _____________

FACULTY SIGNATURE _____________________________ Date _____________

SLICE OFFICE REPRESENTATIVE _____________________________ Date _____________