

GLOBAL ENGAGEMENT RUBRIC

Definition

Global Engagement is defined as a level of comprehensive internationalization that results in our students' learning the necessary knowledge, skills, and attitudes to engage effectively in the world community

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone 4	Milestones		Benchmark 1
		3	2	
Diversity of Communities and Cultures	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits curiosity about what can be learned from diversity of communities and cultures.	Has awareness that own attitudes and beliefs are different from those of other cultures and communities. Exhibits little curiosity about what can be learned from diversity of communities and cultures.	Expresses attitudes and beliefs as an individual, from a onesided view. Is indifferent or resistant to what can be learned from diversity of communities and cultures.
Analysis of Knowledge	Connects and extends knowledge (facts, theories, etc.) from one's own academic study/field/discipline to global engagement and to one's own participation in global affairs.	Analyzes knowledge (facts, theories, etc.) from one's own academic study/field/discipline making relevant connections to global engagement and to one's own participation in global affairs	Begins to connect knowledge (facts, theories, etc.) from one's own academic study/field/discipline to global engagement and to one's own participation in global affairs	Begins to identify knowledge (facts, theories, etc.) from one's own academic study/field/discipline that is relevant to global engagement and to one's own participation in global affairs
Civic Identity and Commitment	Provides evidence of experience in global engagement activities and describes what she/he has learned about her or himself as it relates to a reinforced and clarified sense of global identity and continued commitment to public action.	Provides evidence of experience in global engagement activities and describes what she/he has learned about her or himself as it relates to a growing sense of global identity and commitment.	Evidence suggests involvement in global engagement activities is generated from expectations or course requirements rather than from a sense of global identity.	Provides little evidence of her/his experience in global engagement activities and does not connect experiences to global identity.
Civic Communication	Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further global action	Effectively communicates in global context, showing ability to do all of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Communicates in global context, showing ability to do more than one of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Communicates in global context, showing ability to do one of the following: express, listen, and adapt ideas and messages based on others' perspectives.

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Civic Action and Reflection	Demonstrates independent experience and <i>shows initiative in team leadership</i> of complex or multiple global engagement activities, accompanied by reflective insights or analysis about the aims and accomplishments of one's actions.	Demonstrates independent experience and <i>team leadership</i> of global action, with reflective insights or analysis about the aims and accomplishments of one's actions.	Has clearly <i>participated</i> in globally focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities.	Has <i>experimented</i> with some global activities but shows little internalized understanding of their aims or effects and little commitment to future action.
Civic Contexts/Structures	Demonstrates ability and commitment to <i>collaboratively work across and within</i> community contexts and structures to <i>achieve a global aim</i> .	Demonstrates ability and commitment to work actively <i>within</i> community contexts and structures to <i>achieve a global aim</i> .	Demonstrates experience identifying intentional ways to <i>participate in</i> global contexts and structures.	Experiments with global contexts and structures, <i>tries out a few to see what fits</i> .

Note: Adapted from VALUE Civic Engagement Rubric