

## THE APOSTROPHE

### Use an apostrophe to show possession:

Tip: If you are not sure whether a word ending in –s is possessive or not, put the word into a phrase showing ownership: *Demi's dress* is “the dress that belongs to Demi”; *Kansas's finest shop* is “a shop that belongs to Kansas”; the *dress's skirt* is “the skirt that belongs to/goes with the dress”.

- **If the word is singular, always add 's regardless of its ending.**  
*The Princess's dress caught Orlando's attention. The dress's skirt was a brilliant green.*
- **If the word is plural and end in –s, just add the apostrophe. For plural forms that do not end in –s (e.g. children, women), add 's.**  
*Orlando ignored the doctors' advice and locked himself in his house. His servants' complaints about his behavior were understandable.*  
*The children's voices did not disturb Orlando's contemplation. The noise of the men's work could not distract him.*
- **If two people (Orlando and Nick) own something jointly, consider them a single unit and put the single 's at the end of the second name.**  
*Orlando and Nick's conversation made Orlando angry.*
- **If two people possess some things individually rather than jointly, each name gets an 's.**  
*Orlando's and Nick's shirts were both green.*
- **Words like everybody, somebody, anybody become possessive if you add 's.**  
*Orlando kept to himself and tried not to attract anyone's attention. He no longer wanted everyone else's approval.*

### Watch out:

Possessive pronouns (yours, his, hers, its, theirs, whose) do not take an apostrophe! If they did, we would confuse them with contractions (see below).

*Every morning, Orlando walked out to the big oak tree and sat in its shade.*  
*Orlando asked Sasha if the boat was hers. She did not know whose boat it was.*

### Use an apostrophe to mark contractions:

Contractions mark places where letters and sometimes words have been left out for the speaker's convenience. If you are not sure if something is a contraction, see if you can replace the missing words: “It's been cold” → “it has been cold”; “you're an idiot” → “you are an idiot”; “who's that girl?” → “who is that girl?” “I'm tired” → “I am tired.” In formal writing, avoid contractions altogether.

- **It's/its:** If the word you want could be replaced by it is or it has, use it's. If you can put the word in a phrase expressing ownership (see above), use its.  
*It's been several years since Orlando started writing his poem, but it's still not finished. Orlando is not yet satisfied with its wording.*

- **Who's/whose:** If the word you want could be replaced with who is or who has, use who's. If not, use whose.

*Who's that knocking on Orlando's door? I wonder if he knows whose door it is.*

- **They're/their/there:** If the word you want could be replaced by they are, use they're. If the word you want could be put in a phrase starting with “they own ...”, use their. If the word you want describes a place (there as opposed to here), use there.

*Orlando went to Turkey. While he was there, he complimented his hosts on their fine furniture. “They're very friendly, and their furniture is really quite ice,” he thought.*

### Use 's to pluralize numbers written as numbers, letters written as letters, words mentioned as words, and abbreviations. These are rare exceptions: normally, you just use –s to make a word plural, without an apostrophe.

*Orlando skated figure 8's on the frozen river.*  
*When Orlando wrote, he always crossed his T's.*  
*Orlando expected Yes's from his friends and became angry when he heard Maybe's.*

► Did you like the sample sentences? Get the whole story in Virginia Woolf's *Orlando*.