

September 2009

Sara Louise Sohr-Preston

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EDUCATION:

- 2006-2008 **Postdoctoral Fellowship**
Supervisor: Laura Scaramella, Ph.D.
University of New Orleans
- 2006 **Doctor of Philosophy**
Major: Applied Developmental Psychology
Minor: Biopsychology
Major Professor: Laura Scaramella, Ph.D.
University of New Orleans
- 2001 **Master of Science**
Major: Psychology (general experimental track)
University of Louisiana at Lafayette
- 1997 **Bachelor of Arts, *cum laude***
Major: Psychology
University of New Orleans

ADVANCED TRAINING:

- 2006 International Workshop on Methodology of Twin and Family Studies
Boulder, CO
- 2004 Certification on the World Mental Health Composite International Diagnostic Interview
University of Michigan WMH-CIDI Training Center, Ann Arbor, MI

RESEARCH EXPERIENCE:

May 2006 – July 2008

Postdoctoral Fellowship

Mothers and Preschoolers Study (MAPS)

Department of Psychology

University of New Orleans

Adviser: Laura Scaramella, Ph.D.

Topics: Longitudinal research with low-income mothers and preschoolers in the New Orleans area following hurricane Katrina

April 2005 – May 2006

Dissertation Research

Department of Psychology

University of New Orleans

Committee: Laura Scaramella, Ph.D. (Chair), Paul Frick, Ph.D., Sara Goldstein, Ph.D., Amanda Morris, Ph.D., and Carl Weems, Ph.D.

Dissertation Title: Mothers' communication style and the development of child compliance during the third year of life

Aug 2002 – April 2005

Independent Research

Toddlers of Teens Study (TOTS) and Mothers and Preschoolers (MAPS) Pilot Study

Department of Psychology

University of New Orleans

Adviser: Laura Scaramella, Ph.D.

Topics: Child compliance, temperament, parenting styles, maternal depression, emotion regulation, sequential analysis of parent-child interactions

June 2003 – Aug 2004

Aug 2005 – May 2006

Research Assistantship

Early Growth and Development Study (EGDS)

Department of Psychology

University of New Orleans

Adviser: Laura Scaramella, Ph.D.

Topics: Behavioral genetics, family relationships, child temperament, intelligence assessment and diagnostic interviewing

Aug 2002 – May 2003

Research Assistantship

Violence Intervention Program (VIP)

Department of Psychiatry

Louisiana State University Health Sciences Center

Adviser: Joy Osofsky, Ph.D.

Topic: Intervention for children exposed to violence

Aug 2000 - April 2001

Thesis Research

Department of Psychology

University of Louisiana at Lafayette

Committee: Robert McFatter, Ph.D. (chair), Claude Čech, Ph.D., and Cheryl Lynch, Ph. D.

Thesis Title: Interactions among social relations, body mass, depression, body dysphoria, extraversion and peer influence as predictors of bulimic-like behavior in college females

Jan 1999 - May 2000

Directed Research

Department of Psychology

University of Louisiana at Lafayette

Advisers: Stephen Hotard, Ph.D.; Robert McFatter, Ph.D.

Topic: Relationship of family-of-origin and media influence to bulimic-like behaviors

July 1997 - July 1998

Independent Post-Baccalaureate Research

Department of Psychology

University of New Orleans

Adviser: William Cassel, J.D., Ph.D.

Topic: Parental attachment and sex role correlates of eating disordered behavior

Aug 1996 - July 1997

Research Assistantship

Department of Psychology

University of New Orleans

Adviser: William Cassel, J.D., Ph.D.

Topic: Child eyewitness memory

TEACHING EXPERIENCE:

2008 – present **Instructor**

Southeastern Louisiana University, Hammond, LA

2006 - 2008 **Adjunct Instructor**

University of New Orleans

2003 **Adjunct Instructor**

Delgado Community College, New Orleans, LA

2000 **Student Instructor**

University of Louisiana at Lafayette

1999 - 2000 **Teaching Assistant**
University of Louisiana at Lafayette

GRADUATE COURSES TAUGHT:

Advanced Learning

UNDERGRADUATE COURSES TAUGHT:

Introductory Psychology
Child Development
Educational Psychology
Research Methods & Experimental Design
Abnormal Psychology
Developmental Psychology

UNDERGRADUATE COURSES ASSISTED:

Introductory Psychology
Child Psychology
Adolescent Psychology
Lifespan Developmental Psychology

CLINICAL AND PRACTICUM EXPERIENCE:

Aug 2004 – Aug 2005	Psychology Extern Applied Developmental Psychology Practicum Horizons - Children's Ward Southeast Louisiana Hospital, Mandeville, LA <i>Supervisors:</i> Christopher LeBlanc, Ph.D. and Michelle Boze, Psy.D.
Jan 2004 - May 2004	Diagnostic Interviewer Applied Developmental Psychology Practicum Early Growth and Development Study (EGDS) University of New Orleans <i>Supervisors:</i> Paul Frick, Ph.D. and Laura Scaramella, Ph.D.
April 2001 - July 2002	Psychiatric Technician Acute Children's Unit DePaul-Tulane Behavioral Health Center, New Orleans, LA <i>Supervisor:</i> Sue Clites, R.N.

- Feb 2001 - May 2001 **Clinical Associate (Flex)**
Acute Adult, Chemical Dependency, Relationship/Life Skills and Adolescent Units
Methodist Behavioral Resources, New Orleans, LA
Supervisor: Lea Ann Walsh, R.N.
- April 1999 - July 1999 **Substance Abuse Technician**
Impact Treatment Center, Lafayette, LA
Supervisor: Tambra Cagnigna, M.S.
- July 1997 - Dec 1998 **Clinical Associate**
Neurobehavioral Centre
Northshore Psychiatric Hospital, Slidell, LA
Supervisor: Debbie Olchek, M.A.
- July 1997 - March 1998 **Student Volunteer**
Psychology Clinic
University of New Orleans
Supervisor: Kenneth Reeder, Ph.D.

MANUSCRIPTS AND PUBLICATIONS:

- Callahan, K. C., Scaramella, L. V., Mirabile, S. P., & **Sohr-Preston, S. L.** (2009). *Neighborhood disadvantage as a moderator of the association between harsh parenting and toddler-aged children's internalizing and externalizing problems*. Manuscript submitted for publication.
- Mirabile, S. P., Scaramella, L. V., **Sohr-Preston, S. L.**, & Robison, S. D. (2009). Mothers' socialization of emotion regulation: The moderating role of children's negative emotional reactivity. *Child Youth Care Forum, 38*, 19-37.
- Scaramella, L. V., **Sohr-Preston, S. L.**, Callahan, K. C., & Mirabile, S. P. (2008). A test of the Family Stress Model on toddler-aged children's adjustment in Hurricane Katrina impacted and non-impacted low-income families. *Journal of Clinical Child and Adolescent Psychology, 37*, 530-541.
- Scaramella, L. V., **Sohr-Preston, S. L.**, Mirabile, S. P., Robison, S. D., & Callahan, K. L. (2008). Parenting and children's distress reactivity during toddlerhood: An examination of direction of effects. *Social Development, 17*, 578-595.
- Sohr-Preston, S. L.**, & Scaramella, L. V. (2006). Implications of timing of maternal depressive symptoms for cognitive and language development during early childhood. *Clinical Child and Family Psychology Review, 9*, 65-83.
- Sohr-Preston, S. L.**, Scaramella, L. V., Neppel, T., Ontai, L., & Conger, R. D. (2009). *Parental education, parental communication and children's early receptive language development: A 3-generation test of the Family Investment Model*. Manuscript submitted for publication (Revise and Resubmit).

CODING MANUALS

Mirabile, S., Scaramella, L., & **Sohr-Preston, S.** (2005). *Mother and child emotion regulation coding system*. Unpublished manuscript, University of New Orleans, New Orleans, LA.

Sohr-Preston, S., Culotta, C., & Scaramella, L. (2007). *Early childhood emotional rating system*. Unpublished manuscript, University of New Orleans, New Orleans, LA.

Sohr-Preston, S. & Scaramella, L. (2003). *Mother-child interactional coding system*. Unpublished manuscript, University of New Orleans, New Orleans, LA.

Sohr-Preston, S., Scaramella, L., & Mirabile, S. (2007). *Mother-child interactional coding system - Revised*. Unpublished manuscript, University of New Orleans, New Orleans, LA.

PRESENTATIONS:

Sohr-Preston, S. L. (2009). *Intergenerational influences on early childhood language development*. Invited talk presented for the colloquium series in psychology at the Southeastern Louisiana University.

Scaramella, L. V., Neppl, T., **Sohr-Preston, S.**, & Conger, R. D. (November, 2007). *Mechanisms associated with the intergenerational transmission of depression: The role of harsh parenting and age of parenthood*. Paper submitted for presentation at the 2007 Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Sohr-Preston, S. L., Mirabile, S. P., Callahan, K. L., Culotta, C. M., & Scaramella, L. V. (April, 2007). *Temperament as a moderator of the relationship between parenting and early language development in a low-income sample*. Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Mirabile, S. P., Scaramella, L. V., **Sohr-Preston, S. L.**, & Wood, D. F. (March, 2007). *Mothers' responses to toddlers' emotion regulation: Links to concurrent internalizing and externalizing behavior problems*. Poster to be presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Sohr-Preston, S. L., Middleton, M., Culotta, C. M., & Thomas, K. Y. (August, 2006). *Empirically testing the comprehension model of early childhood compliance*. Poster presented at the 2006 American Psychological Association Annual Conference, New Orleans, LA.

Callahan, K. L., **Sohr-Preston, S. L.**, Scaramella, L. V., & Wilmoth, S. D. (August, 2006). *The effects of neighborhood risk and harsh parenting on childhood internalizing behavior problems*. Poster presented at the 2006 American Psychological Association Annual Conference, New Orleans, LA.

Sohr-Preston, S. L., Callahan, K., Scaramella, L. V., & Conger, R. D. (April, 2005). *Prospective examination of parents' earlier internalizing symptoms on children's cognitive competence: Mediating effect of responsiveness*. Poster presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Sohr-Preston, S. L., Mirabile, S. P., Recore, N., & Scaramella, L. V. (April, 2005). *Observing parent and child behavior during early childhood: Does home versus lab context matter?* Poster presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Robison, S. D., **Sohr-Preston, S. L.**, Callahan, K., & Scaramella, L. V. (April, 2005). *Parenting and child temperament reciprocities during toddlerhood: Disentangling the direction of effects*. Poster presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Sohr-Preston, S. L. (February, 2005). *Infant development in the context of maternal depression: Understanding the mechanisms for effects*. Invited talk presented for the colloquium series in applied developmental psychology at the University of New Orleans.

Scaramella, L. V., Mirabile, S., & **Sohr-Preston, S. L.** (March, 2004). *Hostile parent-adolescent interactions and emerging adolescent intimacy: A test of reciprocal developmental influences*. Paper presented at the 2004 Biennial Meeting of the Society of Research on Adolescence, Baltimore, MD.

Sohr-Preston, S. L., Scaramella, L. V., Mirabile, S., & Robison, S. (March, 2004). *Timing of pregnancy and level of child distress: Associations with change in depression among teenage and young adult mothers*. Poster presented at the 2004 Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Scaramella, L. V., Lovett, T., Costa, N. & **Sohr-Preston, S.** (April, 2003). *Parenting and temperament reciprocities during toddlerhood*. Poster presented at the 2003 Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Owen, F.A., Long, D.D., **Sohr, S.L.**, Cassel, W.S., Kennedy, E.C., & Bjorklund, D.F. (March, 1998). *I asked you once, and I'll ask you again: Effects of repetitive leading questions on children's and adults' cued recall*. Poster presented at the 1998 Conference on Human Development, Mobile, AL.

AD HOC REVIEWER:

Developmental Science
Infant and Child Development
Journal of Child Psychology and Psychiatry

GRANTS SUBMITTED:

April 2005 **Ruth L. Kirschstein National Research Service Award** (Postdoctoral Fellowship)
Dec 2005 National Institute of Mental Health
Title of Research Training Proposal: Birth mothers' depression and adopted children
Status: Not awarded
Initial Priority Score: 316 (60.0 percentile)
Resubmission Priority Score: 184 (21.8 percentile)

HONORS AND AWARDS:

2005 **Andrew S. Wensel Distinguished Graduate Student Award – Certificate of Commendation**
University of New Orleans

2005 **Student Travel Award**
Society for Research in Child Development

- 2004, 2005 **Department of Psychology Travel Award**
University of New Orleans
- 2002 - 2006 **Crescent City Doctoral Scholarship**
University of New Orleans
- 2001 **Nominee for Neiheisel Graduate Student Award**
University of Louisiana at Lafayette
- 1997 **Phi Beta Kappa Club Award**
University of New Orleans
- 1997 **Louisiana State Board of Regents Award**
- 1995 **Student Leadership Award**
University of New Orleans
- 1993 - 1997 **Decennial Honor Scholarship**
University of New Orleans
- 1993 - 1996 **Honors Program**
University of New Orleans
- 1993 - 1997 **Dean's List**
University of New Orleans
- 1994 - 1996 **National Dean's List**

MEMBERSHIP:

Society for Research in Child Development (Student Member)
American Psychological Association (Student Affiliate)
Psi Chi, National Honor Society in Psychology
Golden Key National Honor Society
Phi Eta Sigma Freshman Honor Society