

# Andrew Terranova, Ph.D.

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## Curriculum Vitae

### Office Contact Information

Assistant Professor  
Department of Psychology  
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### EDUCATION

- August 2006**      **Doctor of Philosophy** in Applied Developmental Psychology, University of New Orleans, New Orleans, LA  
**Dissertation:** *The long-term associations between peer victimization and coping responses to peer conflict.*  
**Advisor:** Amanda Morris, Ph.D.
- August 2003**      **Master of Science** in Applied Developmental Psychology, University of New Orleans, New Orleans, LA, supervised by Timothy Stickle, Ph.D.  
**Thesis:** *Peer victimization in adolescence: Utility of relational victimization, overt victimization, and teacher informants.*  
**Co-Advisors:** Timothy Stickle, Ph.D. & Amanda Morris, Ph.D.
- December 2000**      **Bachelor of Arts** in Psychology, graduated Summa Cum Laude at Southeastern Louisiana University, Hammond, LA

### AREAS OF INTERESTS

- Developmental psychopathology
- Social and emotional development
- Externalizing behavior problems
- Determinants and consequences of chronic peer victimization
- Coping with stress
- Risk and resilience in development
- Consulting, implementing, and evaluating school-based interventions

### PROFESSIONAL POSITIONS

**Fall 2008 - Present**      **Assistant Professor**, Department of Psychology, Stephen F. Austin State University.

- 2006 - 2008**            **Postdoctoral Research Associate**, Department of Psychology, Rutgers University, Newark Campus, supervised by Paul Boxer, Ph.D.
- Fall 2007**            **Part-Time Lecturer**, Department of Psychology, Rutgers University, Newark Campus
- 2005 – 2006**            **Elizabeth Munsterberg Koppitz Research Fellow**, Department of Psychology, University of New Orleans, supervised by Amanda Morris, Ph.D.
- 2001 – 2005**            **Chancellor’s Scholar Research Fellow**, Department of Psychology, University of New Orleans, supervised by Timothy Stickle, Ph.D. and Amanda Morris, Ph.D.
- 2003 – 2004**            **Project Director**, BullySafeUSA Program Evaluation
- 2002 – 2003**            **Office Manager/Screeners**, Department of Psychology Anxiety Clinic, University of New Orleans, supervised by Timothy Stickle, Ph.D. and Carl Weems, Ph.D.

## TEACHING EXPERIENCES

### *Courses Taught*

Introductory/General Psychology  
Human Sexuality  
Lifespan Development  
Scientific Literacy  
Abnormal Psychology  
Psychology of Aggression  
Undergraduate Honors Thesis  
Ethics and Research in Psychology\*  
Developmental Psychopathology\*

\* *Indicates a graduate course*

### *Additional Courses of Interest*

Psychology of Adjustment  
Stress and Coping  
Infant and Child Development  
Adolescence  
Adulthood  
Death and Dying  
Social and Emotional Development\*  
Program Evaluation\*  
Psychology of Aggression\*

## PUBLICATIONS – Peer Reviewed

Crapanzano, A. M., Frick, P. J., Childs, K., & **Terranova, A. M.** (*in press*). Gender differences in the assessment, stability, and correlates to bullying roles in middle school children. *Behavioral Sciences and the Law*.

\***Terranova, A. M.**, Harris, J., Kavetski, M., & Oates, R. (*in press*). Responding to Peer Victimization in Late Childhood: A Sense of Control Matters. *Child Youth Care Forum*.

**Terranova, A. M.**, Boxer, P., & Morris, A. S. (2010). Responding to peer victimization: What is a victim to do? *Journal of Aggression, Conflict, and Peace Research*, 2(4), 15-24.

Kithakye, M., Morris, A. S., **Terranova A.M.**, & Myers, S. S. (2010). The Kenyan Political Conflict and Children’s Adjustment. *Child Development*, 81, 1114-1128.

Crapanzano, A. M., Frick, P., & **Terranova, A. M.** (2010). Patterns of Physical and Relational Aggression in a School-based Sample of Boys and Girls. *Journal of Abnormal Child Psychology*.

- Morris, A. S., Silk, J. S., Steinberg, L., **Terranova, A. M.**, & Kithakye, M. (2010). Concurrent and Longitudinal Links between Children's Externalizing Behavior in School and Observed Anger Regulation in the Parent-Child Dyad. *Psychopathology & Behavioral Assessment*, 32, 48-56.
- Terranova, A. M.** (2009). Factors that influence children's responses to peer victimization. *Child Care and Youth Forum*, 38, 253-271.
- Terranova, A. M.**, Boxer, P., & Morris, A. S. (2009). Factors influencing the course of posttraumatic stress following a natural disaster: Reactions to Hurricane Katrina in late childhood. *Journal of Applied Developmental Psychology*, 30, 344-355.
- Terranova, A. M.**, Boxer, P., & Morris, A. S. (2009). Impact of a disaster on bullying and peer victimization in youth: How children's pre-disaster peer interactions changed following Hurricane Katrina. *Psychology in the Schools*, 46, 333-347.
- Terranova, A. M.**, Morris, A. S., & Boxer, P. (2008). Fear reactivity and effortful control in overt and relational bullying: A six month longitudinal study. *Aggressive Behavior*, 34, 104-115.
- Boxer, P., & **Terranova, A. M.** (2008). Effects of multiple maltreatment experiences among psychiatrically hospitalized youth. *Child Abuse and Neglect*, 32, 637-647.
- Boxer, P., Morris, A. S., **Terranova, A. M.**, Kithakye, M., Savoy, S., & McFaul, A. (2008). Coping with exposure to violence: Relations to aggression and emotional symptoms in three urban samples. *Journal of Child and Family Studies*, 17, 881-893.
- McFaul, A., Boxer, P., & **Terranova, A. M.** (2008). Investigating effects of identification with real-world aggressors and victims on the link between exposure to political violence in the news media and aggressive worldviews. *American Journal of Media Psychology*, 1, 61-75.
- \* Indicates coauthor or coauthors are graduate or undergraduate students.

#### **PUBLICATIONS – Book Chapters, Encyclopedia Entries, & Technical Reports**

- Boxer, P., **Terranova, A. M.**, Savoy, S. C., & Goldstein, S. E. (2008). Developmental issues in the prevention of aggression and violence in school. In T. Miller (Ed.), *School violence and primary prevention* (pp. 277-294). New York: Springer.
- Stickler, T. R., & **Terranova, A. M.** (2005). Homework. In M. Hersen (Ed.); *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*. Sage: US.

#### **MANUSCRIPTS IN PREPARATION – Data Collected and Analyzed**

- Terranova, A. M.**, Morris, A. S., Myers, S., & Kithakye, M. *The Effects of Family Functioning and Child Characteristics on Children's Adjustment Following Hurricane Katrina*.
- \***Terranova, A. M.**, Kavetski, M., Harris, J., Oates, R., Crapanzano, A., & Frick, P. J. *How do Young Adolescents Respond When Witnessing Bullying: Social, Emotional, and Cognitive Correlates*.
- Terranova, A. M.**, Ketlinski, R., & Cruz, M. *What makes an easy target? Coping with peer victimization*.
- \*Oates, R., Chappuis, K., **Terranova, A. M.**, & Petty, K. I was just kidding: How jokingly and meanly teasing relate to self-consciousness and self-esteem.
- \* Indicates coauthors are graduate or undergraduate students.

### **CURRENT PROJECTS EXAMINING**

- Factors related to how witnesses to bullying respond in elementary school
- Teacher trainee understanding of bullying and responses to bullying incidents
- Factors that influence college student success following conduct violations
- Factors that predict changes in bullying behaviors over development

### **INVITED PRESENTATIONS**

- Fried, S., & Terranova, A. M.** (2008, March). *Bullying prevention: Research and implementation*. Invited teleconference talk to Prevent Child Abuse America.
- Terranova, A. M.** (2007, March). *Bullying and peer victimization in middle school*. Invited talk at Rutgers University, Newark, Department of Psychology spring colloquium series: Newark, NJ.
- Terranova, A. M.** (2006, March). *Bullying and Victimization: What is a victim to do and factors predicting specific types of bullying*. Invited talk at the University of Illinois at Chicago Center for Health Behavior Research and Policy: Chicago, IL.
- Terranova, A. M.** (2004, November). *Reducing bullying and how it relates to ethnicity, religion, and sexual orientation*. Invited talk at the Southern Institute for Diversity Educators Conference: New Orleans, LA.
- Terranova, A. M.** (2003, September). *Preliminary results of bullying prevention efforts*. Invited talk to St. Tammany Parish Safe and Drug Free School Coordinators: Mandeville, LA.

### **CONFERENCE PRESENTATIONS – Papers and Symposia**

- Terranova, A. M.** (2010, March). *Changes in Children's Coping Responses to Peer Victimization Over Time*. Paper presented as part of, "Individual Characteristics that Impact Strategies for Coping with Peer Victimization" symposium at the biennial meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Crapanzano, A. M., Frick, P. J., **Terranova, A. M.** (2009, April). *Patterns of Aggression and their Associations with Callous-Unemotional Traits in a Community Sample of Boys and Girls*. Paper presented at the 3<sup>rd</sup> Conference of the Society for the Scientific Study of Psychopathy: New Orleans, LA.
- Morris, A.S., Kithakye, M., Myers, S. S., & **Terranova, A. M.** (2008, November). *The Role of Family and Child Characteristics in Predicting Child Functioning Post Disaster: A Theoretical Model and Supporting Data from the Kenyan Political Conflict and Hurricane Katrina Disasters*. Paper presented as part of, "Resources and Resilience following Natural and Manmade Disasters" symposium at the National Council on Family Relations Annual Conference: Little Rock, AR.
- Boxer, P., & Terranova, A. M.** (2008, March). *Developmental aspects of children's coping strategies and styles. Implications for children's behavioral and mental health*. Co-chairs for symposium presented at the biennial meeting of the Society for Research on Adolescence: Chicago, IL.

- Crapanzano, A., Frick, P. J., & **Terranova, A. M.** (2008, March). *Self and Peer Perceptions of Bullying and Aggression in a Community Sample of Boys and Girls with CU Traits*. Paper presented for the American Psychology Law Society: Jacksonville, FL.
- Terranova, A. M.**, & Boxer, P. *Coping with peer victimization in early adolescence: What is a victim to do?* (2008, March). Paper presented as part of “Developmental aspects of children’s coping strategies and styles. Implications for children’s behavioral and mental health.” symposium at the biennial meeting of the Society for Research on Adolescence: Chicago, IL.
- Terranova, A. M.**, & Morris, A. S. (2005, April). *Coping behaviors, emotion regulation, social support, and peer victimization at school*. Paper presented at the biennial meeting of the Society for the Research on Child Development: Atlanta, GA.
- Terranova, A. M.**, & Stickle, T. R. (2004, April). *Peer Victimization: Utility of the distinction between relational and overt victimization*. Paper presented at the Conference on Human Development: Washington, D.C.
- Aucoin, K. J., Morris, A. S., & **Terranova, A. M.** (2004, April). *The influence of peers on children’s emotion regulation*. Paper presented at the Conference on Human Development: Washington, D.C.

#### CONFERENCE PRESENTATIONS – Posters

- Thornton, L. C., Frick, P. J., Crapanzano, A. M., & **Terranova, A. M.** (2011, August). *The Incremental Utility of Callous-Unemotional Traits and Conduct Problem Symptoms in Predicting Aggression and Bullying in a Community Sample of Boys and Girls*. Poster accepted for presentation at the Annual Meeting of the Society for the Study of Social Problems. Las Vegas, NV.
- \*Ketlinski, R., **Terranova, A. M.**, Cruz, M. (2011, April). *Responding to Peer Victimization: What Makes an Easy Target?* Poster presented at the Annual Meeting of the Southwestern Psychological Association: San Antonio, TX.
- \*Kavetski, M. & **Terranova, A. M.** (2011, April). *Narrowing the Victim Pool: Do Bullies Narrow Down Their Group of Targets?* Poster presented at the Annual Meeting of the Southwestern Psychological Association: San Antonio, TX.
- \*Oates, R., Chappuis, K., & **Terranova, A. M.** (2011, April). *Do the Victims of Peer Victimization Become Bullies?* Poster presented at the Annual Meeting of the Southwestern Psychological Association: San Antonio, TX.
- Terranova, A. M.**, & Staley, K. (2010, March). *Social, Emotional, and Cognitive Predictors of Young Adolescents’ Responses to Peer Victimization*. Poster presented at the biennial meeting of the Society for Research on Adolescence: Philadelphia, PA.
- \*Buuck, N., & **Terranova, A. M.** (2010, April). *Emotions and Emotion Regulation*. Poster presented at the Annual Meeting of the Southwestern Psychological Society: Dallas, TX.
- \*Harris, J., Rhodes, M., & **Terranova, A. M.** (2010, April). *Anger Reactivity and Aggressive Behaviors in Females*. Poster presented at the Annual Meeting of the Southwestern Psychological Society: Dallas, TX.
- \*Kavetski, M. D., Buuck, N., Tatum, E., & **Terranova, A. M.** (2010, April). *Social-Information Processing and Aggression in College Students*. Poster presented at the Annual Meeting of the Southwestern Psychological Society: Dallas, TX.

- Terranova, A. M.,** Frick, P. J., Crapanzano, A., & Morris, A. M. (2009, April). *Factors related to how youth respond when witnessing bullying.* Poster presented at the biennial meeting of the Society for Research on Child Development: Denver, CO.
- Kithakye, M., Morris, A. S., **Terranova, A. M.,** Myers, S. S., & Peoples, B. (2009, April). *Impact of the Kenya post-election conflict on pre-school child adjustment.* Poster presented at the biennial meeting of the Society for Research on Child Development: Denver, CO.
- \*Biege, W. R., Haidinyak, A., Swick, N., Woodson, A. J., Rhodes, M., & **Terranova, A. M.** (2009, April). *Anger, Emotion Regulation, and Aggression in Female College Students.* Poster presented at the annual meeting of the Southwestern Psychological Association. San Antonio, TX.
- \* Rhodes, M., Biege, W. R., Haidinyak, A., Swick, N., Woodson, A. J., & **Terranova, A. M.** (2009, April). *Social information processing models and aggression in college students.* Poster presented at the annual meeting of the Southwestern Psychological Association. San Antonio, TX.
- \*Rogers, B., Staley, K. E., **Terranova, A. M.,** & Williams, A. J. (2009, April). *Evaluation of a School-Based Bullying Intervention: BullySafe USA.* Poster presented at the annual meeting of the Southwestern Psychological Association. San Antonio, TX.
- Savoy, S., Boxer, P., McFaul, A., **Terranova, A. M.,** Casamento, N., Armilla, B., & Patel, K. (2008, March). *Exposure to violence and beliefs about normative social behavior reported by urban early adolescents.* Poster presented at the biennial meeting of the Society for Research on Adolescence: Chicago, IL.
- Morris, A. S., Kithakye, M., **Terranova, A. M.,** & Boxer, P. (2008, March). *Parental affect and adolescent emotion regulation in a high risk sample.* Poster presented at the biennial meeting of the Society for Research on Adolescence: Chicago, IL.
- Terranova, A. M.** (2008, March). *Changes in social functioning in youth following Hurricane Katrina: Do natural disasters impact bullying and peer victimization?* Poster presented at the biennial meeting of the Society for Research on Adolescence: Chicago, IL.
- Boxer, P., **Terranova, A. M.,** Savoy, S. C., Patel, K., & Armilla, B. (2007, November). *Problem identification, treatment suggestions, and aggression in inpatient youth.* Poster to be presented at Association of Behavioral and Cognitive Therapy annual conference: Philadelphia, PA.
- Terranova, A. M.,** Boxer, P., & Morris, A. S. (2007, November). *Emergence and course of posttraumatic stress in youth after Hurricane Katrina.* Poster to be presented at Association of Behavioral and Cognitive Therapy annual conference: Philadelphia, PA.
- Terranova, A. M.,** Morris, A. S., & Boxer, P. (2007, March). *Coping with peer victimization in middle childhood.* Poster presented at the biennial meeting of the Society for Research on Child Development: Boston, MA.
- \*Leimane-LeBlanc, D., **Terranova, A. M.,** & Morris, A. S. (2006, March). *Coping with being bullied: How the responses that youth generate relate to how they cope when victimized.* Poster presented at the biennial meeting of the Society for Research on Adolescence: San Francisco, CA.
- Terranova, A. M.,** & Morris, A. S. (2006, March). *Longitudinal associations between responses to bullying and bullying victimization.* Poster presented at the biennial meeting of the Society for Research on Adolescence: San Francisco, California.

**Terranova, A. M., & Morris, A. S.** (2006, March). *Twelve-month evaluation of a school-based anti-bullying intervention: BullySafeUSA*. Poster presented at the biennial meeting of the Society for Research on Adolescence: San Francisco, CA.

Myers, S. S., Aucoin, K. J., Robinson, L. R., Keyes, A. W., **Terranova, A. M.**, & Morris, A. S. (2005, April). *Social-Contextual Influences on Children's Emotion Regulation and Adjustment*. Poster presented at the biennial meeting of the Society for the Research on Child Development: Atlanta, GA.

**Terranova, A. M., & Morris, A. S.** (2004, November). *Effectiveness of a School-Based Anti-Bullying Intervention Program*. Poster presented at the Association for the Advancement of Behavior Therapy annual convention: New Orleans, LA.

\* Indicates that first author is a graduate or undergraduate student.

### **CONFERENCE PRESENTATIONS – Supervised Student Projects**

\*Oates, R., Chappuis, K., & Petty, K. (2011, April). *I was Just Kidding: Teasing and Self-Conscious Thoughts*. Poster accepted for presentation at the Annual Meeting of the Southwestern Psychological Association: San Antonio, TX.

Phillips, J., Biege, W. R., & Dyess, B. (2010, April). The Effect of Media on Students' Perceptions of Autism. Poster presented at the Annual Meeting of the Southwestern Psychological Society: Dallas, TX.

Rhodes, M., & McDonald, C. (2010, April). Effects of Number of Traumatic Experiences on Emotion Regulation. Poster presented at the Annual Meeting of the Southwestern Psychological Society: Dallas, TX.

\*Williams, A. J., Kavetski, M. D., & Beagle, K. N. (2010, April). Positive Addition in Running and Non-Running Exercises. Poster presented at the Annual Meeting of the Southwestern Psychological Society: Dallas, TX.

Corthay, J., Kietlinski, R., Butler, H., & Morgan, K., (2009, April). *Perceptions of fatherhood and attitudes of fathers as caregivers*. Poster presented at the annual meeting of the Southwestern Psychological Association. San Antonio, TX.

\*Harden, J. W., Johnson, J., West, C., & Lancaster, C. (2009, April). *Error presentation and person perception on graduate applications*. Poster presented at the annual meeting of the Southwestern Psychological Association. San Antonio, TX.

Phillips, J., & Williams, A. (2009, April). *Factors associated with misconceptions about autism spectrum disorders*. Poster presented at the annual meeting of the Southwestern Psychological Association. San Antonio, TX.

\* Indicates a Psi Chi, regional award winning project

### **GRANTS, FELLOWSHIPS, & AWARDS**

**Elizabeth Munsterberg Koppitz Graduate Fellowship Travel Award (2006-2007):** \$3,000 provided by the American Psychological Foundation to disseminate research findings.

**Elizabeth Munsterberg Koppitz Graduate Fellowship (2005-2006):** \$20,000 provided by the American Psychological Foundation for applied doctoral research in child psychology.

**Andrew S. Wensel, Distinguished Graduate Student Award (2005-2006):** Awarded annually to the top graduate student in the University of New Orleans, Department of Psychology.

**Conference Travel Awards (2004-2006):** Psychology Department, University of New Orleans, totaling \$1500.

**Summer Institute on Youth Violence Prevention Stipend (August, 2005):** competitively awarded stipend that provided \$1,000 to defray costs of attending the training institute.

**BullySafeUSA Evaluation Stipend (2003-2004):** provided \$6,745 to conduct a 12-month evaluation of the BullySafe USA bullying intervention.

**Chancellor's Scholar Graduate Assistantship (2000-2004):** provides \$14,000 annually, for four years of graduate study and research.

#### **RECENT UNIVERSITY & PROFESSIONAL SERVICE**

**Editorial Board** (since fall 2010) Editorial board member of Child and Youth Care Forum, an international journal presenting original research on development and effective practices for children, youth, and families.

**Committee Member** (since fall 2008) Stephen F. Austin State University's Institutional Review Board: regularly review applications for approval of research involving human participants submitted by faculty

**Ad Hoc Reviewer** Journal of Early Adolescence (since spring 2009), Child Abuse and Neglect (since spring 2009), Child and Youth Care Forum (since fall 2008), Journal of Clinical Child and Adolescent Psychology (since fall 2008), Child Development (since fall 2008), Journal of Youth and Adolescence (since 2007), Journal of Applied Developmental Psychology (since 2006)

**Member** (fall 2010- spring 2011) member of the Undergraduate Advisory Committee for the Department of Psychology at Stephen F. Austin State University

**Member** (fall 2009 – spring 2010) Stephen F. Austin State University's College of Liberal and Applied Arts Service Learning Workgroup: met occasionally to develop a service learning initiative within the college

**Faculty Advisor** (fall 2008 – summer 2010) Psi Chi at Stephen F. Austin State University: supervised an active chapter of this psychology student honor society, attended biweekly officer meetings, attended biweekly general membership meetings on alternate weeks, supervised fundraising events,



supervised service activities, made arrangements for 20-35 student members to annually attend regional academic conferences

## **RECENT APPLIED EXPERIENCE & COMMUNITY OUTREACH**

**Consultant** assisted in planning evaluations of bullying prevention programs in school systems in Texas and Kansas (fall 2010)

**Volunteer Coach** assisted members of the Nacogdoches and Lufkin communities in an event to start a junior bowling league for children in the area (summer 2010)

**Guest Presenter** presented information on bullying and how to handle bullying with members of the community at an event sponsored by the Stephen F. Austin State University's Early Childhood Research Center (February 2010).

**Consultant** discussed issues related to bullying and how to handle the issues with the assistant principle of Nacogdoches High School (Spring 2009).

**Consultant** assisted in the design, analysis, and evaluation of bullying prevention efforts at selected schools in Louisiana, Florida, and Missouri (spring 2003 – spring 2009).

**Volunteer Facilitator** assisted in bullying prevention efforts in schools in two school systems in southeastern Louisiana (2003 -2006).

**Mentor** New Orleans Public School System, LA., supervised by Amanda Morris, Ph.D (spring 2005).

**Assessment Team Member** worked with Support and Appraisal Services in the Orleans Parish Public School System, supervised by George Hebert, Ph.D (spring 2005).

**Facilitator Training Certification** BullySafe USA Bullying Prevention Program (Spring 2003).

## **PROFESSIONAL MEMBERSHIPS**

American Psychological Association  
Association for Psychological Science  
International Society for Research on Aggression  
Society for Research on Adolescence  
Society for Research in Child Development  
Southwestern Psychological Association

## **REFERENCES**

Paul Boxer, Ph.D.  
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