

Date prepared: 1/8/15

Syllabus
The University of New Orleans
Dept. of Philosophy

PHIL 4200: Health Promotion Ethics (3 credits)

SECTION 001: Thursdays, 4:30 – 7:15pm in LA 236

Contact
Information

Instructor: Dr. Surprenant
Office: UNO: LA 387
Office Hours: M and Th: 1-3 (on campus), Tu: 11-1 (via Skype)
Office Phone: (504) 280-6818
Email: csurpren@uno.edu
Skype: cwsurprenant
Course Webpages: Accessed via Moodle.

Required
Text

There are no required texts for the course. All readings will be available via Moodle.

Course Description

CATALOG DESCRIPTION: *This course will examine ethical issues arising in the professional and social-policy aspects of health promotion. Coverage includes such topics as: "fact," "value," and "knowledge" regarding health; moral codes in health promotion; concepts of efficiency, fairness, autonomy, and privacy in health contexts; and special moral problems concerning sex, drugs, food, pain, death, health on the job, and generational equality.*

This semester, the course will focus on the on-going work of contemporary scholars in philosophy, politics, and economics who are doing work on these topics. Students will read and discuss these papers in class, along with supplemental background reading, and then will have the opportunity to talk directly with these scholars as they visit our class during the semester.

Student Learning
Outcomes

Upon successfully completing this course, students will be able to do the following:

- understand the major ethical theories include utilitarianism, consequentialism, and deontological ethics
- understand how these major theories can be applied to issues related to health promotion
- construct sound arguments demonstrating an appropriate level of mastery of the material
- develop and display an ability and readiness to defend their own point of view while listening openly but carefully to others to diagram the structure of arguments
- learn how to construct intelligent questions on the work of contemporary scholars, and then engage with these scholars on these topics

Grades will be based on a 100 point scale distributed as follows:

Requirement			Final grade	
Short Paper	(20%)	20 points	A	100.0 – 89.5 points
Long Paper	(40%)	40 points	B	89.4 – 79.5 points
Participation	(40%)	20 points	C	79.4 – 69.5 points
			D	69.4 – 59.5 points
			F	59.4 – 0 points

Course Requirements

PARTICIPATION: This course is an upper-level seminar in philosophy. A significant portion of a student's grade comes from class participation. All students are expected to attend every class, coming to class having thought about the relevant reading in advance. In addition to participation in class, all students are required to submit at least one thoughtful and well-developed question for our visiting scholars by 11:59pm on Sunday before their visit. More information about this requirement will be presented in class.

SHORT PAPER: A paper of no longer than 1000 words is due by Sunday, February 22 at 11:59pm. Your paper should be submitted via the assignment upload feature on Moodle. Students will provide their own topic, but will need to respond directly to one of the papers discussed in class, as well as incorporate work from the secondary literature.

LONG PAPER: A paper of no longer than 4000 words is due by Saturday, May 2 at 11:59pm. Your paper should be uploaded to the assignment section on Moodle. Your final paper will develop a complex, interpretive account of a topic relevant to the works and/or topics studied. You may choose to provide an explicative account of some historical issue particular to health promotion, or examine one of these topics in the context of contemporary philosophical discussions. At a minimum, you should incorporate (and reference in the paper) five scholarly articles or books from outside of the course reading list (from peer-refereed journals or published by academic presses; be wary articles from the popular press and do not cite things like newspapers or Wikipedia).

Course Policies

ACADEMIC HONESTY: Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

DISABILITY ACCOMODATIONS: It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

INCOMPLETES: Incompletes are STRONGLY discouraged. Should you need to take an incomplete, arrangements must be made with me well before the last class meeting.

LATE PAPERS: For each day an assignment is late, you will be penalized 1/2 of a letter grade.

LATE-STARTS: There are no special dispensations for late-start students.

PROCTERING: To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to participate in additional student identification procedures. At the discretion of the faculty member teaching the course, these measures may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. Authentication measures for this course may include Proctor U and any fees associated are the responsibility of the student. UNO partners with Proctor U, a live, online proctoring service that allows students to complete exams from any location using a computer and webcam.

STUDENT CONDUCT: Feel free to say anything to me or to your peers, but tailor your remarks so as not to be uncivil, abusive, or inappropriate. I will not tolerate ANY abusive behavior, so do not engage in any personal attacks or name calling.

WITHDRAWALS: You may withdraw from this course for any reason. Withdrawal is strictly up to you and none of my business. The withdraw deadline is provided in the university calander.

Mar. 12 **“Regulation of Industry, Employment, and Entrepreneurship”**

Visiting Scholar Dr. James Bailey
Assistant Professor of Economics
Creighton University

You should reread the paper before class.

Mar. 19 **Further Discussion of Government Regulation in Regards to Well-Being**

Reading Cohen, “Libertarianism and Parental Licensing”
Required supplementary reading is on Moodle

Mar. 26 **“Libertarianism and Parental Licensing”**

Visiting Scholar Dr. Andrew J. Cohen
Associate Professor of Philosophy
Georgia State University

You should reread the paper before class.

Apr. 2 **No Class, Spring Break**

Apr. 9 **Is Anything Wrong with a Welfare State?**

Reading Moehler, “In Defense of a Democratic Productivist Welfare State”
Required supplementary reading and viewing is on Moodle

Apr. 16 **“In Defense of a Democratic Productivist Welfare State”**

Visiting Scholar Dr. Michael Moehler
Assistant Professor of Philosophy
Virginia Tech

You should reread the paper before class.

Apr. 23 **Course Conclusion and Public Lecture**

4:30 – 5:15pm, regular classroom

Public Lecture: Title TBD

Visiting Scholar Dr. Edward Stringham
Associate Professor of Business Economics
Texas Tech University

May 2 **Long Paper Due by 11:59pm**