

PHIL 3333: Philosophy of Kant (3 credits), Spring 2015

SECTIONS 476, 585 Internet

Contact
Information

Instructor: Dr. Schalow
Office: UNO: LA 383
Office Hours: M, W, F, 11:00-12:30 (and by appointment)
Office Phone: (504) 280-6815
Email: fschalow@uno.edu
Course Webpages: Accessed via Moodle

Required
Texts

- [1] *The Critique of Pure Reason* (CRR), by I. Kant, trans. Norman Kemp Smith. St. Martin's Press, 1965. ISBN: 0-312-45010-9.
- [2] *Groundwork for the Metaphysics of Morals* (GR), by I. Kant, ed. Lara Denis, trans. T. Abbott. Broadview Press, 2005. ISBN: 1-55111-539-5.

Course Description

CATALOG DESCRIPTION: A study of the main doctrines and arguments of Immanuel Kant, 18th century philosophy who revolutionized ethics, aesthetics, metaphysics, and epistemology.

COURSE OVERVIEW: In this course, will will read and critically evaluate some of Kant's major works, including the *Critique of Pure Reason* and the *Groundwork for the Metaphysics of Morals*. We will focus on three major issues: 1) his formulation of the problem of knowledge, 2) his grounding of ethics and 3) his development of aesthetic theory.

Student Learning Outcomes

Upon successfully completing this course, students will be able to do the following:

- to recognize philosophical questions
- to know the primary arguments that define Kant's philosophy
- to understand and articulate the various innovations in Kant's philosophy, including his celebrated Copernican revolution.
- work with philosophical concepts and methods, and to construct and evaluate arguments
- to participate in classroom discussion, developing and displaying an ability and readiness to defend one's own point of view while listening openly but carefully to others
- to demonstrate a willingness to entertain criticism, formulate and reply to reasonable objections, and represent opposing views both critically and sympathetically
- to read both primary and secondary texts and analyze the arguments contained in them correctly

Grading

| Requirement | | | Final grade | |
|----------------------|-------|-----------|-------------|------------------|
| Term Paper | (20%) | 20 points | A | 100-89.5 |
| First exam | (30%) | 30 points | B | 89.4-79.5 |
| Second exam | (30%) | 30 points | C | 79.4-69.5 |
| One Min. Arg | (25%) | 15 points | D | 69.4-59.5 |
| Participation | (5%) | 5 points | F | 59.4—0 |

TERM PAPER: The primary reason for attending college is to begin the process of becoming a scholar by reflecting on complicated questions related to human experience and its articulation through great thinkers of the philosophical tradition. To this end, each student is required to write an "term paper, arguing a specific specific position in regard to Kant's philosophy. Specifications: Kant's primary sources must be cited when secondary sources are used, they too must be cited according to an MLA format; the terms paper must be submitted through Moodle, and be between 12-15 papers (double-spaced); for further instructions, including topics, see the profile of "Term Paper" posted on Moodle. The paper is due on May 5th. The paper is worth 20% of the student's final grade. **Late Papers:** All papers received after that date will be deducted 5 points for each day late.

ONE-MINUTE ARGUMENTS: At the end of most classes I shall post a question on the discussion board (Moodle). Your responses to those questions (and to the responses of other students) will allow you become engaged with the material/issues covered in class. Each student must post a response to these questions. Each response must be posted within 48 hours. Consider your responses to be "one-minute arguments." What that means is you will need to make a claim, give some evidence in support of that claim, and it should take me about 1 minute to read it. After posting your response, you may then post a response to someone else's response, continuing the discussion. Your one-minute arguments are worth **15%** of your final grade.

EXAMS: There will be **2** take home essay exams, each covering about half of the course material. You may use your text and notes but ***you may NOT collaborate***. As in the paper, ***you must properly cite sources of all work that is not your own***. Consult me for advice in case of uncertainty. The exams are worth **60%** of your final grade. The first exam is due on Feb. 12; the second exam is due on Apr 16. All exams received after the due date will face a penalty of 5 points for each date late; in the case of exam #2, the penalty holds up to the submission of final grades If the second exam has not been submitted by that date, the student's grade will be calculated minus that exam.

To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to participate in additional student identification procedures. At the discretion of the faculty member teaching the course, these measures may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. Authentication measures for this course are identified below and any fees associated are the responsibility of the student.

The University of New Orleans partners with Proctor U, a live, online proctoring service that allows students to complete exams from any location using a computer, webcam, and reliable internet connection.

PARTICIPATION: Participating in class is encouraged, and can impact the student's final grade in both a positive and a negative way (5% of the total).

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| Course Policies | ACADEMIC HONESTY | Academic dishonesty undermines the academic enterprise and includes, but is not limited to, the following: cheating, plagiarizing, tampering with academic records or exams, falsifying identity, and being an accessory to acts of academic dishonesty. If you're foolish enough to do something like this, you'll be expelled from the course with a failing grade and will be reported to the university. |
| | ATTENDANCE | Attendance is expected at all class meetings (that is, "logging on" each week). |
| | DISABILITY POLICY | It is university policy to provide, on a flexible and individualized basis, reasonable accomodation to students who have disabilities that may affect their ability to participate in course activies or to meet course requirements. Students with disabilities are encouraged to contract their instructors to discuss their individual needs for accommodations. If you any questions, contact the Office of Disability Serviced at UC 260, (504 280-6222 (Voice). |
| | MAKE-UP EXAMS: | Make-up exams are allowed. However, the penalty for missing a test (for whatever reason) is a deduction of 8 points from that exam. |
| | WITHDRAWALS: | You may withdraw form this course for any reason. Withdrawl is strictly up to you. |
| | INCOMPLETES: | Incompletes are discourages. Arrangements must be made in advance. |
| | CLASS CONDUCT: | Each student is requires to act in a civil and respectful way. |
| | WARNING! | <i>Doing philosophy requires a willingness to think critically.</i> |

Course Schedule (Subject to change)

| DAY | TOPIC/READING |
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| (1) Tue Jan. 13 | Syllabus and Introduction to the Course |
| (2) Thu Jan. 15 | What is philosophy?, GRW. 11-15. |
| (3) Tue Jan. 20 | What is Critical Philosophy?, CPR, 7-62. |
| (4) Thu Jan. 22 | The Transcendental Aesthetic, CPR, 65-91. |
| (5) Tue Jan. 27 | The Transcendental Analytic, CPR, 92-101. |
| (6) Thu Jan. 29 | The Transcendental Analytic, CPR, 102-128. |
| (7) Tue Feb. 3 | The Objective Validity of the Categories (A Version), CPR, 129-150. |
| (8) Thu Feb. 5 | The Objective Validity of the Categories (B Version), CPR, 151-175. |
| (9) Tue Feb. 10 | Transcendental Schematism, CPR, 180-187. |
| (10) Thu Feb. 12 | Take-Home Test Due, 9:00 am. |

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| (11) Tue Feb. 17 | Mardi Gras Break |
| (12) Thu Feb. 19 | Principles of Understanding, CPR, 188-256. |
| (13) Tue Feb. 24 | Transcendental Dialectic, CPR, 297-326. |
| (14) Thu Feb. 26 | Transcendental Dialectic (Paralogisms), CPR, 327-367. |
| (15) Tue Mar. 3 | The Antinomies of Pure Reason, pp. 384-487. |
| (16) Thu Mar. 5 | The Proofs and Refutations of God's Existence, CRP, 485-531. |
| (17) Tue Mar 10 | Good Will, Respect, and the Moral Law, GRW, 49-66. |
| (18) Thu Mar. 12 | The Categorical Imperative, GRW, 67-98. |
| (19) Tue Mar. 17 | The Principle of Autonomy, GRW, 98-103. |
| 20) Thu Mar. 19 | The Idea of Freedom. GRW, 103-118. |
| (21) Tue Mar. 24 | The "Highest Good," GRW, 127-151. |

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| (22) Thu Mar. 26 | The Idea of Architectonic, CPR 653-665. |
| (23) Tue Mar. 31 | Judgment and the "System" |
| (24) Thu Apr. 1 | Spring Break |
| (25) Tue Apr. 7 | The Beautiful, CPR, 635-644. |
| (26) Thu Apr. 9 | The Sublime |
| (27) Thur Apr. 16 | Second Take Home Test is Due (9:00 am) |
| (28) Tue Apr. 21 | The Boundaries of Pure Reason, CPR, 532-559. |

(31) Thu. Apr. 30 Enlightenment, GRW, 119-125.

Term Paper Due, Tues. May 5, 9:00 am.