

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD							
University of New Orleans							
Prepared by Louisiana Board of Regents & University of Louisiana System							
Public University Undergraduate Teacher Preparation Program							
BASIC PROGRAM INFORMATION							
Program Web Site	http://www.uno.edu/coehd/index.aspx						
Approval/Accreditation	Names of Agencies						Status
	State: Board of Elementary and Secondary Education (BESE)						Approved
	State: Board of Regents (BoR)						Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)						Accredited	
Type of Program	Traditional (Undergraduate)						
CANDIDATE SELECTION PROFILE							
Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2011-12)						100%
	Median GPA of Candidates Entering the Program (2011-12)						3.14
	Median GPA of Candidates Completing the Program (2011-12)						3.30
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)						Data Not Yet Available
Teaching Promise	Data Not Yet Available						
Candidates/ Completer Diversity	Candidates (2011-12)	Enrolled		Completers		Total	
		162		60		222	
	Enrolled Gender	Males			Females		
		20			119		
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	1	1	4	9	0	107	0
KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS							
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2011-12)					100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)					100%
	Overall	Completer Passage Rate on all Assessments.					100%
Clinical Experiences	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching				180	
		Clock Hours of Clinical Experiences During Student Teaching			Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours
					15	35	525
Licensure Requirements	Percentage of 2011-12 Completers That Meet State Licensing Requirements					100%	
Completer Rating	Data Not Yet Available						
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS							
Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13					Data Not Yet Available	
	Percentage & Number of 2011-12 Completers That Obtained a License to Teach					Data Not Yet Available	
	Persistence in Teaching in Public Schools – 2007-08 Completers						
	Number of 2007-08 Completers	Number & Percentage Teaching in 2008-09	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	
100% (n=53)	83% (n=44)	81% (n=43)	79% (n=42)	76% (n=40)	68% (n=36)		
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet Available						

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Student Outcome Mean & Number of Scores					
	Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels		3.08 (n=57)					
			Compass Teacher Effectiveness Levels for Student Outcome Scores					
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		2%	18%	39%	42%			
Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Professional Practice Mean & Number of Scores					
	Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		2.84 (n=57)					
			Compass Teacher Effectiveness Levels for Professional Practice Scores					
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		≤1%	16%	75%	9%			
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching		Compass Final Evaluation Mean & Number of Scores					
	Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		2.93 (n=57)					
			Compass Teacher Effectiveness Levels for Final Evaluation Scores					
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		2%	14%	74%	11%			
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching							
	Content Areas (Grades 4-8)	Value-Added Scores (Three or More Years of Data)		Compass Teacher Effectiveness Levels (One Year of Data)				
		Value-Added Mean & Number of Scores		Compass Student Outcome Mean & Number of Scores	Compass Professional Practice Mean & Number of Scores		Compass Final Evaluation Mean & Number of Scores	
	Mathematics	5.0 (n=25)		25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas				
	Science	1.7 (n=27)						
	Social Studies	1.0 (n=27)						
	Language Arts/Reading	-0.04 (n=30)						
	Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching							
	Content Areas (Grades 4-8)	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)						
	Ineffective		Effective Emerging		Effective Proficient		Highly Effective	
	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores
Mathematics	≤1%		36%		24%		40%	
Science	≤1%		22%		63%		15%	
Social Studies	7%		30%		48%		15%	
Language Arts/Reading	3%		40%		43%		13%	
K-12 Student Perceptions	Data Not Yet Available							