

## 1.4.d6

End of Semester Evaluation  
Fall 2014

1= Unsatisfactory 2= Needs Improvement 3= Acceptable 4= Target	Fall 2014				
All UG and MAT	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	<b>n= 40</b>				
IA1 Managing classroom procedures (COMPASS 2c)	0	1	9	30	3.73
IA2 Managing student behavior	0	3	12	25	3.55
IA3 Organizing physical space	0	1	5	34	3.83
IA4 Organizing classrooms to integrate technology	0	2	5	33	3.78
IA5 Maintaining accurate records using available technology	0	0	10	30	3.75
IB1 Using cultural contexts in the classroom	0	1	12	27	3.65
IB2 Demonstrating knowledge of diversity among students	0	1	3	36	3.88
IB3 Presenting rationales for change to meet students' needs	0	0	8	32	3.80
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	7	33	3.83
IIA2 Knowing pedagogy	0	0	8	32	3.80
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	1	10	29	3.70
IIA4 Designing coherent instruction	0	1	5	34	3.83
IIA5 Designing student assessments	0	1	16	23	3.55
IIA6 Incorporating knowledge of diversity in the classroom	0	2	7	31	3.73
IIA7Planning for the use of technologies in curriculum and instruction	0	0	3	37	3.93
IIA8 Demonstrating knowledge of resources, including technologies	0	0	5	35	3.88
IIA9 Planning for the use of collaborative group practices in the classroom	0	2	6	32	3.75
IIB1 Incorporating effective written communication in the classroom	0	0	11	29	3.73
IIB2 Incorporating effective oral communication in the classroom	0	0	6	34	3.85
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	1	4	35	3.85
IIIA2 Demonstrating flexibility and responsiveness	0	0	4	36	3.90
IIA3 Integrating technology and other resources	0	0	9	31	3.78
IIIB1 Applying connections to multiple disciplines	0	2	14	24	3.55
IIIB2 Demonstrating connections to real life	0	1	8	31	3.75
IIIC1 Incorporating performance tasks in the classroom	0	2	10	28	3.65
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	1	10	29	3.70
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	2	7	31	3.73
IIID1 Selecting resources	0	0	7	33	3.83
IIID2 Delivering instruction	0	2	6	32	3.75
IIID3 Assessing learning	0	3	13	24	3.53
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	10	30	3.75
IVA2 Demonstrating knowledge of resources in school and the community	0	0	10	30	3.75
IVB1 Engaging in a professional community	0	0	6	34	3.85
IVB2 Participating in professional development	0	1	5	34	3.83
IVB3 Collaborating with teachers and mentors	0	0	5	35	3.88
IVB4 Developing goals for social justice	0	0	15	25	3.63
IVB5 Using research-based practices that include current available technology	0	1	8	31	3.75
IVC1 Focusing on cultural contexts and social justice	0	1	16	23	3.55
IVC2 Collecting and analyzing data to improve practice	0	0	15	25	3.63

1= Unsatisfactory 2= Needs Improvement 3= Acceptable 4= Target	Fall 2014				
All UG	1	2	3	4	Mean
<b>Manage Classroom Contexts and Environments</b>	n= 20				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	5	15	3.75
IA2 Managing student behavior	0	1	9	10	3.45
IA3 Organizing physical space	0	1	2	17	3.80
IA4 Organizing classrooms to integrate technology	0	1	3	16	3.75
IA5 Maintaining accurate records using available technology	0	0	4	16	3.80
IB1 Using cultural contexts in the classroom	0	1	5	14	3.65
IB2 Demonstrating knowledge of diversity among students	0	0	2	18	3.90
IB3 Presenting rationales for change to meet students' needs	0	0	5	15	3.75
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	5	15	3.75
IIA2 Knowing pedagogy	0	0	4	16	3.80
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	6	14	3.70
IIA4 Designing coherent instruction	0	0	2	18	3.90
IIA5 Designing student assessments	0	1	5	14	3.65
IIA6 Incorporating knowledge of diversity in the classroom	0	1	4	15	3.70
IIA7 Planning for the use of technologies in curriculum and instruction	0	0	1	19	3.95
IIA8 Demonstrating knowledge of resources, including technologies	0	0	2	18	3.90
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	4	16	3.80
IIB1 Incorporating effective written communication in the classroom	0	0	4	16	3.80
IIB2 Incorporating effective oral communication in the classroom	0	0	4	16	3.80
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	1	1	18	3.85
IIIA2 Demonstrating flexibility and responsiveness	0	0	3	17	3.85
IIIA3 Integrating technology and other resources	0	0	4	16	3.80
IIIB1 Applying connections to multiple disciplines	0	1	7	12	3.55
IIIB2 Demonstrating connections to real life	0	1	4	15	3.70
IIIC1 Incorporating performance tasks in the classroom	0	1	5	15	3.85
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	1	4	15	3.70
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	1	1	18	3.85
IIID1 Selecting resources	0	0	3	17	3.85
IIID2 Delivering instruction	0	1	3	16	3.75
IIID3 Assessing learning	0	1	4	15	3.70
<b>Participate in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	7	13	3.65
IVA2 Demonstrating knowledge of resources in school and the community	0	0	6	14	3.70
IVB1 Engaging in a professional community	0	0	4	16	3.80
IVB2 Participating in professional development	0	0	4	16	3.80
IVB3 Collaborating with teachers and mentors	0	0	3	17	3.85
IVB4 Developing goals for social justice	0	0	6	14	3.70
IVB5 Using research-based practices that include current available technology	0	1	2	17	3.80
IVC1 Focusing on cultural contexts and social justice	0	1	6	13	3.60
IVC2 Collecting and analyzing data to improve practice	0	0	6	14	3.70

1= Unsatisfactory 2= Needs Improvement 3= Acceptable 4= Target	Fall 2014				
All MAT	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 20				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	4	16	3.80
IA2 Managing student behavior	0	1	3	16	3.75
IA3 Organizing physical space	0	0	2	18	3.90
IA4 Organizing classrooms to integrate technology	0	0	2	18	3.90
IA5 Maintaining accurate records using available technology	0	0	5	15	3.75
IB1 Using cultural contexts in the classroom	0	0	6	14	3.70
IB2 Demonstrating knowledge of diversity among students	0	0	1	19	3.95
IB3 Presenting rationales for change to meet students' needs	0	0	2	18	3.90
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	1	19	3.95
IIA2 Knowing pedagogy	0	0	3	17	3.85
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	4	16	3.80
IIA4 Designing coherent instruction	0	0	3	17	3.85
IIA5 Designing student assessments	0	0	10	10	3.50
IIA6 Incorporating knowledge of diversity in the classroom	0	0	3	17	3.85
IIA7Planning for the use of technologies in curriculum and instruction	0	0	2	18	3.90
IIA8 Demonstrating knowledge of resources, including technologies	0	0	2	18	3.90
IIA9 Planning for the use of collaborative group practices in the classroom	0	1	2	17	3.80
IIB1 Incorporating effective written communication in the classroom	0	0	5	15	3.75
IIB2 Incorporating effective oral communication in the classroom	0	0	1	19	3.95
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	2	18	3.90
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	20	4.00
IIA3 Integrating technology and other resources	0	0	4	16	3.80
IIIB1 Applying connections to multiple disciplines	0	1	7	12	3.55
IIIB2 Demonstrating connections to real life	0	0	7	13	3.65
IIIC1 Incorporating performance tasks in the classroom	0	0	5	15	3.75
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	5	15	3.75
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	6	14	3.70
IIID1 Selecting resources	0	0	2	17	3.70
IIID2 Delivering instruction	0	0	3	17	3.85
IIID3 Assessing learning	0	0	9	11	3.55
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	2	17	3.70
IVA2 Demonstrating knowledge of resources in school and the community	0	0	4	16	3.80
IVB1 Engaging in a professional community	0	0	1	19	3.95
IVB2 Participating in professional development	0	1	1	18	3.85
IVB3 Collaborating with teachers and mentors	0	0	2	18	3.90
IVB4 Developing goals for social justice	0	0	8	12	3.60
IVB5 Using research-based practices that include current available technology	0	0	5	15	3.75
IVC1 Focusing on cultural contexts and social justice	0	0	9	11	3.55
IVC2 Collecting and analyzing data to improve practice	0	0	8	12	3.60

End of Semester Evaluation - UG by Program  
Fall 2014

1= Unsatisfactory 2= Needs Improvement 3= Acceptable 4= Target	Fall 2014				
Elementary Education - Grades 1-5 (B.S.)	1	2	3	4	Mean
Manage Classroom Contexts and Environments	n= 9				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	1	8	3.89
IA2 Managing student behavior	0	0	4	5	3.56
IA3 Organizing physical space	0	0	0	9	4.00
IA4 Organizing classrooms to integrate technology	0	0	1	8	3.89
IA5 Maintaining accurate records using available technology	0	0	1	8	3.89
IB1 Using cultural contexts in the classroom	0	0	1	8	3.89
IB2 Demonstrating knowledge of diversity among students	0	0	0	9	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	3	6	3.67
Design C&I					
IIA1 Knowing content	0	0	3	6	3.67
IIA2 Knowing pedagogy	0	0	0	9	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	2	7	3.78
IIA4 Designing coherent instruction	0	0	0	9	4.00
IIA5 Designing student assessments	0	0	2	7	3.78
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0	9	4.00
IIA7 Planning for the use of technologies in curriculum and instruction	0	0	0	9	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	9	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	1	8	3.89
IIB1 Incorporating effective written communication in the classroom	0	0	0	9	4.00
IIB2 Incorporating effective oral communication in the classroom	0	0	1	8	3.89
Deliver Instruction and Assess Learning					
IIIA1 Interacting effectively with students	0	0	0	9	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	9	4.00
IIIA3 Integrating technology and other resources	0	0	2	7	3.78
IIIB1 Applying connections to multiple disciplines	0	0	4	5	3.56
IIIB2 Demonstrating connections to real life	0	0	2	7	3.78
IIIC1 Incorporating performance tasks in the classroom	0	0	2	7	3.78
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	2	7	3.78
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	9	4.00
IIID1 Selecting resources	0	0	0	9	4.00
IIID2 Delivering instruction	0	0	0	9	4.00
IIID3 Assessing learning	0	0	0	9	4.00
Participate in Professional Responsibilities					
IVA1 Communicating with families	0	0	2	7	3.78
IVA2 Demonstrating knowledge of resources in school and the community	0	0	0	9	4.00
IVB1 Engaging in a professional community	0	0	0	9	4.00
IVB2 Participating in professional development	0	0	1	8	3.89
IVB3 Collaborating with teachers and mentors	0	0	1	8	3.89
IVB4 Developing goals for social justice	0	0	0	9	4.00
IVB5 Using research-based practices that include current available technology	0	0	1	8	3.89
IVC1 Focusing on cultural contexts and social justice	0	0	1	8	3.89
IVC2 Collecting and analyzing data to improve practice	0	0	1	8	3.89

Elementary Education - Integrated/Merged option (B.S.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 2				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	1	1	3.50
IA2 Managing student behavior	0	0	1	1	3.50
IA3 Organizing physical space	0	1	1	0	2.50
IA4 Organizing classrooms to integrate technology	0	0	1	1	3.50
IA5 Maintaining accurate records using available technology	0	0	1	1	3.50
IB1 Using cultural contexts in the classroom	0	0	1	1	3.50
IB2 Demonstrating knowledge of diversity among students	0	0	1	1	3.50
IB3 Presenting rationales for change to meet students' needs	0	0	1	1	3.50
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	2	4.00
IIA2 Knowing pedagogy	0	0	1	1	3.50
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	1	1	3.50
IIA4 Designing coherent instruction	0	0	1	1	3.50
IIA5 Designing student assessments	0	1	0	1	3.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	1	1	3.50
IIA7Planning for the use of technologies in curriculum and instruction	0	0	0	2	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	1	1	3.50
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	1	1	3.50
IIB1 Incorporating effective written communication in the classroom	0	0	1	1	3.50
IIB2 Incorporating effective oral communication in the classroom	0	0	1	1	3.50
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	2	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	1	1	3.50
IIA3 Integrating technology and other resources	0	0	1	1	3.50
IIIB1 Applying connections to multiple disciplines	0	0	1	1	3.50
IIIB2 Demonstrating connections to real life	0	0	1	1	3.50
IIIC1 Incorporating performance tasks in the classroom	0	0	0	2	4.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	1	1	3.50
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	1	1	3.50
IIID1 Selecting resources	0	0	1	1	3.50
IIID2 Delivering instruction	0	0	1	1	3.50
IIID3 Assessing learning	0	0	1	1	3.50
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	2	0	3.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	2	0	3.00
IVB1 Engaging in a professional community	0	0	2	0	3.00
IVB2 Participating in professional development	0	0	2	0	3.00
IVB3 Collaborating with teachers and mentors	0	0	1	1	3.50
IVB4 Developing goals for social justice	0	0	2	0	3.00
IVB5 Using research-based practices that include current available technology	0	0	0	2	4.00
IVC1 Focusing on cultural contexts and social justice	0	0	2	0	3.00
IVC2 Collecting and analyzing data to improve practice	0	0	1	1	3.50

Secondary Education: Biology - Grades 6-12 (B.S.)	1	2	3	4	Mean
<b>Manage Classroom Contexts and Environments</b>	n=1				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	1	0	3.00
IA2 Managing student behavior	0	0	1	0	3.00
IA3 Organizing physical space	0	0	0	1	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	1	4.00
IA5 Maintaining accurate records using available technology	0	0	0	1	4.00
IB1 Using cultural contexts in the classroom	0	0	0	1	4.00
IB2 Demonstrating knowledge of diversity among students	0	0	0	1	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	1	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	1	4.00
IIA2 Knowing pedagogy	0	0	1	0	3.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	1	0	3.00
IIA4 Designing coherent instruction	0	0	0	1	4.00
IIA5 Designing student assessments	0	0	0	1	4.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	1	0	3.00
IIA7 Planning for the use of technologies in curriculum and instruction	0	0	0	1	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	1	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	0	1	4.00
IIB1 Incorporating effective written communication in the classroom	0	0	1	0	3.00
IIB2 Incorporating effective oral communication in the classroom	0	0	0	1	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	1	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	1	4.00
IIA3 Integrating technology and other resources	0	0	0	1	4.00
IIIB1 Applying connections to multiple disciplines	0	0	0	1	4.00
IIIB2 Demonstrating connections to real life	0	0	0	1	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	1	0	3.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	1	0	3.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	1	4.00
IIID1 Selecting resources	0	0	1	0	3.00
IIID2 Delivering instruction	0	0	1	0	3.00
IIID3 Assessing learning	0	0	1	0	3.00
<b>Participate in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	1	0	3.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	1	0	3.00
IVB1 Engaging in a professional community	0	0	0	1	4.00
IVB2 Participating in professional development	0	0	0	1	4.00
IVB3 Collaborating with teachers and mentors	0	0	0	1	4.00
IVB4 Developing goals for social justice	0	0	1	0	3.00
IVB5 Using research-based practices that include current available technology	0	0	1	0	3.00
IVC1 Focusing on cultural contexts and social justice	0	0	1	0	3.00
IVC2 Collecting and analyzing data to improve practice	0	0	1	0	3.00

Secondary Education: Earth Sciences - Grades 6-12 (B.S.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 1				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	0	1	4.00
IA2 Managing student behavior	0	0	1	0	3.00
IA3 Organizing physical space	0	0	0	1	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	1	4.00
IA5 Maintaining accurate records using available technology	0	0	0	1	4.00
IB1 Using cultural contexts in the classroom	0	0	0	1	4.00
IB2 Demonstrating knowledge of diversity among students	0	0	0	1	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	1	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	1	4.00
IIA2 Knowing pedagogy	0	0	0	1	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	0	1	4.00
IIA4 Designing coherent instruction	0	0	0	1	4.00
IIA5 Designing student assessments	0	0	0	1	4.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0	1	4.00
IIA7Planning for the use of technologies in curriculum and instruction	0	0	0	1	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	1	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	0	1	4.00
IIB1 Incorporating effective written communication in the classroom	0	0	0	1	4.00
IIB2 Incorporating effective oral communication in the classroom	0	0	0	1	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	1	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	1	0	3.00
IIA3 Integrating technology and other resources	0	0	0	1	4.00
IIIB1 Applying connections to multiple disciplines	0	0	0	1	4.00
IIIB2 Demonstrating connections to real life	0	0	0	1	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	0	1	4.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	0	1	4.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	1	4.00
IIID1 Selecting resources	0	0	0	1	4.00
IIID2 Delivering instruction	0	0	0	1	4.00
IIID3 Assessing learning	0	0	0	1	4.00
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	0	1	4.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	0	1	4.00
IVB1 Engaging in a professional community	0	0	0	1	4.00
IVB2 Participating in professional development	0	0	0	1	4.00
IVB3 Collaborating with teachers and mentors	0	0	0	1	4.00
IVB4 Developing goals for social justice	0	0	0	1	4.00
IVB5 Using research-based practices that include current available technology	0	0	0	1	4.00
IVC1 Focusing on cultural contexts and social justice	0	0	0	1	4.00
IVC2 Collecting and analyzing data to improve practice	0	0	0	1	4.00

Secondary Education: English - Grades 6-12 (B.S.)	1	2	3	4	Mean
<b>Manage Classroom Contexts and Environments</b>	n=3				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	1	2	3.67
IA2 Managing student behavior	0	1	0	2	3.33
IA3 Organizing physical space	0	0	1	2	3.67
IA4 Organizing classrooms to integrate technology	0	1	1	1	3.00
IA5 Maintaining accurate records using available technology	0	0	2	1	3.33
IB1 Using cultural contexts in the classroom	0	1	2	0	2.67
IB2 Demonstrating knowledge of diversity among students	0	0	1	2	3.67
IB3 Presenting rationales for change to meet students' needs	0	0	1	2	3.67
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	1	2	3.67
IIA2 Knowing pedagogy	0	0	1	2	3.67
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	1	2	3.67
IIA4 Designing coherent instruction	0	0	1	2	3.67
IIA5 Designing student assessments	0	0	3	0	3.00
IIA6 Incorporating knowledge of diversity in the classroom	0	1	2	0	2.67
IIA7 Planning for the use of technologies in curriculum and instruction	0	0	1	2	3.67
IIA8 Demonstrating knowledge of resources, including technologies	0	0	1	2	3.67
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	1	2	3.67
IIB1 Incorporating effective written communication in the classroom	0	0	1	2	3.67
IIB2 Incorporating effective oral communication in the classroom	0	0	1	2	3.67
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	1	0	2	3.33
IIIA2 Demonstrating flexibility and responsiveness	0	0	1	2	3.67
IIA3 Integrating technology and other resources	0	0	1	2	3.67
IIIB1 Applying connections to multiple disciplines	0	1	2	0	2.67
IIIB2 Demonstrating connections to real life	0	1	0	2	3.33
IIIC1 Incorporating performance tasks in the classroom	0	1	2	0	2.67
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	1	0	2	3.33
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	1	0	2	3.33
IIID1 Selecting resources	0	0	1	2	3.67
IIID2 Delivering instruction	0	1	0	2	3.33
IIID3 Assessing learning	0	1	2	0	2.67
<b>Participate in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	1	2	3.67
IVA2 Demonstrating knowledge of resources in school and the community	0	0	1	2	3.67
IVB1 Engaging in a professional community	0	0	1	2	3.67
IVB2 Participating in professional development	0	0	1	2	3.67
IVB3 Collaborating with teachers and mentors	0	0	1	2	3.67
IVB4 Developing goals for social justice	0	0	3	0	3.00
IVB5 Using research-based practices that include current available technology	0	1	0	2	3.33
IVC1 Focusing on cultural contexts and social justice	0	1	2	0	2.67
IVC2 Collecting and analyzing data to improve practice	0	0	3	0	3.00



Secondary Education: Mathematics - Grades 6-12 (B.S.)	1	2	3	4	Mean
<b>Manage Classroom Contexts and Environments</b>	n= 2				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	1	1	3.50
IA2 Managing student behavior	0	0	0	2	4.00
IA3 Organizing physical space	0	0	0	2	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	2	4.00
IA5 Maintaining accurate records using available technology	0	0	0	2	4.00
IB1 Using cultural contexts in the classroom	0	0	0	2	4.00
IB2 Demonstrating knowledge of diversity among students	0	0	0	2	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	2	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	2	4.00
IIA2 Knowing pedagogy	0	0	0	2	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	1	1	3.50
IIA4 Designing coherent instruction	0	0	0	2	4.00
IIA5 Designing student assessments	0	0	0	2	4.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0	2	4.00
IIA7 Planning for the use of technologies in curriculum and instruction	0	0	0	2	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	2	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	1	1	3.50
IIB1 Incorporating effective written communication in the classroom	0	0	0	2	4.00
IIB2 Incorporating effective oral communication in the classroom	0	0	1	1	3.50
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	1	1	3.50
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	2	4.00
IIA3 Integrating technology and other resources	0	0	0	2	4.00
IIIB1 Applying connections to multiple disciplines	0	0	0	2	4.00
IIIB2 Demonstrating connections to real life	0	0	0	2	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	0	2	4.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	0	2	4.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	2	4.00
IIID1 Selecting resources	0	0	0	2	4.00
IIID2 Delivering instruction	0	0	1	1	3.50
IIID3 Assessing learning	0	0	0	2	4.00
<b>Participate in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	0	2	4.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	1	1	3.50
IVB1 Engaging in a professional community	0	0	0	2	4.00
IVB2 Participating in professional development	0	0	0	2	4.00
IVB3 Collaborating with teachers and mentors	0	0	0	2	4.00
IVB4 Developing goals for social justice	0	0	0	2	4.00
IVB5 Using research-based practices that include current available technology	0	0	0	2	4.00
IVC1 Focusing on cultural contexts and social justice	0	0	0	2	4.00
IVC2 Collecting and analyzing data to improve practice	0	0	0	2	4.00

Secondary Education: Social Studies - Grades 6-12 (B.S.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 2				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	0	2	4.00
IA2 Managing student behavior	0	0	1	1	3.50
IA3 Organizing physical space	0	0	0	2	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	2	4.00
IA5 Maintaining accurate records using available technology	0	0	0	2	4.00
IB1 Using cultural contexts in the classroom	0	0	0	2	4.00
IB2 Demonstrating knowledge of diversity among students	0	0	0	2	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	2	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	1	1	3.50
IIA2 Knowing pedagogy	0	0	1	1	3.50
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	0	2	4.00
IIA4 Designing coherent instruction	0	0	0	2	4.00
IIA5 Designing student assessments	0	0	0	2	4.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0	2	4.00
IIA7Planning for the use of technologies in curriculum and instruction	0	0	0	2	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	2	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	0	2	4.00
IIB1 Incorporating effective written communication in the classroom	0	0	0	2	4.00
IIB2 Incorporating effective oral communication in the classroom	0	0	0	2	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	2	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	2	4.00
IIA3 Integrating technology and other resources	0	0	0	2	4.00
IIIB1 Applying connections to multiple disciplines	0	0	0	2	4.00
IIIB2 Demonstrating connections to real life	0	0	0	2	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	0	2	4.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	0	2	4.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	2	4.00
IIID1 Selecting resources	0	0	0	2	4.00
IIID2 Delivering instruction	0	0	0	2	4.00
IIID3 Assessing learning	0	0	0	2	4.00
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	1	1	3.50
IVA2 Demonstrating knowledge of resources in school and the community	0	0	1	1	3.50
IVB1 Engaging in a professional community	0	0	1	1	3.50
IVB2 Participating in professional development	0	0	0	2	4.00
IVB3 Collaborating with teachers and mentors	0	0	0	2	4.00
IVB4 Developing goals for social justice	0	0	0	2	4.00
IVB5 Using research-based practices that include current available technology	0	0	0	2	4.00
IVC1 Focusing on cultural contexts and social justice	0	0	0	2	4.00
IVC2 Collecting and analyzing data to improve practice	0	0	0	2	4.00

End of Semester Evaluation - MAT by Program  
Fall 2014

Elementary Education - Grades 1-5 (M.A.T.)	1	2	3	4	Mean
<b>Manage Classroom Contexts and Environments</b>	n= 2				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	0	2	4.00
IA2 Managing student behavior	0	0	0	2	4.00
IA3 Organizing physical space	0	0	0	2	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	2	4.00
IA5 Maintaining accurate records using available technology	0	0	1	1	3.50
IB1 Using cultural contexts in the classroom	0	0	1	1	3.50
IB2 Demonstrating knowledge of diversity among students	0	0	0	2	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	2	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	1	1	3.50
IIA2 Knowing pedagogy	0	0	0	2	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	0	2	4.00
IIA4 Designing coherent instruction	0	0	0	2	4.00
IIA5 Designing student assessments	0	0	1	1	3.50
IIA6 Incorporating knowledge of diversity in the classroom	0	0	1	1	3.50
IIA7 Planning for the use of technologies in curriculum and instruction	0	0	0	2	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	2	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	0	2	4.00
IIB1 Incorporating effective written communication in the classroom	0	0	0	2	4.00
IIB2 Incorporating effective oral communication in the classroom	0	0	0	2	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	2	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	2	4.00
IIA3 Integrating technology and other resources	0	0	0	2	4.00
IIIB1 Applying connections to multiple disciplines	0	0	0	2	4.00
IIIB2 Demonstrating connections to real life	0	0	1	1	3.50
IIIC1 Incorporating performance tasks in the classroom	0	0	0	2	4.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	0	2	4.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	2	4.00
IIID1 Selecting resources	0	0	0	2	4.00
IIID2 Delivering instruction	0	0	0	2	4.00
IIID3 Assessing learning	0	0	1	1	3.50
<b>Participate in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	1	1	3.50
IVA2 Demonstrating knowledge of resources in school and the community	0	0	0	2	4.00
IVB1 Engaging in a professional community	0	0	0	2	4.00
IVB2 Participating in professional development	0	0	0	2	4.00
IVB3 Collaborating with teachers and mentors	0	0	0	2	4.00
IVB4 Developing goals for social justice	0	0	0	2	4.00
IVB5 Using research-based practices that include current available technology	0	0	1	1	3.50
IVC1 Focusing on cultural contexts and social justice	0	0	1	1	3.50
IVC2 Collecting and analyzing data to improve practice	0	0	1	1	3.50

Secondary Education: Biology - Grades 6-12 (M.A.T.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 1				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	1	0	3.00
IA2 Managing student behavior	0	0	0	1	4.00
IA3 Organizing physical space	0	0	0	1	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	1	4.00
IA5 Maintaining accurate records using available technology	0	0	0	1	4.00
IB1 Using cultural contexts in the classroom	0	0	0	1	4.00
IB2 Demonstrating knowledge of diversity among students	0	0	0	1	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	1	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	1	4.00
IIA2 Knowing pedagogy	0	0	1	0	3.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	1	0	3.00
IIA4 Designing coherent instruction	0	0	0	1	4.00
IIA5 Designing student assessments	0	0	1	0	3.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0	1	4.00
IIA7 Planning for the use of technologies in curriculum and instruction	0	0	0	1	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	1	0	3.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	0	1	4.00
IIB1 Incorporating effective written communication in the classroom	0	0	1	0	3.00
IIB2 Incorporating effective oral communication in the classroom	0	0	0	1	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	1	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	1	4.00
IIA3 Integrating technology and other resources	0	0	1	0	3.00
IIIB1 Applying connections to multiple disciplines	0	0	1	0	3.00
IIIB2 Demonstrating connections to real life	0	0	0	1	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	0	1	4.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	1	0	3.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	1	0	3.00
IIID1 Selecting resources	0	0	1	0	3.00
IIID2 Delivering instruction	0	0	0	1	4.00
IIID3 Assessing learning	0	0	1	0	3.00
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	1	0	3.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	1	0	3.00
IVB1 Engaging in a professional community	0	0	0	1	4.00
IVB2 Participating in professional development	0	0	0	1	4.00
IVB3 Collaborating with teachers and mentors	0	0	1	0	3.00
IVB4 Developing goals for social justice	0	0	1	0	3.00
IVB5 Using research-based practices that include current available technology	0	0	1	0	3.00
IVC1 Focusing on cultural contexts and social justice	0	0	1	0	3.00
IVC2 Collecting and analyzing data to improve practice	0	0	1	0	3.00

Secondary Education: English - Grades 6-12 (M.A.T.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 3				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	1	2	3.67
IA2 Managing student behavior	0	1	0	2	3.33
IA3 Organizing physical space	0	0	1	2	3.67
IA4 Organizing classrooms to integrate technology	0	0	0	3	4.00
IA5 Maintaining accurate records using available technology	0	0	0	3	4.00
IB1 Using cultural contexts in the classroom	0	0	1	2	3.67
IB2 Demonstrating knowledge of diversity among students	0	0	0	3	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	3	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	3	4.00
IIA2 Knowing pedagogy	0	0	0	3	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	0	3	4.00
IIA4 Designing coherent instruction	0	0	0	3	4.00
IIA5 Designing student assessments	0	0	3	0	3.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	1	2	3.67
IIA7 Planning for the use of technologies in curriculum and instruction	0	0	1	2	3.67
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	3	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	0	3	4.00
IIB1 Incorporating effective written communication in the classroom	0	0	0	3	4.00
IIB2 Incorporating effective oral communication in the classroom	0	0	0	3	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	1	2	3.67
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	3	4.00
IIA3 Integrating technology and other resources	0	0	1	2	3.67
IIIB1 Applying connections to multiple disciplines	0	0	2	1	3.33
IIIB2 Demonstrating connections to real life	0	0	0	3	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	1	2	3.67
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	0	3	4.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	1	2	3.67
IIID1 Selecting resources	0	0	0	3	4.00
IIID2 Delivering instruction	0	0	0	3	4.00
IIID3 Assessing learning	0	0	2	1	3.33
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	0	3	4.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	0	3	4.00
IVB1 Engaging in a professional community	0	0	0	3	4.00
IVB2 Participating in professional development	0	0	0	3	4.00
IVB3 Collaborating with teachers and mentors	0	0	0	3	4.00
IVB4 Developing goals for social justice	0	0	3	0	3.00
IVB5 Using research-based practices that include current available technology	0	0	0	3	4.00
IVC1 Focusing on cultural contexts and social justice	0	0	3	0	3.00
IVC2 Collecting and analyzing data to improve practice	0	0	2	1	3.33

Secondary Education: Mathematics - Grades 6-12 (M.A.T.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 1				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	1	0	3.00
IA2 Managing student behavior	0	0	1	0	3.00
IA3 Organizing physical space	0	0	0	1	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	1	4.00
IA5 Maintaining accurate records using available technology	0	0	0	1	4.00
IB1 Using cultural contexts in the classroom	0	0	1	0	3.00
IB2 Demonstrating knowledge of diversity among students	0	0	0	1	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	1	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	1	4.00
IIA2 Knowing pedagogy	0	0	1	0	3.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	0	1	4.00
IIA4 Designing coherent instruction	0	0	0	1	4.00
IIA5 Designing student assessments	0	0	0	1	4.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0	1	4.00
IIA7Planning for the use of technologies in curriculum and instruction	0	0	0	1	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	1	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	1	0	0	2.00
IIB1 Incorporating effective written communication in the classroom	0	0	1	0	3.00
IIB2 Incorporating effective oral communication in the classroom	0	0	0	1	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	1	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	1	4.00
IIA3 Integrating technology and other resources	0	0	0	1	4.00
IIIB1 Applying connections to multiple disciplines	0	1	0	0	2.00
IIIB2 Demonstrating connections to real life	0	0	1	0	3.00
IIIC1 Incorporating performance tasks in the classroom	0	0	1	0	3.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	0	1	4.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	1	4.00
IIID1 Selecting resources	0	0	0	1	4.00
IIID2 Delivering instruction	0	0	0	1	4.00
IIID3 Assessing learning	0	0	0	1	4.00
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	0	1	4.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	1	0	3.00
IVB1 Engaging in a professional community	0	0	0	1	4.00
IVB2 Participating in professional development	0	0	0	1	4.00
IVB3 Collaborating with teachers and mentors	0	0	0	1	4.00
IVB4 Developing goals for social justice	0	0	1	0	3.00
IVB5 Using research-based practices that include current available technology	0	0	1	0	3.00
IVC1 Focusing on cultural contexts and social justice	0	0	1	0	3.00
IVC2 Collecting and analyzing data to improve practice	0	0	0	1	4.00

Secondary Education: Social Studies - Grades 6-12 (M.A.T.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 4				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	0	4	4.00
IA2 Managing student behavior	0	0	1	3	3.75
IA3 Organizing physical space	0	0	1	3	3.75
IA4 Organizing classrooms to integrate technology	0	0	1	3	3.75
IA5 Maintaining accurate records using available technology	0	0	3	1	3.25
IB1 Using cultural contexts in the classroom	0	0	1	3	3.75
IB2 Demonstrating knowledge of diversity among students	0	0	0	4	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	4	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	4	4.00
IIA2 Knowing pedagogy	0	0	0	4	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	2	2	3.50
IIA4 Designing coherent instruction	0	0	2	2	3.50
IIA5 Designing student assessments	0	0	3	1	3.25
IIA6 Incorporating knowledge of diversity in the classroom	0	0	1	3	3.75
IIA7Planning for the use of technologies in curriculum and instruction	0	0	0	4	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	4	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	1	3	3.75
IIB1 Incorporating effective written communication in the classroom	0	0	1	3	3.75
IIB2 Incorporating effective oral communication in the classroom	0	0	0	4	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	4	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	4	4.00
IIA3 Integrating technology and other resources	0	0	1	3	3.75
IIIB1 Applying connections to multiple disciplines	0	0	1	3	3.75
IIIB2 Demonstrating connections to real life	0	0	0	4	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	1	3	3.75
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	1	3	3.75
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	1	3	3.75
IIID1 Selecting resources	0	0	1	3	3.75
IIID2 Delivering instruction	0	0	1	3	3.75
IIID3 Assessing learning	0	0	3	1	3.25
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	0	4	4.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	2	2	3.50
IVB1 Engaging in a professional community	0	0	0	4	4.00
IVB2 Participating in professional development	0	0	1	3	3.75
IVB3 Collaborating with teachers and mentors	0	0	0	4	4.00
IVB4 Developing goals for social justice	0	0	2	2	3.50
IVB5 Using research-based practices that include current available technology	0	0	1	3	3.75
IVC1 Focusing on cultural contexts and social justice	0	0	1	3	3.75
IVC2 Collecting and analyzing data to improve practice	0	0	1	3	3.75

Special Education Early Intervention - Birth through age 5 (M.A.T.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 2				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	1	1	3.50
IA2 Managing student behavior	0	0	0	2	4.00
IA3 Organizing physical space	0	0	0	2	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	2	4.00
IA5 Maintaining accurate records using available technology	0	0	1	1	3.50
IB1 Using cultural contexts in the classroom	0	0	0	2	4.00
IB2 Demonstrating knowledge of diversity among students	0	0	0	2	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	1	1	3.50
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	2	4.00
IIA2 Knowing pedagogy	0	0	0	2	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	0	2	4.00
IIA4 Designing coherent instruction	0	0	0	2	4.00
IIA5 Designing student assessments	0	0	0	2	4.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0	2	4.00
IIA7Planning for the use of technologies in curriculum and instruction	0	0	0	2	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	2	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	0	2	4.00
IIB1 Incorporating effective written communication in the classroom	0	0	1	1	3.50
IIB2 Incorporating effective oral communication in the classroom	0	0	1	1	3.50
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	2	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	2	4.00
IIA3 Integrating technology and other resources	0	0	0	2	4.00
IIIB1 Applying connections to multiple disciplines	0	0	1	1	3.50
IIIB2 Demonstrating connections to real life	0	0	0	2	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	0	2	4.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	1	1	3.50
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	2	4.00
IIID1 Selecting resources	0	0	0	2	4.00
IIID2 Delivering instruction	0	0	1	1	3.50
IIID3 Assessing learning	0	0	1	1	3.50
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	0	2	4.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	0	2	4.00
IVB1 Engaging in a professional community	0	0	1	1	3.50
IVB2 Participating in professional development	0	0	0	2	4.00
IVB3 Collaborating with teachers and mentors	0	0	0	2	4.00
IVB4 Developing goals for social justice	0	0	0	2	4.00
IVB5 Using research-based practices that include current available technology	0	0	0	2	4.00
IVC1 Focusing on cultural contexts and social justice	0	0	0	2	4.00
IVC2 Collecting and analyzing data to improve practice	0	0	1	1	3.50



Special Education Mild/Moderate Integrated to Merged - Grades 1-5 (M.A.T.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 4				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	0	4	4.00
IA2 Managing student behavior	0	0	1	3	3.75
IA3 Organizing physical space	0	0	0	4	4.00
IA4 Organizing classrooms to integrate technology	0	0	1	3	3.75
IA5 Maintaining accurate records using available technology	0	0	0	4	4.00
IB1 Using cultural contexts in the classroom	0	0	1	3	3.75
IB2 Demonstrating knowledge of diversity among students	0	0	0	4	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	1	3	3.75
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	4	4.00
IIA2 Knowing pedagogy	0	0	0	4	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	1	3	3.75
IIA4 Designing coherent instruction	0	0	1	3	3.75
IIA5 Designing student assessments	0	0	2	2	3.50
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0	4	4.00
IIA7Planning for the use of technologies in curriculum and instruction	0	0	1	3	3.75
IIA8 Demonstrating knowledge of resources, including technologies	0	0	1	3	3.75
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	1	3	3.75
IIB1 Incorporating effective written communication in the classroom	0	0	1	3	3.75
IIB2 Incorporating effective oral communication in the classroom	0	0	0	4	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	1	3	3.75
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	4	4.00
IIA3 Integrating technology and other resources	0	0	1	3	3.75
IIIB1 Applying connections to multiple disciplines	0	0	1	3	3.75
IIIB2 Demonstrating connections to real life	0	0	1	3	3.75
IIIC1 Incorporating performance tasks in the classroom	0	0	2	2	3.50
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	2	2	3.50
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	3	1	3.25
IIID1 Selecting resources	0	0	1	3	3.75
IIID2 Delivering instruction	0	0	1	3	3.75
IIID3 Assessing learning	0	0	1	3	3.75
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	0	4	4.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	0	4	4.00
IVB1 Engaging in a professional community	0	0	0	4	4.00
IVB2 Participating in professional development	0	1	0	3	3.50
IVB3 Collaborating with teachers and mentors	0	0	0	4	4.00
IVB4 Developing goals for social justice	0	0	1	3	3.75
IVB5 Using research-based practices that include current available technology	0	0	1	3	3.75
IVC1 Focusing on cultural contexts and social justice	0	0	2	2	3.50
IVC2 Collecting and analyzing data to improve practice	0	0	1	3	3.75

Special Education Mild/Moderate Integrated to Merged: Biology - Grades 6-12 (M.A.T.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 1				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	0	1	4.00
IA2 Managing student behavior	0	0	0	1	4.00
IA3 Organizing physical space	0	0	0	1	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	1	4.00
IA5 Maintaining accurate records using available technology	0	0	0	1	4.00
IB1 Using cultural contexts in the classroom	0	0	1	0	3.00
IB2 Demonstrating knowledge of diversity among students	0	0	1	0	3.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	1	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	1	4.00
IIA2 Knowing pedagogy	0	0	0	1	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	0	1	4.00
IIA4 Designing coherent instruction	0	0	0	1	4.00
IIA5 Designing student assessments	0	0	0	1	4.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0		0.00
IIA7Planning for the use of technologies in curriculum and instruction	0	0	0	1	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	1	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	0	1	4.00
IIB1 Incorporating effective written communication in the classroom	0	0	0	1	4.00
IIB2 Incorporating effective oral communication in the classroom	0	0	0	1	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	1	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	1	4.00
IIA3 Integrating technology and other resources	0	0	0	1	4.00
IIIB1 Applying connections to multiple disciplines	0	0	1	0	3.00
IIIB2 Demonstrating connections to real life	0	0	0	1	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	0	1	4.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	0	1	4.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	1	4.00
IIID1 Selecting resources	0	0	0	1	4.00
IIID2 Delivering instruction	0	0	0	1	4.00
IIID3 Assessing learning	0	0	0	1	4.00
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	0	1	4.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	0	1	4.00
IVB1 Engaging in a professional community	0	0	0	1	4.00
IVB2 Participating in professional development	0	0	0	1	4.00
IVB3 Collaborating with teachers and mentors	0	0	1	0	3.00
IVB4 Developing goals for social justice	0	0	0	1	4.00
IVB5 Using research-based practices that include current available technology	0	0	0	1	4.00
IVC1 Focusing on cultural contexts and social justice	0	0	0	1	4.00
IVC2 Collecting and analyzing data to improve practice	0	0	0	1	4.00

Special Education Mild/Moderate Integrated to Merged: English - Grades 6-12 (M.A.T.)	1	2	3	4	Mean
<b>Manage Classroom Conexts and Enviornments</b>	n= 1				
IA1 Managing classroom procedures (COMPASS 2c)	0	0	0	1	4.00
IA2 Managing student behavior	0	0	0	1	4.00
IA3 Organizing physical space	0	0	0	1	4.00
IA4 Organizing classrooms to integrate technology	0	0	0	1	4.00
IA5 Maintaining accurate records using available technology	0	0	0	1	4.00
IB1 Using cultural contexts in the classroom	0	0	0	1	4.00
IB2 Demonstrating knowledge of diversity among students	0	0	0	1	4.00
IB3 Presenting rationales for change to meet students' needs	0	0	0	1	4.00
<b>Design C&amp;I</b>					
IIA1 Knowing content	0	0	0	1	4.00
IIA2 Knowing pedagogy	0	0	0	1	4.00
IIA3 Setting Instructional Outcomes (COMPASS 1c)	0	0	0	1	4.00
IIA4 Designing coherent instruction	0	0	0	1	4.00
IIA5 Designing student assessments	0	0	0	1	4.00
IIA6 Incorporating knowledge of diversity in the classroom	0	0	0	1	4.00
IIA7Planning for the use of technologies in curriculum and instruction	0	0	0	1	4.00
IIA8 Demonstrating knowledge of resources, including technologies	0	0	0	1	4.00
IIA9 Planning for the use of collaborative group practices in the classroom	0	0	0	1	4.00
IIB1 Incorporating effective written communication in the classroom	0	0	0	1	4.00
IIB2 Incorporating effective oral communication in the classroom	0	0	0	1	4.00
<b>Deliver Instruction and Assess Learning</b>					
IIIA1 Interacting effectively with students	0	0	0	1	4.00
IIIA2 Demonstrating flexibility and responsiveness	0	0	0	1	4.00
IIA3 Integrating technology and other resources	0	0	0	1	4.00
IIIB1 Applying connections to multiple disciplines	0	0	0	1	4.00
IIIB2 Demonstrating connections to real life	0	0	0	1	4.00
IIIC1 Incorporating performance tasks in the classroom	0	0	0	1	4.00
IIIC2 Using questioning and discussion techniques (COMPASS 3b)	0	0	0	1	4.00
IIIC3 Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	0	0	0	1	4.00
IIID1 Selecting resources	0	0	0	1	4.00
IIID2 Delivering instruction	0	0	0	1	4.00
IIID3 Assessing learning	0	0	0	1	4.00
<b>Participare in Professional Responsibilities</b>					
IVA1 Communicating with families	0	0	0	1	4.00
IVA2 Demonstrating knowledge of resources in school and the community	0	0	0	1	4.00
IVB1 Engaging in a professional community	0	0	0	1	4.00
IVB2 Participating in professional development	0	0	0	1	4.00
IVB3 Collaborating with teachers and mentors	0	0	0	1	4.00
IVB4 Developing goals for social justice	0	0	0	1	4.00
IVB5 Using research-based practices that include current available technology	0	0	0	1	4.00
IVC1 Focusing on cultural contexts and social justice	0	0	0	1	4.00
IVC2 Collecting and analyzing data to improve practice	0	0	0	1	4.00