

1.4.d2 Conceptual Framework UG All

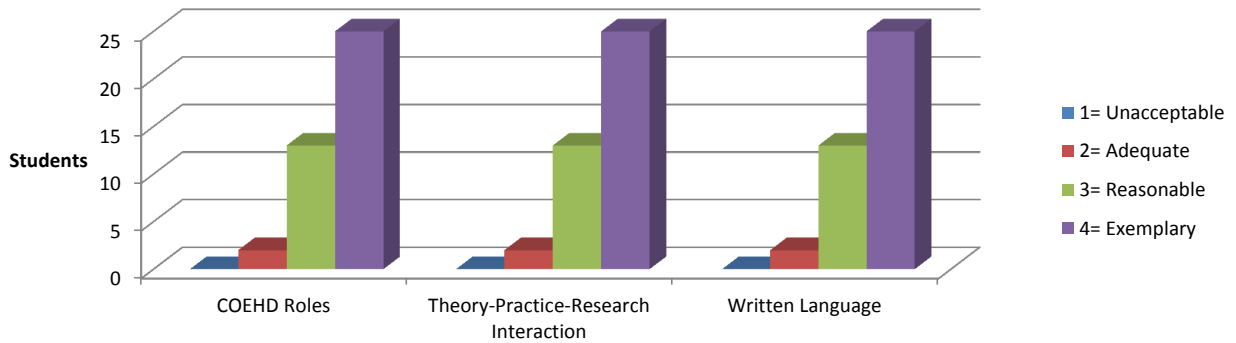
| | |
|---|-----------|
| 1= Unacceptable 2= Adequate 3= Reasonable 4= Exemplary | Fall 2014 |
|---|-----------|

Rubric: Part 1: Professional Responsibilities

N= 40

| UG All | 1 | 2 | 3 | 4 | Mean |
|--------------------------------------|---|---|----|----|-------|
| COEHD Roles | 0 | 2 | 13 | 25 | 3.575 |
| Theory-Practice-Research Interaction | 0 | 2 | 13 | 25 | 3.575 |
| Written Language | 0 | 2 | 13 | 25 | 3.575 |

Conceptual Framework



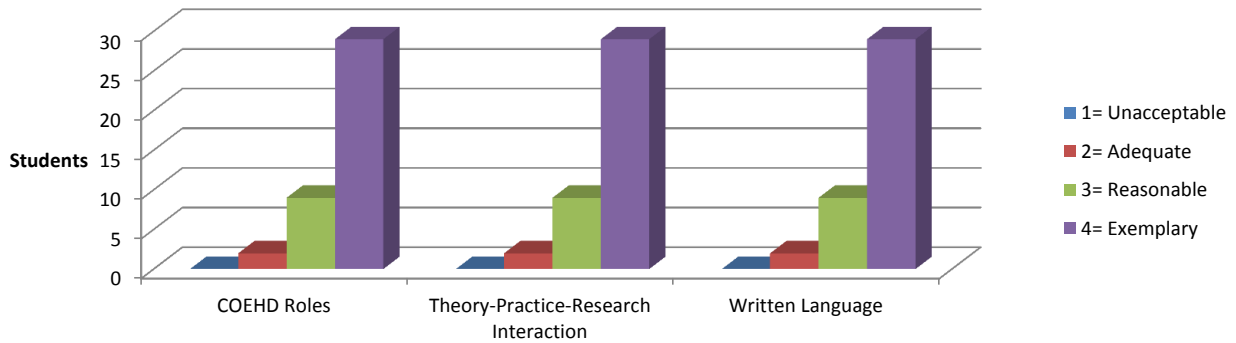
| | |
|---|-----------|
| 1= Unacceptable 2= Adequate 3= Reasonable 4= Exemplary | Fall 2014 |
|---|-----------|

Rubric: Part 2: Design Curriculum and Instruction

N= 40

| UG All | 1 | 2 | 3 | 4 | Mean |
|--------------------------------------|---|---|---|----|-------|
| COEHD Roles | 0 | 2 | 9 | 29 | 3.675 |
| Theory-Practice-Research Interaction | 0 | 2 | 9 | 29 | 3.675 |
| Written Language | 0 | 2 | 9 | 29 | 3.675 |

Conceptual Framework



1= Unacceptable
 2= Adequate
 3= Reasonable
 4= Exemplary

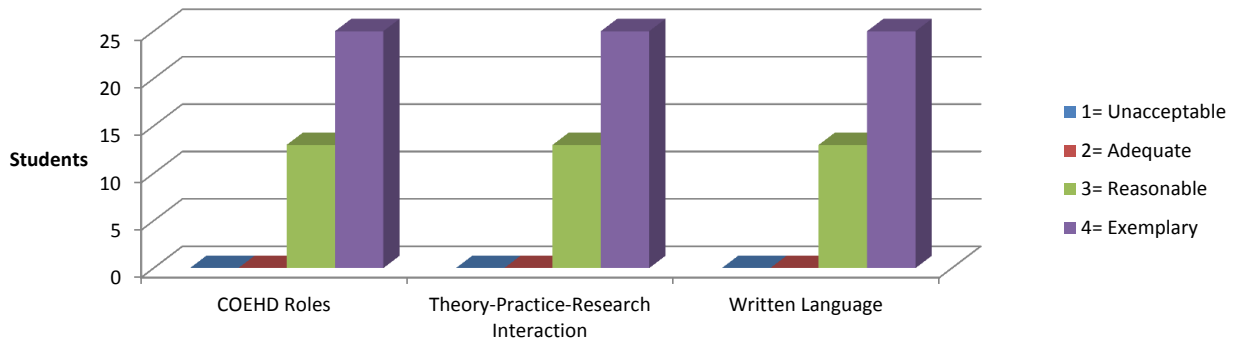
Fall 2014

Rubric: Part 3: Deliver Instruction and Assess Learning

N= 38

| UG All | 1 | 2 | 3 | 4 | Mean |
|--------------------------------------|---|---|----|----|-------|
| COEHD Roles | 0 | 0 | 13 | 25 | 3.658 |
| Theory-Practice-Research Interaction | 0 | 0 | 13 | 25 | 3.658 |
| Written Language | 0 | 0 | 13 | 25 | 3.658 |

Conceptual Framework



1= Unacceptable
 2= Adequate
 3= Reasonable
 4= Exemplary

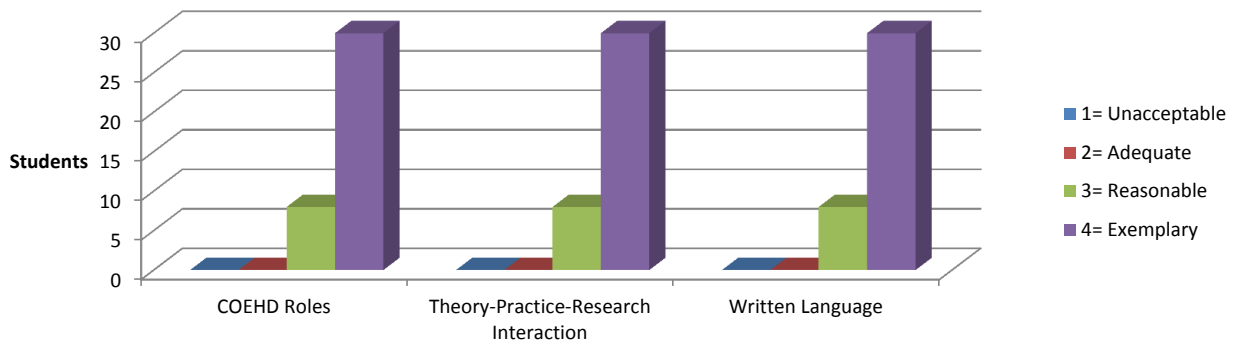
Fall 2014

Rubric: Part 4: Manage Classroom Contexts & Environments

N= 38

| UG All | 1 | 2 | 3 | 4 | Mean |
|--------------------------------------|---|---|---|----|-------|
| COEHD Roles | 0 | 0 | 8 | 30 | 3.658 |
| Theory-Practice-Research Interaction | 0 | 0 | 8 | 30 | 3.658 |
| Written Language | 0 | 0 | 8 | 30 | 3.658 |

Conceptual Framework



Conceptual Framework UG by Program

| | | | | | |
|---|-----------|---|---|----|-------|
| 1= Unacceptable 2= Adequate 3= Reasonable 4= Exemplary | Fall 2014 | | | | |
| Rubric: Part 1: Professional Responsibilities | | | | | |
| N= 16 | | | | | |
| UG ELE | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 14 | 3.875 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 14 | 3.875 |
| Written Language | 0 | 0 | 2 | 14 | 3.875 |
| Rubric: Part 2: Design Curriculum and Instruction | | | | | |
| N= 16 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 1 | 15 | 3.938 |
| Theory-Practice-Research Interaction | 0 | 0 | 1 | 15 | 3.938 |
| Written Language | 0 | 0 | 1 | 15 | 3.938 |
| Rubric: Part 3: Deliver Instruction and Assess Learning | | | | | |
| N= 38 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 14 | 3.875 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 14 | 3.875 |
| Written Language | 0 | 0 | 2 | 14 | 3.875 |
| Rubric: Part 4: Manage Classroom Contexts & Environments | | | | | |
| N= 16 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 14 | 3.875 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 14 | 3.875 |
| Written Language | 0 | 0 | 2 | 14 | 3.875 |
| Rubric: Part 1: Professional Responsibilities | | | | | |
| N= 9 | | | | | |
| UG IM ELE | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 7 | 3.778 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 7 | 3.778 |
| Written Language | 0 | 0 | 2 | 7 | 3.778 |
| Rubric: Part 2: Design Curriculum and Instruction | | | | | |
| N= 9 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 7 | 3.778 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 7 | 3.778 |
| Written Language | 0 | 0 | 2 | 7 | 3.778 |
| Rubric: Part 3: Deliver Instruction and Assess Learning | | | | | |
| N= 9 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 7 | 3.778 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 7 | 3.778 |
| Written Language | 0 | 0 | 2 | 7 | 3.778 |
| Rubric: Part 4: Manage Classroom Contexts & Environments | | | | | |
| N= 9 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 7 | 3.778 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 7 | 3.778 |
| Written Language | 0 | 0 | 2 | 7 | 3.778 |

| Rubric: Part 1: Professional Responsibilities | | | | | |
|--|---|---|---|---|------|
| N= 1 | | | | | |
| UG 6-12 BIOS | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 1 | 0 | 3 |
| Theory-Practice-Research Interaction | 0 | 0 | 1 | 0 | 3 |
| Written Language | 0 | 0 | 1 | 0 | 3 |
| Rubric: Part 2: Design Curriculum and Instruction | | | | | |
| N= 1 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 0 | 1 | 4 |
| Theory-Practice-Research Interaction | 0 | 0 | 0 | 1 | 4 |
| Written Language | 0 | 0 | 0 | 1 | 4 |
| Rubric: Part 3: Deliver Instruction and Assess Learning | | | | | |
| N= 1 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 1 | 0 | 3 |
| Theory-Practice-Research Interaction | 0 | 0 | 1 | 0 | 3 |
| Written Language | 0 | 0 | 1 | 0 | 3 |
| Rubric: Part 4: Manage Classroom Contexts & Environments | | | | | |
| N= 1 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 0 | 1 | 4 |
| Theory-Practice-Research Interaction | 0 | 0 | 0 | 1 | 4 |
| Written Language | 0 | 0 | 0 | 1 | 4 |

| Rubric: Part 1: Professional Responsibilities | | | | | |
|--|---|---|---|---|------|
| N= 4 | | | | | |
| UG 6-12 ENGL | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 1 | 1 | 2 | 3.25 |
| Theory-Practice-Research Interaction | 0 | 1 | 1 | 2 | 3.25 |
| Written Language | 0 | 1 | 1 | 2 | 3.25 |
| Rubric: Part 2: Design Curriculum and Instruction | | | | | |
| N= 4 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 2 | 3.5 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 2 | 3.5 |
| Written Language | 0 | 0 | 2 | 2 | 3.5 |
| Rubric: Part 3: Deliver Instruction and Assess Learning | | | | | |
| N= 4 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 3 | 1 | 3.25 |
| Theory-Practice-Research Interaction | 0 | 0 | 3 | 1 | 3.25 |
| Written Language | 0 | 0 | 3 | 1 | 3.25 |
| Rubric: Part 4: Manage Classroom Contexts & Environments | | | | | |
| N= 4 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 2 | 3.5 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 2 | 3.5 |
| Written Language | 0 | 0 | 2 | 2 | 3.5 |

| Rubric: Part 1: Professional Responsibilities | | | | | |
|--|-----|---|---|---|-------|
| N= 4 | | | | | |
| UG 6-12 MATH | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 2 | 3.5 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 2 | 3.5 |
| Written Language | 0 | 0 | 2 | 2 | 3.5 |
| Rubric: Part 2: Design Curriculum and Instruction | | | | | |
| N= 4 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 1 | 2 | 1 | 3 |
| Theory-Practice-Research Interaction | 0 | 1 | 2 | 1 | 3 |
| Written Language | 0 | 1 | 2 | 1 | 3 |
| Rubric: Part 3: Deliver Instruction and Assess Learning | | | | | |
| N= 4 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 2 | 3.5 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 2 | 3.5 |
| Written Language | 0 | 0 | 2 | 2 | 3.5 |
| Rubric: Part 4: Manage Classroom Contexts & Environments | | | | | |
| N= 4 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 0 | 4 | 4 |
| Theory-Practice-Research Interaction | 0 | 0 | 0 | 4 | 4 |
| Written Language | 0 | 0 | 0 | 4 | 4 |
| Rubric: Part 1: Professional Responsibilities | | | | | |
| N= 6 | | | | | |
| UG 6-12 SS | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 1 | 5 | 0 | 2.833 |
| Theory-Practice-Research Interaction | 0 | 1 | 5 | 0 | 2.833 |
| Written Language | 0 | 1 | 5 | 0 | 2.833 |
| Rubric: Part 2: Design Curriculum and Instruction | | | | | |
| N= 6 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 1 | 2 | 3 | 3.333 |
| Theory-Practice-Research Interaction | 0 | 1 | 2 | 3 | 3.333 |
| Written Language | 0 | 1 | 2 | 3 | 3.333 |
| Rubric: Part 3: Deliver Instruction and Assess Learning | | | | | |
| N= 6 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 3 | 1 | 3.25 |
| Theory-Practice-Research Interaction | 0 | 0 | 3 | 1 | 3.25 |
| Written Language | 0 | 0 | 3 | 1 | 3.25 |
| Rubric: Part 4: Manage Classroom Contexts & Environments | | | | | |
| N= 6 | | | | | |
| | 1 | 2 | 3 | 4 | Mean |
| COEHD Roles | 0 | 0 | 2 | 2 | 3.5 |
| Theory-Practice-Research Interaction | 0 | 0 | 2 | 2 | 3.5 |
| Written Language | 0 | 0 | 2 | 2 | 3.5 |
| UG 6-12 Chemistry | N/A | | | | |
| UG 6-12 Earth and Environmental Science | N/A | | | | |

