

## End of Semester Evaluation (Form 11)

Teacher Candidate: \_\_\_\_\_ Grade/Subject: \_\_\_\_\_

Cooperating/Mentor Teacher: \_\_\_\_\_ School: \_\_\_\_\_

College Coordinator: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

### Rating Scale

A = 3.3 - 4.0	4	Target	A
B = 2.5 - 3.2	3	Acceptable	B
C = 1.7 - 2.4	2	Needs Improvement	C
D = 0.9 - 1.6	1	Unsatisfactory	D
F = 0.8 and below	0	Failing	F

**COMPETENCIES OBSERVED** (Circle the appropriate number - each element must be scored)

### I. EFFECTIVE TEACHERS MANAGE CLASSROOM CONTEXTS AND ENVIRONMENTS

**A. They establish a culture for learning by:**

Managing classroom procedures ( <b>COMPASS 2c</b> )	4	3	2	1	0
Managing student behavior	4	3	2	1	0
Organizing physical space	4	3	2	1	0
Organizing classrooms to integrate technology	4	3	2	1	0
Maintaining accurate records using available technology	4	3	2	1	0

**B. They create an environment of respect and rapport by:**

Using cultural contexts in the classroom	4	3	2	1	0
Demonstrating knowledge of diversity among students	4	3	2	1	0
Presenting rationales for change to meet students needs	4	3	2	1	0

*TOTAL SUBSCORE divided by 8 = Letter Grade to nearest whole number*    **Letter Grade =** \_\_\_\_\_

### II. EFFECTIVE TEACHERS DESIGN CURRICULUM AND INSTRUCTION

**A. They understand and use curriculum and instruction by:**

Knowing content	4	3	2	1	0
Knowing pedagogy	4	3	2	1	0
Setting instructional outcomes ( <b>COMPASS 1c</b> )	4	3	2	1	0
Designing coherent instruction	4	3	2	1	0
Designing student assessments	4	3	2	1	0
Incorporating knowledge of diversity in the classroom	4	3	2	1	0
Planning for the use of technologies in curriculum and instruction	4	3	2	1	0
Demonstrating knowledge of resources, including technologies	4	3	2	1	0
Planning for the use of collaborative group practices in the classroom	4	3	2	1	0

**B. They communicate effectively by:**

Incorporating effective written communication in the classroom	4	3	2	1	0
Incorporating effective oral communication in the classroom	4	3	2	1	0

*TOTAL SUBSCORE divided by 11 = Letter Grade to nearest whole number*    **Letter Grade =** \_\_\_\_\_

**COEHD UNIT ASSESSMENT**

---

---

### III. EFFECTIVE TEACHERS *DELIVER INSTRUCTION AND ASSESS LEARNING*

#### A. They engage students in active learning (COMPASS 3c) by:

Interacting effectively with students	4	3	2	1	0
Demonstrating flexibility and responsiveness	4	3	2	1	0
Integrating technology and other resources	4	3	2	1	0

#### B. They integrate disciplines into instruction by:

Applying connections to multiple disciplines	4	3	2	1	0
Demonstrating connections to real life	4	3	2	1	0

#### C. They use assessment in instruction by:

Incorporating performance tasks in the classroom	4	3	2	1	0
Using questioning and discussion techniques (COMPASS 3b)	4	3	2	1	0
Using pre-assessment, formative assessment, and summative assessment appropriately (COMPASS 3d)	4	3	2	1	0

#### D. They embed diversity in decision-making by:

Selecting resources	4	3	2	1	0
Delivering instruction	4	3	2	1	0
Assessing learning	4	3	2	1	0

*TOTAL SUBSCORE divided by 11 = Letter Grade to nearest whole number*    **Letter Grade =** \_\_\_\_\_

---

---

=

### IV. EFFECTIVE TEACHERS *PARTICIPATE IN PROFESSIONAL RESPONSIBILITIES*

#### A. They advocate for children, in terms of services and supports by:

Communicating with families	4	3	2	1	0
Demonstrating knowledge of resources in school and the community	4	3	2	1	0

#### B. They collaborate to improve professional practice by:

Engaging in a professional community	4	3	2	1	0
Participating in professional development	4	3	2	1	0
Collaborating with teachers and mentors	4	3	2	1	0
Developing goals for social justice	4	3	2	1	0
Using research-based practices that include current available technology	4	3	2	1	0

#### C. They reflect on teaching and learning by:

Focusing on cultural contexts and social justice	4	3	2	1	0
Collecting and analyzing data to improve practice	4	3	2	1	0

*TOTAL SUBSCORE divided by 9 = Letter Grade to nearest whole number*    **Letter Grade =** \_\_\_\_\_

COEHD UNIT ASSESSMENT

