

Cooperating/Mentor Teacher End of Semester Evaluation

Teacher Candidate: _____ Grade/Subject: _____

Cooperating/Mentor Teacher: _____ School: _____

University Coordinator: _____ Semester/Year: _____

Date Completed by Cooperating/Mentor Teacher: _____

Rating Scale

| | | | |
|--------------------------|----------|-------------------|----------|
| A = 3.5 - 4.0 | 4 | Target | A |
| B = 2.5 - 3.4 | 3 | Acceptable | B |
| C = 1.5 - 2.4 | 2 | Needs Improvement | C |
| D = 0.5 - 1.4 | 1 | Unsatisfactory | D |
| F = 0.4 and below | 0 | Failing | F |

COMPETENCIES OBSERVED *(Circle the appropriate number - each element must be scored)*

| | | | | | |
|---|---|---|---|---|-----------------------|
| A PLANNING | | | | | |
| 1. Specifies learner outcomes in clear, concise objectives. | 4 | 3 | 2 | 1 | 0 |
| 2. Includes activity/activities that develop objectives. | 4 | 3 | 2 | 1 | 0 |
| 3. Identifies and plans for individual differences. | 4 | 3 | 2 | 1 | 0 |
| 4. Identified materials, other than standard classroom materials, as needed for lesson. | 4 | 3 | 2 | 1 | 0 |
| 5. State method(s) of evaluation to measure learner outcomes. | 4 | 3 | 2 | 1 | 0 |
| TOTAL SUBSCORE divided by 5 = Letter Grade to the nearest whole number | | | | | Letter Grade = |

| | | | | | |
|---|---|---|---|---|-----------------------|
| B MANAGEMENT | | | | | |
| 1. Organizes available space, materials, and/or equipment to facilitate learning. | 4 | 3 | 2 | 1 | 0 |
| 2. Promotes a positive learning climate. | 4 | 3 | 2 | 1 | 0 |
| 3. Manages routines and transitions in a timely manner. | 4 | 3 | 2 | 1 | 0 |
| 4. Manages and/or adjusts allotted time for activities planned. | 4 | 3 | 2 | 1 | 0 |
| 5. Establishes expectations for learner behavior. | 4 | 3 | 2 | 1 | 0 |
| 6. Uses monitoring techniques to facilitate learning. | 4 | 3 | 2 | 1 | 0 |
| TOTAL SUBSCORE divided by 6 = Letter Grade to the nearest whole number | | | | | Letter Grade = |

| | | | | | |
|--|---|---|---|---|-----------------------|
| C INSTRUCTION | | | | | |
| 1. Uses technique(s) which develop(s) lesson objective(s). | 4 | 3 | 2 | 1 | 0 |
| 2. Sequences lesson to promote learning. | 4 | 3 | 2 | 1 | 0 |
| 3. Uses available teaching material(s) to achieve lesson objective(s). | 4 | 3 | 2 | 1 | 0 |
| 4. Adjusts lesson when appropriate. | 4 | 3 | 2 | 1 | 0 |
| 5. The teacher integrates technology into instruction. | 4 | 3 | 2 | 1 | 0 |
| 6. Presents content at a developmentally appropriate level. | 4 | 3 | 2 | 1 | 0 |
| 7. Presents accurate subject matter. | 4 | 3 | 2 | 1 | 0 |
| 8. Relates relevant examples, unexpected situations, or current events to content. | 4 | 3 | 2 | 1 | 0 |
| 9. Accommodates individual differences. | 4 | 3 | 2 | 1 | 0 |
| 10. Demonstrates ability to communicate effectively with students. | 4 | 3 | 2 | 1 | 0 |
| 11. Stimulates/encourages higher order thinking at appropriate developmental levels. | 4 | 3 | 2 | 1 | 0 |
| 12. Encourages student participation. | 4 | 3 | 2 | 1 | 0 |
| 13. Consistently monitors ongoing performance of students. | 4 | 3 | 2 | 1 | 0 |
| 14. Uses appropriate and effective assessment techniques. | 4 | 3 | 2 | 1 | 0 |
| 15. Provides timely feedback to students. | 4 | 3 | 2 | 1 | 0 |
| 16. Produces evidence of student academic growth under his/her instruction. | 4 | 3 | 2 | 1 | 0 |
| TOTAL SUBSCORE divided by 16 = Letter Grade to the nearest whole number | | | | | Letter Grade = |

D TECHNOLOGY

- | | | | | | |
|---|---|---|---|---|---|
| 1. Uses technology for promoting conceptual understanding of the content and developing important ideas | 4 | 3 | 2 | 1 | 0 |
| 2. Use knowledge of the content to select and use appropriate technological tools, such as but not limited to, spreadsheets, dynamic graphing tools, computer algebra systems, dynamic statistical packages, graphing calculators, data-collection devices, and presentation software | 4 | 3 | 2 | 1 | 0 |

TOTAL SUBSCORE divided by 2 = Letter Grade to the nearest whole number **Letter Grade =**

E. INTERPERSONAL COMMUNICATION AND PROFESSIONALISM**The Teacher:**

- | | | | | | |
|--|---|---|---|---|---|
| 1. Realizes subject matter knowledge is not a fixed body of facts but is complex and ever-evolving. | 4 | 3 | 2 | 1 | 0 |
| 2. Seeks to keep abreast of new ideas and understandings in the field. | 4 | 3 | 2 | 1 | 0 |
| 3. Appreciates multiple perspectives and conveys to learners how knowledge is developed from the vantage point of the knower. | 4 | 3 | 2 | 1 | 0 |
| 4. Has enthusiasm for the discipline(s) s/he teaches and sees connections to everyday life. | 4 | 3 | 2 | 1 | 0 |
| 5. Is committed to continuous learning and engages in professional discourse about subject matter knowledge and children's learning of the discipline. | 4 | 3 | 2 | 1 | 0 |
| 6. Appreciates individual variation within each area of development, shows respect for the diverse talents of all learners and is committed to help them develop self-confidence and competence. | 4 | 3 | 2 | 1 | 0 |
| 7. Is disposed to use students' strengths as a basis for growth, and their errors as an opportunity for learning. | 4 | 3 | 2 | 1 | 0 |
| 8. Believes that all children can learn at high levels and persists in helping all children achieve success. | 4 | 3 | 2 | 1 | 0 |
| 9. Appreciates and values human diversity, shows respect for students' varied talents and perspectives, and is committed to the pursuit of "individually configured excellence." | 4 | 3 | 2 | 1 | 0 |
| 10. Respects students as individuals with differing personal and family backgrounds and various skills, talents, and interests. | 4 | 3 | 2 | 1 | 0 |
| 11. Is sensitive to community and cultural norms. | 4 | 3 | 2 | 1 | 0 |
| 12. Makes students feel valued for their potential as people, and helps them learn to value each other. | 4 | 3 | 2 | 1 | 0 |
| 13. Values the development of students' critical thinking, independent problem solving, and performance capabilities. | 4 | 3 | 2 | 1 | 0 |

TOTAL SUBSCORE divided by 13 = Letter Grade to the nearest whole number **Letter Grade =**

COMPETENCIES COMMENTS (OPTIONAL):

SUMMATIVE EVALUATION CALCULATION

Use the ratings from the 5 components to complete this portion:

Number of A Ratings: _____ x 4 = _____

Number of B Ratings: _____ x 3 = _____

Number of C Ratings: _____ x 2 = _____

Number of D Ratings: _____ x 1 = _____

Number of F Ratings: _____ x 0 = _____

SUM of Ratings: _____ Divided by 5 categories equals Final Rating: _____

| | | | |
|--------------------------|----------|-------------------|----------|
| A = 3.5 - 4.0 | 4 | Target | A |
| B = 2.5 - 3.4 | 3 | Acceptable | B |
| C = 1.5 - 2.4 | 2 | Needs Improvement | C |
| D = 0.5 - 1.4 | 1 | Unsatisfactory | D |
| F = 0.4 and below | 0 | Failing | F |

Final Rating rounded to the nearest whole number equals **Grade:** _____

F. SUMMATIVE EVALUATION (check the appropriate box)

- Continuous and progressive evaluation of the Teacher Candidate's classroom performance distinguishes the Teacher Candidate's work as above average. **GRADE is A.**
- Continuous and progressive evaluation of the Teacher Candidate's classroom performance distinguishes the Teacher Candidate's work as average. **GRADE is B.**
- Continuous and progressive evaluation of the Teacher Candidate's classroom performance identifies the Teacher Candidate's work as needing improvement. **GRADE is C.**
- Continuous and progressive evaluation of the Teacher Candidate's classroom performance identifies the Teacher Candidate's work as unsatisfactory. **GRADE is D.**
- Continuous and progressive evaluation of the Teacher Candidate's classroom performance identifies the Teacher Candidate's work as unsatisfactory and failing. The recommended **GRADE is F.**

Cooperating/Mentor Teacher's Signature _____ Date: _____

College Coordinator's Signature _____ Date: _____

Teacher Candidate's Signature _____ Date: _____

Note:

- Copy given to Teacher Candidate, Cooperating/Mentor Teacher and College Coordinator.
- Submit original to College Office on due date at the end of the semester.

Cooperating/Mentor Teacher End of Semester Evaluation RUBRIC

| | | | |
|--------------------------|----------|-------------------|----------|
| A = 3.5 - 4.0 | 4 | Target | A |
| B = 2.5 - 3.4 | 3 | Acceptable | B |
| C = 1.5 - 2.4 | 2 | Needs Improvement | C |
| D = 0.5 - 1.4 | 1 | Unsatisfactory | D |
| F = 0.4 and below | 0 | Failing | F |

| | Planning | | | | | Management | | | | | Instruction | | | | | Technology | | | | | Communication | | | | | Final Grade | | | | |
|--------------|----------|---|---|---|---|------------|---|---|---|---|-------------|---|---|---|---|------------|---|---|---|---|---------------|---|---|---|---|-------------|---|---|---|---|
| | T | A | N | U | F | T | A | N | U | F | T | A | N | U | F | T | A | N | U | F | T | A | N | U | F | T | A | N | U | F |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

SUMMATIVE EVALUATION CALCULATION

Number of A Ratings: _____ x 4 = _____

Number of B Ratings: _____ x 3 = _____

Number of C Ratings: _____ x 2 = _____

Number of D Ratings: _____ x 1 = _____

Number of F Ratings: _____ x 0 = _____

SUM of Ratings: _____ Divided by 5 categories equals Final Rating: _____

Rating rounded to the nearest whole number equals **Grade:** _____