Institutional Information

This survey is to be completed only by PROGRAMS accredited under the 2001 CACREP Standards and needs to be submitted by September 15, 2013.
If you have any questions or need assistance in completing this survey, please contact Tyler Kimbel at 703.535.5990 or tkimbel@cacrep.org.

1.) Name of Your Institution:
University of New Orleans

2.) Institution Type:
Public

3.) Association for Counselor Education and Supervision Region (ACES) Region:
Southern (SACES)

CAREER COUNSELING

4.) Do you have a CACREP-accredited CAREER COUNSELING program?
No
COLLEGE COUNSELING

5.) Do you have a CACREP-accredited COLLEGE COUNSELING program?
No

COMMUNITY COUNSELING

6.) Do you have a CACREP-accredited COMMUNITY COUNSELING program?
No

GERONTOLOGICAL COUNSELING

7.) Do you have a CACREP-accredited GERONTOLOGICAL COUNSELING program?
No

MCFC/T

8.) Do you have a CACREP-accredited MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program?
No

MENTAL HEALTH COUNSELING

9.) Do you have a CACREP-accredited MENTAL HEALTH COUNSELING program?
Yes

MENTAL HEALTH COUNSELING Cont'd

9.A.) What is the minimum number of credit (semester) hours required for your MENTAL HEALTH COUNSELING degree?
60

9.B.) How many students are currently enrolled in your MENTAL HEALTH COUNSELING program?
43
MENTAL HEALTH COUNSELING PROGRAM/STUDENT OUTCOMES

9.C.) How many students graduated from your MENTAL HEALTH COUNSELING program in the past year?
22

9.D.) To the best of your knowledge, what is the completion rate for students from your MENTAL HEALTH COUNSELING program?
90%

9.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate for students graduating from your MENTAL HEALTH COUNSELING program?
95%

9.F.) To the best of your knowledge, what is the job placement rate for graduates from your MENTAL HEALTH COUNSELING program?
90%

SCHOOL COUNSELING

10.) Do you have a CACREP-accredited SCHOOL COUNSELING program?
Yes

SCHOOL COUNSELING Cont'd

10.A.) What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree?
60

10.B.) How many students are currently enrolled in your SCHOOL COUNSELING program?
29
SCHOOL COUNSELING PROGRAM/STUDENT OUTCOMES

10.C.) How many students graduated from your SCHOOL COUNSELING program in the past year?
9

10.D.) To the best of your knowledge, what is the completion rate for students from your SCHOOL COUNSELING program?
95%

10.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate for students graduating from your SCHOOL COUNSELING program?
95%

10.F.) To the best of your knowledge, what is the job placement rate for graduates from your SCHOOL COUNSELING program?
90%

STUDENT AFFAIRS

11.) Do you have a CACREP-accredited STUDENT AFFAIRS program?
No

Applications and Non CACREP Programs

12.) How many applications for your MASTER'S level CACREP-accredited program(s) did you receive in the past year?
54

13.) Non-CACREP-Accredited Programs:

• None
Masters Students w Disabilities

14.) Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited MASTER'S level counseling program(s)?
No

Masters Student Demographics

15.) Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited MASTER'S level counseling program(s)?
No

DOCTORAL CES Programs

16.) Do you have a CACREP-accredited DOCTORAL degree program in COUNSELOR EDUCATION AND SUPERVISION?
Yes

DOCTORAL CES Programs Cont'd

16.A.) What type of CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral degree do you offer?
Please choose one of the options below.

- Ph. D

16.B.) How many credit (semester) hours beyond a CACREP-accredited master's degree do you require for your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral degree?
57
16.C.) How many applications for your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program did you receive in the past year?
12

16.D.) How many students are currently enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?
34

COUNSELOR EDUCATION AND SUPERVISION PROGRAM/STUDENT OUTCOMES

16.E.) How many students graduated from your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program in the past year?
6

16.F.) To the best of your knowledge, what is the completion rate for students from your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?
95%

16.G.) To the best of your knowledge, what is the job placement rate for graduates from your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?
95%

Doctoral Students w Disabilities

16.H.) Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?
Yes
16.H.i.) How many MALE students with disabilities are enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?
0

16.H.ii.) How many FEMALE students with disabilities are enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?
1

Doctoral Student Demographics

16.I.) Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?
Yes

Doctoral Student Demographics Cont'd

16.I.i.) DOCTORAL Student Demographics:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>MALE: African American/Black</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>3</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>FEMALE: African American/Black</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>6</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>MALE: American Indian/Native Alaskan</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>0</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>FEMALE: American Indian/Native Alaskan</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>0</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>MALE: Asian American</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>0</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>FEMALE: Asian American</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>1</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>MALE:</td>
</tr>
<tr>
<td>Demographic Group</td>
<td>Female Count</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Caucasian/White</td>
<td>19</td>
</tr>
<tr>
<td>Hispanic/Latino/Spanish American</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>Multiracial</td>
<td>0</td>
</tr>
<tr>
<td>Other/Undisclosed</td>
<td>0</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>1</td>
</tr>
</tbody>
</table>

**Faculty**

17.) How many FULL-TIME faculty members do you have in your academic counseling unit? If you have a CES doctoral program, your academic counseling unit is comprised of both your CES doctoral program and your master's level counseling program(s).

5

18.) Are you able to provide racial/ethnic background information about FULL-TIME faculty members in your academic counseling unit?

Yes
### Faculty Demographics

#### 18.A.) FULL-TIME Faculty Demographics:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: MALE: African American/Black</td>
<td>1</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: FEMALE: African American/Black</td>
<td>1</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: MALE: American Indian/Native Alaskan</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: FEMALE: American Indian/Native Alaskan</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: MALE: Asian American</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: FEMALE: Asian American</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: MALE: Caucasian/White</td>
<td>1</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: FEMALE: Caucasian/White</td>
<td>2</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: MALE: Hispanic/Latino/Spanish American</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: FEMALE: Hispanic/Latino/Spanish American</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: MALE: Native Hawaiian/Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: FEMALE: Native Hawaiian/Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: MALE: Multiracial</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: FEMALE: Multiracial</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: MALE: Other/Undisclosed</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: FEMALE: Other/Undisclosed</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: MALE: Nonresident Alien</td>
<td>0</td>
</tr>
<tr>
<td>18.A.) FULL-TIME Faculty Demographics: FEMALE: Nonresident Alien</td>
<td>0</td>
</tr>
</tbody>
</table>
Program Questions

19.) How has CACREP accreditation benefited or helped your counseling program(s) and/or your students?
Increased employability after graduation.