College of Education and Human Development
Master of Arts in Teaching
General Special Education Mild/Moderate:
An Integrated to Merged Approach Grades 1-5
36-39 hours required for completion of program

PROGRAM ENTRANCE REQUIREMENTS
(2.5 overall GPA, Admission to Graduate School and passing scores for Praxis I & II and GRE)

If you are provisionally admitted (GMTC) you are eligible to enroll in EDFR 6700 only

EDFR 6700 (Educational Research) _______3

Knowledge of the Learner and the Learning Environment (15 hours)

EDSP 6610 (Advanced Methods of Teaching Students with Learning and Behavior Problems) _______3

EDSP 6010 (Strategies for Managing Group Behaviors of Exceptional Populations) _______3

EDSP 6625 (Advance Transition Planning for Students with Disabilities) _______3

EDUC 5100 (Differentiated Curriculum and Instruction) _______3

EDUC 6210 (Human Development for Teachers) _______3

Reading, Methodology and Teaching (12 hours)

EDCI 5140 (Strategies in the Teaching of Elementary School Mathematics) _______3

EDCI 5400 (Foundations of Literacy) _______3

EDCI 6410 (Early Literacy) _______3
Prerequisite: EDCI 5400

EDCI 6436 (Diagnostic and Remedial Reading) _______3
Prerequisite: EDCI 5400

EDUC 6002 _______0
EDUC 6003 _______0
(MAT Candidacy Assessment)
(Must be taken during the last semester of coursework)

Internship or Student Teaching (6-9 hours)
Prerequisite: All Coursework

EDUC 5863 (Capstone Internship 1-5) _______6
Or
EDUC 5970 (Student Teaching 1-5) _______9

8/2015