WEAVE Overview

- IE planning and assessment
- Strategic plan goals
- General education goals
- Curriculum mapping
- Affirm module - accreditation reports
Objectives

☑ Become familiar with the WEAVE cycle
☑ Understand WEAVE faculty/staff roles
☑ Review sample entries and components of IE plans
☑ Learn how to enter data on assessment
☑ Become familiar with reporting feature
WEAVE captures assessment and planning cycles in which you:

- Write expected outcomes
- Establish criteria for success
- Assess performance against criteria
- View assessment results
- Effect improvements through actions
## Primary Faculty/Staff Roles

### Entity – Write and Review
- Define expectations for student learning
- Select measures and targets
- Conduct assessments
- **Enter/edit information/data**
- **Add/edit documentation**
- Review assessments
- Plan for program improvement
- Run reports for double checking or for others

### Entity - Read Only
- Define expectations for student learning
- Select measures and targets
- Conduct assessments
- Read information/data
- Read documentation
- Review assessments
- Plan for program improvement
- Run reports for double checking or for others
Additional Faculty/Staff Roles

**Standards Owner**
- Populate a standards set
- Create the group to which a standards set applies

**Map Owner**
- Set up the mapping (course matrix) process for an area so that faculty can easily work on maps

**Entity Administrator**
- Add users for an area
- Add/edit roles for an area
- Add strategic plans or standards for an area

**Approver**
- If your institution has an approval process for assessment, review another area, if assigned
Login page


Or

http://www.uno.edu/academicaffairs/ie/weave.aspx
Welcome to WEAVE, UNO!

Please review your 2013-14 IE plans and make requested revisions (if necessary) by September 15, 2013.

What’s New! We are pleased to announce that the following Standards Sets have been added to the Standards Shelf:

- ABET 2013-2014 General Criteria for All Programs (condensed)
- ABET (ASAC) 2013-2014 General Criteria for Applied Science Programs
Mission / Purpose

(Approved)

Mission / Purpose: [Preview Formatting]
The mission of the Department of Accounting is to provide programs, at both the undergraduate and graduate levels, that prepare our students for careers as professional accountants in public practice, industry, and other areas, and for advancement into graduate programs. We will do this by maintaining high academic standards, superior teaching, quality research, significant service, and the effective use of technology. We recognize the importance of continuous improvement, high ethical standards, and diversity in the educational environment.

Established in Cycle: 2013-14
Active Through: Keep Active
Entry Status: Approved
The following units **use** “Goals” section:

- Colleges
- Academic Departments

The following units **skip** “Goals” section:

- Academic programs
- Administrative and student support units
- Center and institutes
Outcomes and Measures

Outcomes and measures are grouped together. Each outcome must have a corresponding measure. Numbers inside parentheses show related outcomes.

<table>
<thead>
<tr>
<th>Outcomes/Objectives</th>
<th>Measures &amp; Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Numbers inside parentheses show related Goals, ✓ indicates Student Learning.)</td>
<td>(Numbers inside parentheses show related Outcomes/Objectives.) Toggle triangles to add/edit Target, Findings, or Action Plan.</td>
</tr>
</tbody>
</table>

**Outcomes/Objectives**

1. Fundamental concepts ✓ (Approved)
2. Adjustment to the university learning environment ✓ (Approval Pending)
3. Cellular and molecular biology ✓ (Approved)
4. Mastery of advanced concepts ✓ (Approved)

**Measures & Findings**

1. SALG survey instrument (O:1, 2) (Approved)
2. Pre/post test (O:3) (Approved)
3. ETS Major Field Test (O:4) (Approval Pending)
Outcomes/Objectives

1: Fundamental concepts

Acquire fundamental concepts in the fields of organismal biology, evolutionary biology, genetics, and ecology.

Student Learning Outcome/Objective: Yes
Established in Cycle: 2013-14
Active Through: Keep Active
Entry Status: Final
Approved by: Bashar Abu-Laban on 6/24/2013
Approval Comments: Bashar Abu-Laban on 6/3/2013

Drill down using arrow button
Outcome approved by IE Committee
Full outcome description
IE Committee Feedback

2: Adjustment to the university learning environment

Achieve satisfactory adjustment to the university learning environment.

- Student Learning Outcome/Objective: Yes
- Established in Cycle: 2013-14
- Active Through: Keep Active
- Activity Status: Final
- Updated By: Bashar Abu-Laban on 6/24/2013
- Established By: Bashar Abu-Laban on 6/3/2013

Feedback from Reviewer:
Consider replacing this outcome with another focused on student learning aligned with the degree focus.

Outcome not approved by IE Committee

Edit button to revise
Measures and Targets

Each measure is categorized in a “source of evidence” type

Each measure should have an appropriate target
Each unit has its own document repository file.

Upload evaluation tools (rubrics, checklists), assessment results (Excel spreadsheets, Word documents), and other artifacts.

Word versions of the 2012/2013-2014 plans are uploaded in this document repository.

Document Management

Click on the Document's name on the left below to view or edit details and connections.

<table>
<thead>
<tr>
<th>Document Name</th>
<th>File Name</th>
<th>Shared Status</th>
<th>Owner</th>
<th>Upload Date</th>
<th>View</th>
<th>Delete/Remove</th>
</tr>
</thead>
</table>

Caution!
Do not store documents in WEAVEonline that contain individually identifiable information. Remove such references before uploading the document.
### 1: Fundamental concepts

**Target (Final)**

80% of students will self-report learning gains of "good" or better in key concept/content areas (e.g., evolution).

*Established in Cycle: 2013-14*

*Active Through: Keep Active*

*Last Updated by Bashar Abu-Laban on 6/3/2013 Established by Bashar Abu-Laban on 6/3/2013*

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**Select measure and target. Click “add finding” to report results.**
Assessment Summary - Add Finding

Target: 80% of students will self-report learning gains of "good" or better in key concept/content areas (e.g., evolution).
Measure: SALG survey instrument
Outcome/Objective: Fundamental concepts

Please save work often. For security, WEAVEonline times out 90 minutes after the last Save or Update.

* Update Finding: 0 of 2,500,000

How did actual performance compare to targeted criteria?

Target: □ Met □ Partially Met □ Not Met □ Not Reported This Cycle

Established in Cycle:
Entry Status: Draft / In Progress □ Final

Save □ Cancel

Especially if the Target is Partially Met or Not Met, develop an Action Plan to improve future results.

NOTE: If your institution provides other instructions for Action Plans, please follow those.
### Action Plan Tracking

<table>
<thead>
<tr>
<th>Status</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned</td>
<td>No Action Plans present for status Planned.</td>
</tr>
<tr>
<td>In Progress</td>
<td>No Action Plans present for status In Progress.</td>
</tr>
<tr>
<td>Finished</td>
<td>No Action Plans present for status Finished</td>
</tr>
<tr>
<td>On-Hold</td>
<td>No Action Plans present for status On Hold</td>
</tr>
<tr>
<td>Terminated</td>
<td>No Action Plans present for status Terminated</td>
</tr>
</tbody>
</table>
Action Plan Tracking

1. Projected completion date
2. Implementation description
3. Level of priority
4. Who is responsible
5. Additional resources needed
6. Budget request
The terminology here comes from 2013-14 Biological Sciences (the last entity selected prior to Reports). The report to be generated will have the precise terminology for each entity.

1: Select cycle
- 2013-14 (Current)

2: Select a report
- Profile reports show data entity by entity.

3: Select report entities
- All entities to which I have access
- All entities through Level 7
- Only entities at Level 7
Most useful reports for faculty/staff

1: Select cycle
   - 2013-14 (Current)

2: Select a report
   - Profile reports show data entity by entity.
     - Full Assessment Reports
       - Detailed Assessment Report (DAR)
       - Assessment Data by Section (ADS)
     - Audit Reports
       - Audit Report Profile
       - Strategies/Actions that Need Measures
       - Measures that Need Targets
       - Measures that Need Findings
       - Findings that Need Action Plans
     - Data Entry Status (DES) Reports
       - DES Details, color-coded
       - DES Overview, statistics

3: Select report entities
   - All entities to which I have access
   - All entities through Level 7
   - Only entities at Level 7
   - Selected entities (see choices)

Hover over question marks for descriptions of each report
## Most useful reports for administrators

<table>
<thead>
<tr>
<th>Planning &amp; Budgeting Reports (Action Plans)</th>
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<tbody>
<tr>
<td>- Action Plan Profile</td>
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<td>- Action Plan Tracking</td>
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<tr>
<td>- Budgeting - Resources Requested</td>
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<tr>
<td>- Planning - Comprehensive Planning</td>
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<table>
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<tr>
<th>Profile and Association Reports</th>
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<tbody>
<tr>
<td>- Standard Profile</td>
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<tr>
<td>- University Strategic Plan Profile</td>
</tr>
<tr>
<td>- General Education/Core Curriculum by Association</td>
</tr>
<tr>
<td>- Institutional Priority by Association</td>
</tr>
<tr>
<td>- Standard by Association</td>
</tr>
<tr>
<td>- University Strategic Plan by Association</td>
</tr>
</tbody>
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<tr>
<th>Special Assessment Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Assessment Summary Chart</td>
</tr>
<tr>
<td>- List of Connected Documents</td>
</tr>
<tr>
<td>- Student Learning Outcomes/Objectives</td>
</tr>
<tr>
<td>- Sources of Evidence</td>
</tr>
</tbody>
</table>
Detailed Assessment Report (DAR)

This report can include:
- Multiple units
- Missions
- Strategic Plan Goals
- Associations (professional standards, university strategic plan, etc.)
- Outcomes
- Measures and targets
- Findings
- Action plans

Mission / Purpose

The Department of Biological Sciences will help undergraduate students attain broad mastery of advanced concepts and levels of organization in the biological sciences. Students will develop expertise in all aspects of the scientific method, including analyzing, presenting, and interpreting information. Students who successfully complete the B.S degree will possess a mastery of appropriate research techniques and analytical reasoning skills necessary for entry-level careers in the biological sciences or advanced degree programs in Life Sciences.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Target Plans

SLO 1: Fundamental concepts
Acquire fundamental concepts in the fields of organismal biology, evolutionary biology, genetics, and ecology.

Related Measures

M 1: SALG survey instrument
Students will complete the SALG survey instrument (www.salgsite.org) after completing BIOS 1071.
Source of Evidence: Academic indirect indicator of learning - other

Target:
80% of students will self-report learning gains of "good" or better in key concept/content areas (e.g., etc.)
Use the “Help For This Page” button for descriptions and instructions on any page.

Visit Help > Getting Started > WEAVEonline Tutorial.
Leslie Culver, IE Program Director
504-280-6204
lculver@uno.edu
weave@uno.edu
www.uno.edu/academicaffairs/ie
www.weaveengaged.com