

NOYES, CAROLINE R

CAROLINE R NOYES

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EDUCATION

University of Georgia, Athens, GA Ph.D. in Educational Psychology	1995
University of Georgia, Athens, GA M.A. in Student Personnel in Higher Education	1991
Randolph-Macon Woman's College, Lynchburg, VA A.B. Psychology	1986

AWARDS

Manning M. Patillo Jr. Professor of the Liberal Arts	2005 – 2007
Lu Thomasson Garratt Annual Award for Meritorious Teaching	2004 – 2005

PROFESSIONAL EXPERIENCE

Georgia Institute of Technology Interim Director, Center for the Enhancement of Teaching and Learning (CETL)	2015 - present
Deputy Director, Center for the Enhancement of Teaching and Learning (CETL)	2014 - present
Assistant Director, Office of Assessment	2008 - 2014
Oglethorpe University Chair, Division of Behavioral Sciences	2005 - 2007
Director of Assessment	2004 - 2007
Associate Professor of Psychology and Education	2003 - 2007
Assistant Professor of Psychology and Education	1998 - 2002
Assistant Professor of Psychology	1995 - 1998

RELATED EXPERIENCE

University of Georgia Visiting Assistant Professor of Educational Psychology	1994 - 1995
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INTERNAL PUBLICATIONS AND PAPERS (SAMPLE)

Tech to Teaching: Final Impact Report	2015
Center for the Enhancement of Teaching and Learning: Annual Report	2015
General Education Report	2014
Focus Group Reports	2009 - 2014
Office of the Executive Vice-President for Research Survey	2011
Diversity Symposium Survey	2010-2014
Web Portal Survey	2010
Office of Undergraduate Admissions Survey	2009
Student Integrity Survey	2009
Tech to Teaching: Baseline Report of Perceptions of K-12 and Collegiate STEM Teaching Careers	2009

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National Survey of Student Engagement (NSSE) Report	2008, 2009
Baccalaureate Alumni Survey Report	2008, 2012
Annual Cooperative Institutional Research Program (CIRP) Report	2008 - 2012
Annual Cooperative Institutional Research Program (CIRP) Honors Program Report	2009 - 2012

PRESENTATIONS

- Noyes, C. R., Hollengreen, L., & Bottomley, L. (2015, February). *Rightsizing General Education at a Research Intensive University*. Poster presented at the AAC&U General Education and Assessment Conference, St. Louis, MO.
- Watson, M. K., Noyes, C. & Rogers, M. (2013, June). *Development and Application of a Sustainable Design Rubric to Evaluate Student Abilities to Incorporate Sustainability into Capstone Design Projects*. Paper presented at the meeting of the American Society for Engineering Education, Atlanta, GA
- Noyes, C., Gordon, J., & Ludlum, J. (2012, November). *The academic effects of cooperative education experiences: Does co-op make a difference in engineering coursework?* Paper presented at the meeting of the World Council and Assembly of Cooperative Education, Atlanta, GA.
- Noyes, C., & Llewellyn, D. (2012, April), *Making our way from anecdote to evidence*. Paper presented at the RosEvaluatiion Conference, Terre Haute, IN
- Noyes, C., Gordon, J., & Ludlum, J. (2011, June). *The academic effects of cooperative education experiences: Does co-op make a difference in engineering coursework?* Paper presented at the meeting of the American Society for Engineering Education, Vancouver, BC.
- Noyes, C. (2010, August). *Making our way from anecdote to evidence: A workshop on program assessment*. Presentation to faculty at Georgia College and State University.
- Noyes, C. (2010, July). *Informal assessments: Keys to understanding what students know. A workshop on classroom assessment techniques*. Presentation to representatives from King Saud University.
- D. Llewellyn, C. Noyes, and R. DeHaan, "Perceptions of K-12 and Collegiate STEM Teaching Careers by Computing, Engineering, and Science Administrators, Faculty, and Advisors," American Society for Engineering Education Conference, Louisville, KY, June 20-23, 2010.
- Noyes, C., Woods, B., & Fulford, M. (2009, July). *Georgia College Personnel Association assessment workshop*. A presentation to technical college representatives from GCPA.
- Noyes, C., Gordon, J., & Ludlum, J. (2010, May). *The role of cooperative education on student academic performance and career progression*. Poster presentation at the meeting of the Association for Institutional Research, Chicago, IL. (Winner, Best Poster)
- Noyes, C., Gordon, J., & Ludlum, J. (2009, May). *Engagement half-life: The impact of incoming student characteristics throughout the college career*. Paper presented at the meeting of the Association for Institutional Research, Atlanta, GA.
- Ludlum, J., Gordon, J., Noyes, C., Gardner, D., & Davis-Barham, J. (2008, May). *The student element in engagement*. Paper presented at the meeting of the Association for Institutional Research, Seattle, WA.
- Roberts, B. & Noyes, C. R. (2003, March). *How are we doing? Developing shared tools to assess the effectiveness of teacher education programs in private colleges and universities*. Paper presented at the GACTE/GATE Spring Conference, St. Simon's Island, GA.
- Noyes, C. R., Bartini, M., & Schwanenflugel, P. J. (1999). *Developing organization of mental verbs*. Paper presented at the Southeastern Psychological Association Meeting, Savannah, GA.
- Noyes, C. R., Bartini, M., & Schwanenflugel, P. J. (1996). *Developing organization of mental verbs in the cognitive and affective domains*. Poster presented at the Conference on Human Development, Birmingham, AL.
- Noyes, C. R. (April, 1994). *The processing of abstract and concrete words in high and low ability readers*. Paper presented at the American Educational Research Association, New Orleans, LA.
- Schwanenflugel, P. J., Fabricius, W. V., & Noyes, C. R. (March, 1994). *The organization of mental verbs*. Paper presented at the Southeastern Psychological Association Meeting, New Orleans, LA.

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Fabricius, W. F., Schwanenflugel, P. J., Alexander, J. M., & Noyes, C. R. (November, 1993). *Developmental changes in concepts of mental verbs of knowing*. Paper presented at the meeting of the Psychonomic Society, Washington, DC.

Alexander, J. M., Schwanenflugel, P. J., & Noyes, C. R. (March, 1993). *The role of multiple factors in strategy transfer*. Paper presented at the meeting of the Society for Research in Child Development, New Orleans, LA.

Noyes, C. R. (1991). *Student Committee on Acquaintance Rape (SCOAR) at the University of Georgia*. American College Personnel Association, Atlanta, Georgia.

PUBLICATIONS

Watson, M. K., Noyes, C., & Rogers, M. (2013). Student Perceptions of Sustainability Education in Civil and Environmental Engineering at the Georgia Institute of Technology. *Journal of Professional Issues in Engineering Education & Practice*, 139(3), 235 – 243.

Watson, M. K., Lozano, R., Noyes, C. R., & Rodgers, M. (2013). Assessing curricula contribution to sustainability more holistically: Experiences from the integration of curricula assessment and students' perceptions at the Georgia Institute of Technology. *Journal of Cleaner Production*, 10.1016/j.jclepro.2013.09.010, 106-116.

Alexander, J.M., Noyes, C. R., McBrayer, E. K., Schwanenflugel, P. J., & Fabricius, W.V. (1998). Concepts of mental activities and verbs in children of high and average verbal intelligence. *Gifted Quarterly*.

Schwanenflugel, P. J., Fabricius, W. F., & Noyes, C. R. (1996). Developing organization of mental verbs: Evidence for the development of a constructivist theory of mind in middle childhood. *Cognitive Development*, 11(2), 265-294.

Schwanenflugel, P. J., & Noyes, C. R. (1996). Context availability and the development of word reading skill. *Journal of Reading Behavior*, 28(1), 35-54.

Schwanenflugel, P. J., & Noyes, C. R. (1996). Review of *Beyond names for things: Young children's acquisition of verbs*. *Merrill Palmer Quarterly*, 42(3).

Schwanenflugel, P. J., Fabricius, W.V., Noyes, C. R., Bigler, K. D., & Alexander, J. M. (1994). The organization of mental verbs and folk theories of knowing. *Journal of Memory and Language*, 33, 376-395.

GRANT FUNDING

University of Washington, Sub-Award: Consortium To Promote Reflection in Engineering Education (CPREE)	08/01/14—07/31/16
NSF: Advanced Manufacturing and Prototyping Integrated to Unlock Potential (AMP-It-UP)	01/01/12 – 09/30/17
NSF: Tech to Teaching	01/01/09 – 12/31/15
State of Georgia: ARRA: STEM Teach for Georgia	09/11/11 – 06/22/15

UNIVERSITY SERVICE

Georgia Institute of Technology

Complete College Georgia, General Education Subcommittee of the Institute Undergraduate Curriculum Committee, Various Search Committees

Oglethorpe University

Faculty Council, Tenure and Promotion Committee, Academic Program Committee, Unit Coordinator for Georgia Professional Standards Commission, Teacher Education Council, Faculty Development Committee, Acting Director of Fresh Focus, University College Council, Technology Advancement Group, Ad Hoc Committee on Student Substance Abuse, Provost Search Committee

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COURSES TAUGHT

Undergraduate: Educational Psychology (OU, GT), Honor's GT1000 (GT), Child And Adolescent Psychology (OU), Cognitive Psychology (OU), Advanced Experimental Psychology (OU), Psychological Inquiry (OU), Introduction to Quantitative Research Methods(OU), Honors Seminar on Creativity (OU), Honors Seminar on The Art of Seeing (OU), Fresh Focus Seminars (OU)

Graduate: Teaching Practicum in Higher Education (GT), Teaching Immersion in Higher Education (GT), Educational Psychology (GT), Psychological Foundations Of Learning (OU), Foundations of Research for Education (OU), Growth and Development: The Young Child (OU), Adolescent Development (OU), Cultural Psychology (OU), Assessing Teaching and Learning (OU)

MEMBERSHIPS

American Psychological Society
Association for Institutional Research
American Society for Engineering Education

REFERENCES

Jonathan Gordon, Ph.D.
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John S. Carton, Ph.D.
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